SC Annual School Report Card Summary

Macedonia Middle School
Berkeley County School District
Grades: 6-8 **Enrollment: 405**
Principal: Janie L. Langley
Superintendent: Dr. Rodney Thompson
Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

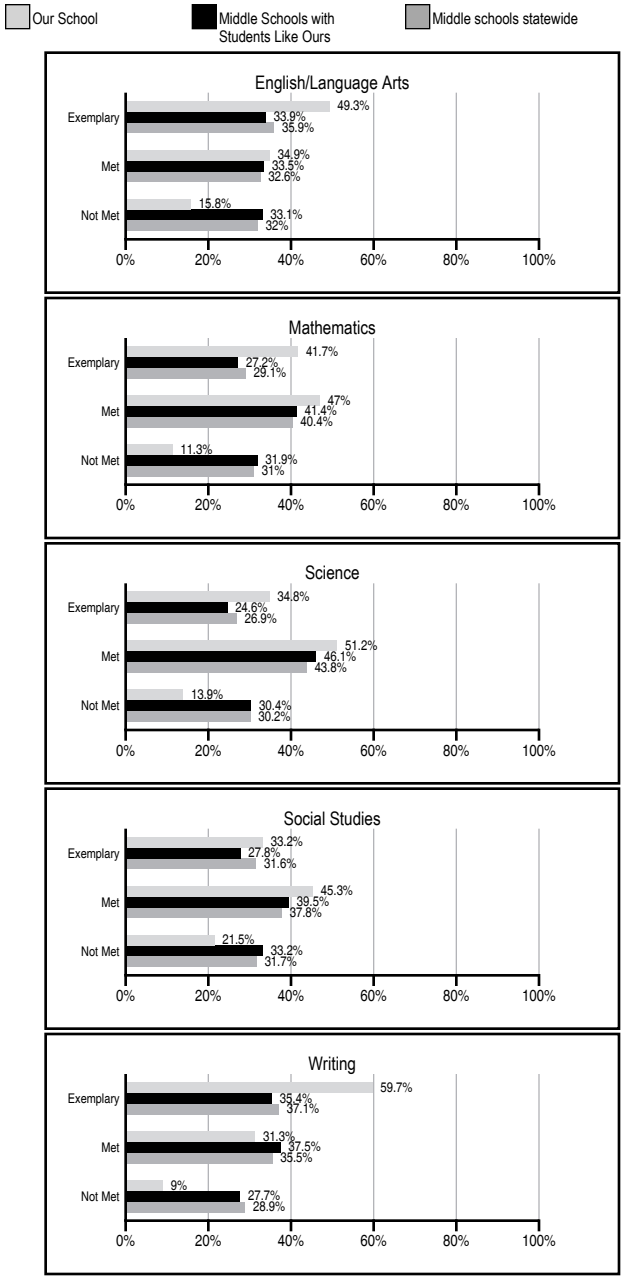
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	B	N/A
2011	Excellent	Excellent	Gold	Silver	Met	N/A
2010	Good	Excellent	Gold	Silver	Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	10	41	3	2

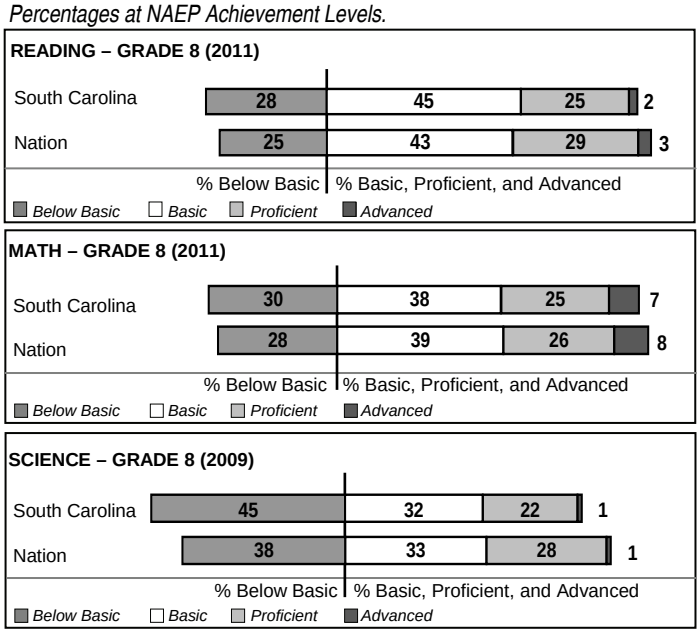
** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.4
English 1	98.0	96.4
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.6	96.4

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Macedonia Middle School [Berkeley County School

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=405)				
Students enrolled in high school credit courses (grades 7 & 8)	51.8%	Up from 39.5%	21.8%	22.9%
Retention rate	1.7%	Down from 2.9%	0.8%	0.8%
Attendance rate	96.0%	Down from 96.3%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	74.1%	Up from 55.6%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.7%	Up from 81.6%	87.2%	86.7%
Teacher attendance rate	96.1%	Down from 97.7%	95.3%	95.2%
Average teacher salary*	$48,697	Up 2.7%	$46,519	$46,422
Classes not taught by highly qualified teachers	0.0%	No Change	1.1%	2.0%
Professional development days/teacher	1.0 days	Down from 14.4 days	10.0 days	10.0 days
School				
Principal's years at school	27.0	Up from 26.0	5.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 21.5 to 1	21.7 to 1	22.0 to 1
Prime instructional time	91.7%	Down from 93.9%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 91.1%	98.7%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$8,293	Up 2.5%	$7,181	$7,245
Percent of expenditures for instruction**	51.2%	Down from 62.7%	63.2%	63.1%
Percent of expenditures for teacher salaries**	49.7%	Down from 58.1%	60.9%	60.9%
ESEA composite index score	88.6	N/A	85.9	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	126	91
Percent satisfied with learning environment	100.0%	91.1%	95.5%
Percent satisfied with social and physical environment	100.0%	90.4%	92.2%
Percent satisfied with school-home relations	100.0%	91.3%	92.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Macedonia Middle School continues to ensure the development of the unique potential of each student as a lifelong learner through a comprehensive and challenging educational program that embraces the best of traditional and innovative practices within a caring, supportive and safe community of learners. We are a high-performing middle school that integrates academic achievement with parental support, childrens' needs and interests and community involvement. During the 2011-2012 school year we continued to advance our level of academic achievement and cultivate strong community relationships.

Our tradition of excellence was reaffirmed through numerous awards and accolades again this year. Our High Performance Business Education Partnership with Jefferies Generating Station of Santee Cooper continued through the school year with employee volunteers as CHOICES presenters, Lunch Buddies, science fair judges, and career speakers. They also continued to sponsor The Fantastic Foxes program again this year as well as the Terrific Teacher program. They received the State 2012 Volunteer Award. Additionally, our guidance program received the Recognized ASCA Model Program (RAMP) award as a school that is committed to delivering a comprehensive, data-driven school counseling program and creating an exemplary educational environment.

Maintaining and improving our excellent educational program will continue to be MMS's primary focus. We strive to meet the needs of individual students through the expansion of numerous school initiatives. These initiatives include SOAR to Success, STEMS, Accelerated Reading Program, The Eagles Program, The Single Gender Program, The Assist Program, and Compass Learning. Macedonia Middle School continues to participate in the Southern Regional Education Board's Making Middle Grades Work Initiative. Macedonia Middle School's teachers continue to grow professionally, with a large number of our teachers sharing innovative programs at a variety of workshops and conferences. Faculty and staff also participate in professional learning communities affording them on-site professional development opportunities from their own peers for the benefit of all students. Our PTO worked diligently to support teacher and department requests to ensure the success of our AWARDS Program. Macedonia Middle School's school-wide emphasis for the 2012-2013 school year will be to increase our understanding and awareness of the Common Core State Standards and to implement content related strategies. We will also continue focus on increased male literacy, utilization of data-drive decision making, curriculum units and common assessments as well as character development. Faculty and staff will be involved in extensive staff development as we continue our tradition of "Excellence in Education."

Janie L. Langley, Principal Laura Long, Chairman SIC

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status