SC Annual School Report Card Summary

Daniel Island School
Berkeley County School District
Grades: PK-8 **Enrollment: 1,242**
Principal: Marty French
Superintendent: Dr. Rodney Thompson
Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

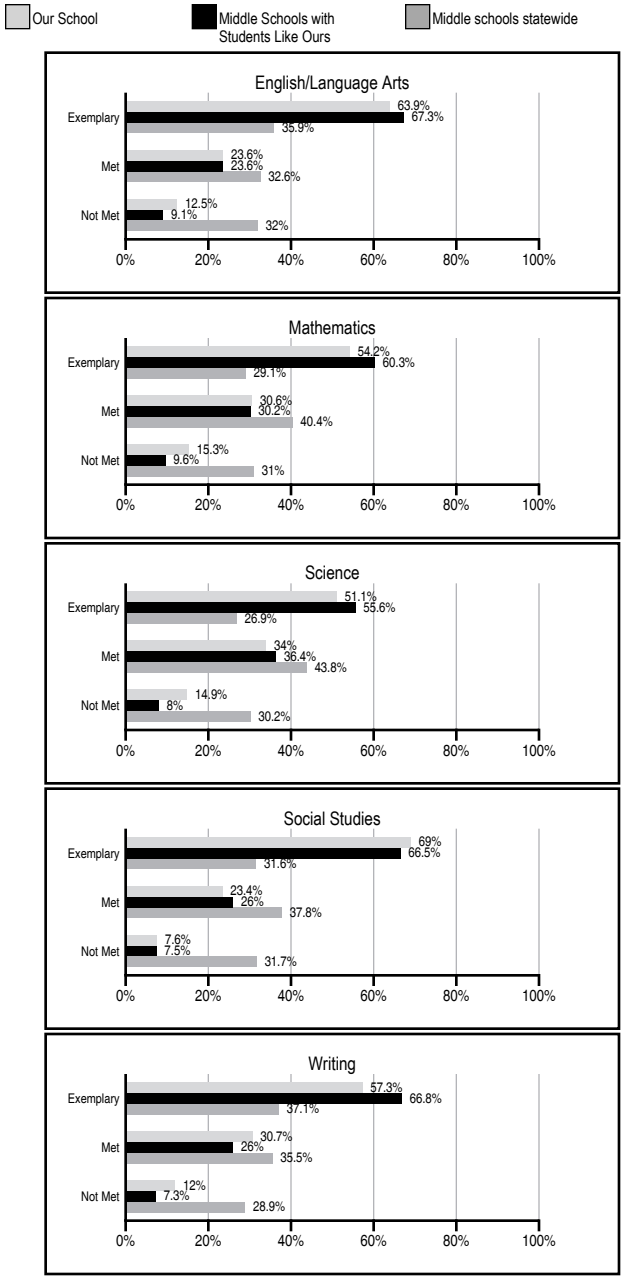
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	B	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A
2010	Excellent	Excellent	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	0	0	0	0

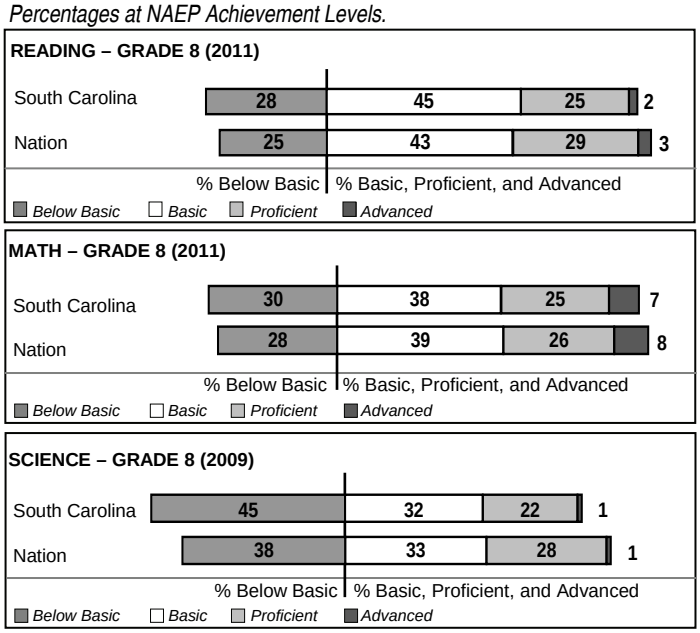
** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.6
English 1	94.2	98.2
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.3	98.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Daniel Island School [Berkeley County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,242)				
Students enrolled in high school credit courses (grades 7 & 8)	62.6%	Down from 100.0%	50.6%	22.9%
Retention rate	1.1%	Up from 0.9%	0.5%	0.8%
Attendance rate	97.1%	Up from 96.6%	96.7%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.1%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=74)				
Teachers with advanced degrees	63.5%	Up from 60.3%	63.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.1%	Up from 74.3%	90.3%	86.7%
Teacher attendance rate	94.2%	Up from 94.0%	95.9%	95.2%
Average teacher salary*	$41,595	Up 0.2%	$45,286	$46,422
Classes not taught by highly qualified teachers	2.4%	Up from 0.8%	2.6%	2.0%
Professional development days/teacher	7.4 days	Up from 5.9 days	7.6 days	10.0 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 21.9 to 1	24.5 to 1	22.0 to 1
Prime instructional time	90.7%	Up from 90.2%	91.6%	90.1%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.9%	98.8%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	$5,517	Down 5.0%	$5,688	$7,245
Percent of expenditures for instruction**	64.4%	Down from 65.4%	64.5%	63.1%
Percent of expenditures for teacher salaries**	62.4%	Up from 61.1%	63.1%	60.9%
ESEA composite index score	89.1	N/A	97.3	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	137	65
Percent satisfied with learning environment	96.0%	73.6%	81.0%
Percent satisfied with social and physical environment	98.0%	86.1%	88.9%
Percent satisfied with school-home relations	96.0%	94.5%	78.1%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Daniel Island School (DIS) we enjoy active collaboration with our School Improvement Committee and our Parent /Teacher Association. These organizations help drive our goals and efforts for student achievement and character development. One of our ongoing goals is to enhance the learning environment by promoting respectful behavior among student relationships and interaction. Our school celebrated “Stand Up Day” in February where we encouraged our students to stand up against bully behavior by not being a passive onlooker. We teach our students to Stop, Walk And Talk; talk to one another to give individual voice, talk to seek help, or talk to encourage the one who is being targeted. Our fifth grade students participated in an online Bully Awareness Academy and won first place in the National Contest. Effective communication and interpersonal skills is vital to success, not only in social settings so that our students learn to “get along” with others but also in academic settings so that our students learn to collaborate and share ideas.

Daniel Island School was recognized for earning the state’s Palmetto Gold Award for Excellence in Achievement for the third year in a row. We continue to strive for engaging lessons and individual student achievement. DIS recognized 16 Junior Scholars and 5 Duke Tip Scholars during the school year. The district Spelling Bee winner was a 7th grade DIS student, and 7 of our 4th grade students had poetry published in the anthology ”Award-Winning Writers of America-2012”. We also had 19 students participate in the Regional Qualifier County Robotic Teams Competition.

Our fine arts division was stellar this year. For the first time, we had a student who made the All State Band. DIS also had 3 students in the Region 5 Honor Band, 16 students in different categories of the All County Bands, and 28 students in the All County Elementary Choir or Middle School Chorus. Our School Musical “Into the Woods” was also a big hit. Our Art Department recognized over 125 students in our Art Walks and we had 20 students who had artwork displayed at the Coastal Carolina Fair.

In athletics, we promoted involvement with Hanahan High School where several of our students played on the varsity and junior varsity sports teams.

This was our initial year to adopt a community assisted living home. Our students visited the residents while performing for Veteran’s Day and the residents visited us to offer an audience for the dress rehearsal of our school musical. It was fantastic to see the interaction and care exchanged between the generations.

We strive to develop caring, problem-solving citizens who will impact our world.

Nicole Newport, SIC Chairperson
Marty French, Principal

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status