SC Annual School Report Card Summary

Burke Middle High School
Charleston County School District
Grades: 7-12 **Enrollment: 554**
Principal: Maurice Cannon
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

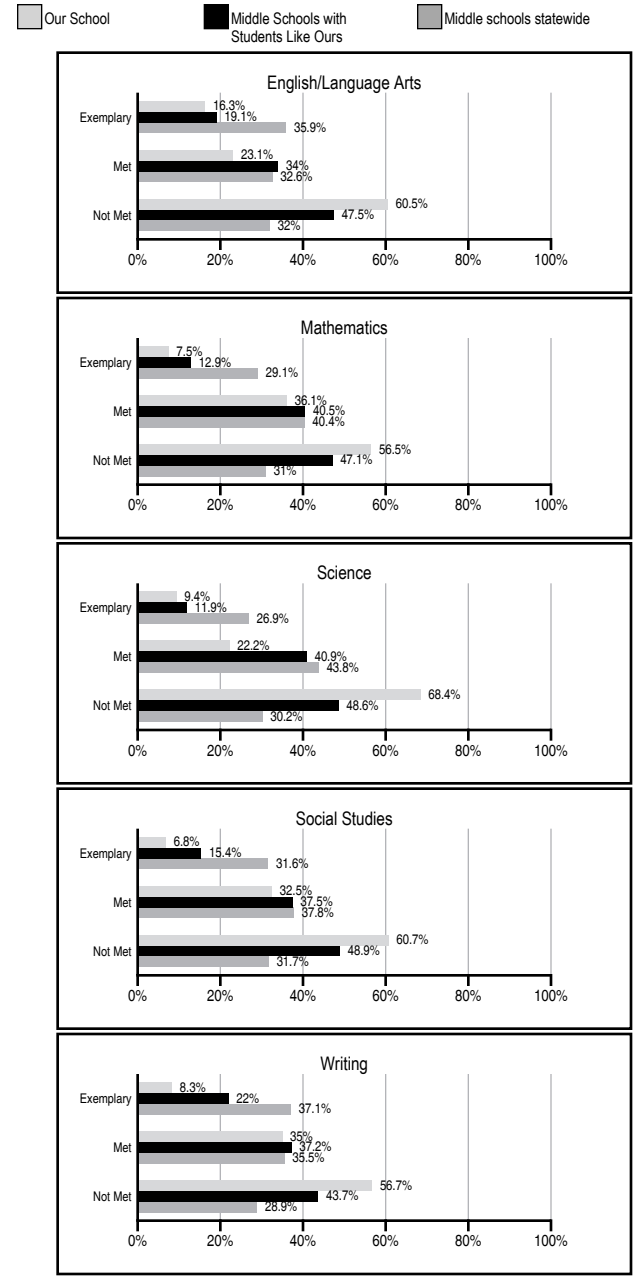
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	At-Risk	Below Average	TBD	TBD	F	Priority
2011	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2010	At-Risk	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	26	24	21

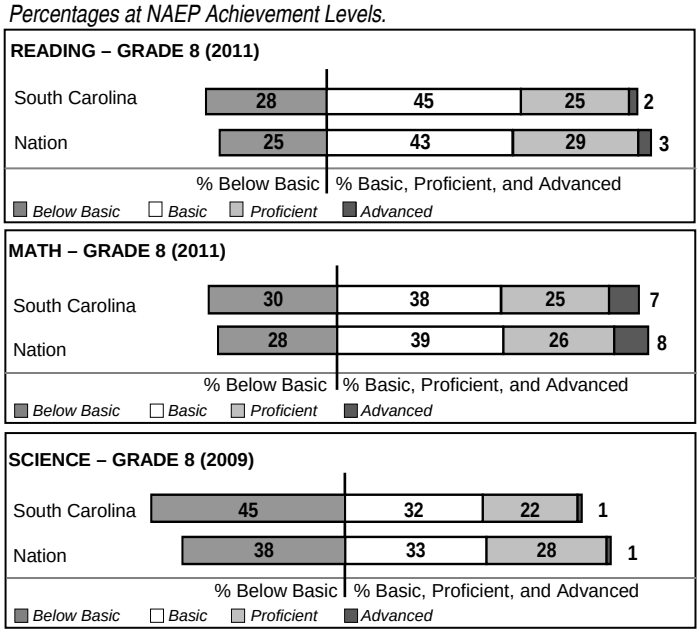
** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	88.2
English 1	100.0	77.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	86.2

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Burke Middle High School
[Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=554)				
Students enrolled in high school credit courses (grades 7 & 8)	47.0%	Down from 58.5%	14.8%	22.9%
Retention rate	4.0%	Down from 5.2%	1.2%	0.8%
Attendance rate	92.1%	Up from 90.3%	95.7%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.9%	Up from 5.8%	0.4%	0.5%
Annual dropout rate	0.6%	Down from 1.2%	0.0%	0.0%
Teachers (n=64)				
Teachers with advanced degrees	62.5%	Up from 51.9%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	72.2%	Down from 72.3%	80.2%	86.7%
Teacher attendance rate	98.7%	Up from 96.9%	95.2%	95.2%
Average teacher salary*	$42,448	Down 0.4%	$43,639	$46,422
Classes not taught by highly qualified teachers	28.4%	Up from 5.4%	3.1%	2.0%
Professional development days/teacher	9.1 days	Up from 7.2 days	9.1 days	10.0 days
School				
Principal's years at school	1.0	Down from 5.0	2.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 19.3 to 1	19.0 to 1	22.0 to 1
Prime instructional time	90.5%	Up from 86.8%	89.6%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.1%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	$13,952	Up 13.2%	$9,367	$7,245
Percent of expenditures for instruction**	56.4%	Up from 55.9%	59.3%	63.1%
Percent of expenditures for teacher salaries**	54.0%	Up from 53.3%	54.0%	60.9%
ESEA composite index score	35.0	N/A	68.4	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	48	36
Percent satisfied with learning environment	53.6%	72.9%	78.8%
Percent satisfied with social and physical environment	64.3%	93.3%	80.0%
Percent satisfied with school-home relations	28.6%	82.6%	73.5%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Burke Middle High School has experienced an excellent year of growth primarily in areas of academics and building positive relationships between all stakeholders. Our faculty has embraced a new outlook on preparing our students for high academic success. I am pleased with the focus of our students as well as the support our community has provided us. In this first year as principal of this great school we have continued to gain support from many external stakeholders. They have supported extended learning, field experiences, and financial support through grants and scholarships.

Students at our school have continued to reach for academic excellence. Through the implementation of our Bulldog Period, we have provided students with targeted instructional assistance that has supported students to better prepare for standardized assessments. This targeted period of intervention has also allowed teachers and students to strengthen their relationships with each other as we also reinvigorated the Advisor/Advisee program though the support of our Overcoming Obstacles curriculum.

I am very pleased to be the principal of this great school. Through the vision established as the instructional leader, we will continue to Educate, Explore and Empower our students to be agents of positive change in this community.

Maurice D. Cannon, Ed.S., Principal Bruce Mitchell, SIC Chairperson

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status