



# SC Annual School Report Card Summary

St. Matthews K8  
 Calhoun County Public Schools  
 Grades: PK-8 Enrollment: 659  
 Principal: Barry Charley  
 Superintendent: Dr. Steve Arron Wilson  
 Board Chair: Mrs. Joyce Parrish

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | Average         | Good          | TBD                            | TBD             | B   | N/A                      |
| 2011 | Average         | Good          | Silver                         | N/A             | Not Met                                   | N/A                      |
| 2010 | Average         | Average       | N/A                            | N/A             | Not Met                                   | N/A                      |

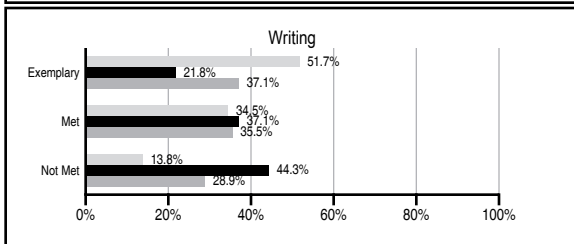
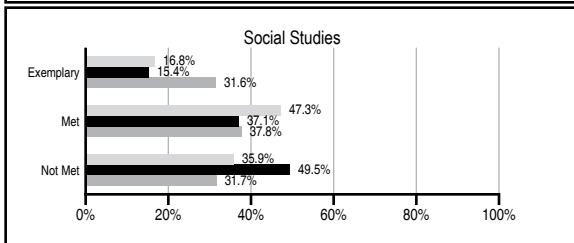
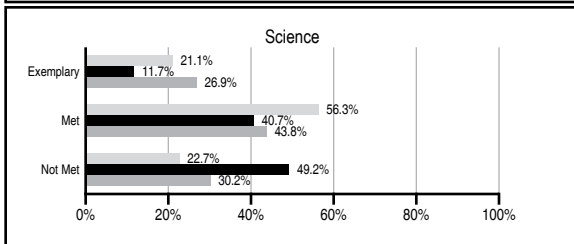
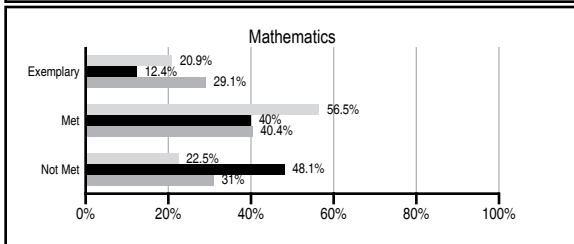
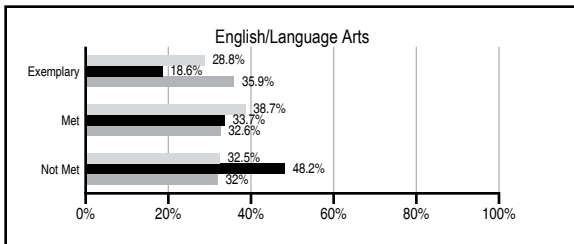
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 1    | 22      | 22            | 20      |

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0             | 87.3                                   |
| English 1                             | 100.0             | 74.7                                   |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 100.0             | 85.0                                   |

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# St. Matthews K8 [Calhoun County Public Schools]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=659)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 12.1%      | Down from 15.6%       | 14.7%                                  | 22.9%                |
| Retention rate   | 1.6%       | Down from 2.2%        | 1.0%                                   | 0.8%                 |
| Attendance rate  | 97.1%      | Up from 96.6%         | 95.9%                                  | 96.2%                |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.3%       | Up from 1.7%          | 0.4%                                   | 0.5%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=46)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 63.0%      | Up from 61.2%         | 58.5%                                  | 61.3%                |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Teachers returning from previous year  | N/A        | N/A                   | 79.1%                                  | 86.7%                |
| Teacher attendance rate  | 98.4%      | Up from 96.3%         | 95.3%                                  | 95.2%                |
| Average teacher salary*  | \$49,043   | Up 1.8%               | \$43,078                               | \$46,422             |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 3.4%                                   | 2.0%                 |
| Professional development days/teacher  | 6.8 days   | Down from 9.0 days    | 9.1 days                               | 10.0 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 2.0        | Up from 1.0           | 2.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 13.9 to 1  | Down from 17.7 to 1   | 18.6 to 1                              | 22.0 to 1            |
| Prime instructional time   | 94.0%      | Up from 92.1%         | 89.6%                                  | 90.1%                |
| Opportunities in the arts  | Good       | No Change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 100.0%     | Up from 83.9%         | 98.1%                                  | 98.8%                |
| Character development program  | Excellent  | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**  | \$7,159    | Down 9.8%             | \$9,461                                | \$7,245              |
| Percent of expenditures for instruction**                                    | 71.2%      | Up from 70.8%         | 58.5%                                  | 63.1%                |
| Percent of expenditures for teacher salaries**                               | 70.5%      | Up from 69.5%         | 53.0%                                  | 60.9%                |
| ESEA composite index score   | 89.6       | N/A                   | 67.2                                   | 88.1                 |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 49       | 59        | 60       |
| Percent satisfied with learning environment            | 95.9%    | 76.7%     | 89.7%    |
| Percent satisfied with social and physical environment | 91.8%    | 83.1%     | 86.4%    |
| Percent satisfied with school-home relations           | 83.7%    | 86.7%     | 87.9%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of St. Matthews K-8 School, united with parents and community, is to provide a conducive learning environment that challenges all students to reach their potential for success in a rapidly changing global society. St. Matthews K-8 offers a diverse instructional program designed to prepare students to become viable, responsible and intelligent citizens. The instructional staff provides "hands-on", technology-based instruction that is meaningful, relevant, and prompts critical thinking skills. Staff development sessions and academic workshops in the content areas focusing on standardized testing were conducted. Tutorial sessions and after school tutoring were offered to all students. Reading initiatives were introduced, and writing across the curriculum was embraced. During school-wide and grade-level presentations, students were presented with academic and behavioral data, as well as noted accomplishments, to keep them aware of the overall performance of our school and the areas of concern.

We had many accomplishments to be proud of: Writing Essay Winners; Science Winners; Math Fest Winners, Consortium of the Arts members; Educational Talent Search through Claflin University; FFVP Grant; Duke Scholars and R.I.D.D.E Winners. Our students were provided an array of academic, club, and athletic opportunities beyond the traditional classroom such as: Accelerated Math; Accelerated Reading; Student Council; National Junior Beta Club; Science Fair; Character Education Program; After-School Enrichment; Black History Month Celebration; Veteran's Day Recognition; Field trips; Job shadowing; Special Olympics; Gentleman's Club; Mentoring Program; Just Say No Club; Recycling Club; Yearbook; Montessori Arts and Crafts Club; Math Madness; DARE; Wee Deliver Mail System; Book Club; Read Across America; and Middle School athletics of cheerleading, football, and basketball.

Every teacher was afforded a lap top, smart board, projector, and document camera. The teachers utilized various instructional technologies to enhance student learning such as: Think Link, Study Island, USA Test Prep, Waterford, Achieve 3000, Education City, Brain Pop, Math, Renaissance Learning, and Quiz Hub. The faculty and staff undertook the transition well from SASI to Power Teacher and Power School.

Here at St. Matthews K-8 School, we were fortunate to have active community involvement and outreach programs such as: School Volunteer Program, March of Dimes; Relay for Life; canned food drive; Adopt a family; Community Thanksgiving Dinner; St. Jude Research Hospital Fund Drive; Family partnership; Teacher Cadets from Calhoun County High School; and finally, but not least of all, our community involvement and support from our School Improvement Council and PTSA were excellent.

In closing, we would like to extend a special thanks to our district, school volunteers, faculty and staff, community, and students for their continued effort and support. St. Matthews K-8 could not have been successful without our stakeholders.

Barry Charley, Principal  
Guinyard, SIC Chair

Eloise

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status