SC Annual School Report Card Summary

St. Stephen Middle School
Berkeley County School District
Grades: 6-8 **Enrollment: 242**
Principal: Brenda K. Fleming
Superintendent: Dr. Rodney Thompson
Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

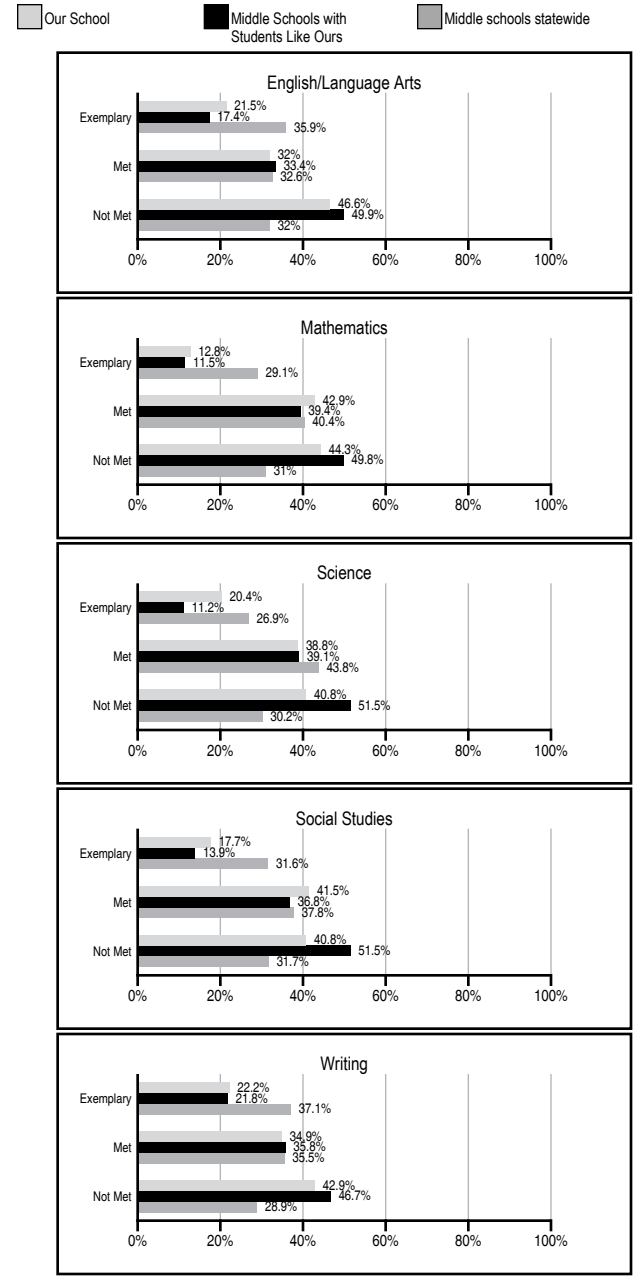
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	Focus
2011	Below Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	11	20	16

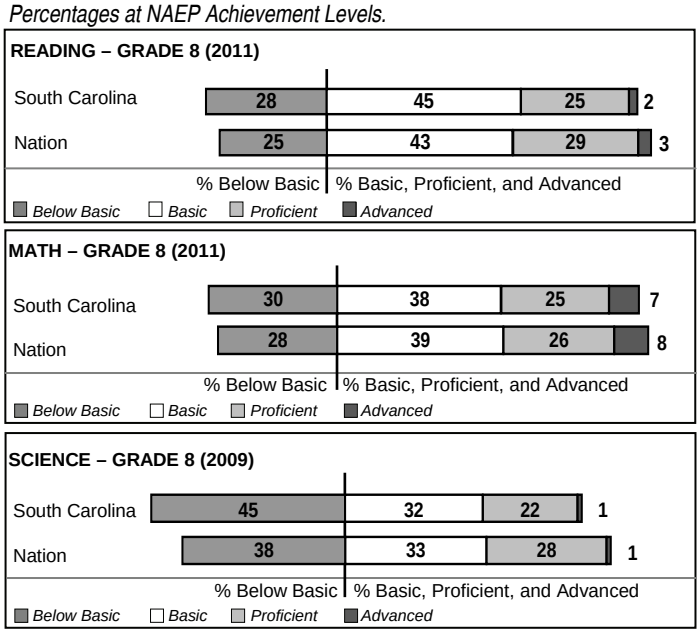
** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	84.6
English 1	90.0	74.2
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	91.3	83.7

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

St. Stephen Middle School
[Berkeley County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=242)				
Students enrolled in high school credit courses (grades 7 & 8)	15.4%	Down from 47.7%	13.0%	22.9%
Retention rate	1.3%	Down from 1.7%	1.2%	0.8%
Attendance rate	96.3%	Up from 96.0%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.3%	Up from 0.0%	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	64.7%	Down from 70.6%	60.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.6%	Up from 72.9%	79.9%	86.7%
Teacher attendance rate	94.3%	Up from 94.0%	95.0%	95.2%
Average teacher salary*	$46,971	Down 1.9%	$43,921	$46,422
Classes not taught by highly qualified teachers	6.7%	Down from 9.1%	3.7%	2.0%
Professional development days/teacher	9.1 days	Up from 7.6 days	8.8 days	10.0 days
School				
Principal's years at school	1.0	No Change	2.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 13.8 to 1	18.0 to 1	22.0 to 1
Prime instructional time	89.9%	Up from 89.7%	89.3%	90.1%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.0%	98.6%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$12,189	Down 12.5%	$10,054	$7,245
Percent of expenditures for instruction**	43.4%	Down from 47.4%	60.0%	63.1%
Percent of expenditures for teacher salaries**	40.3%	Down from 43.4%	54.0%	60.9%
ESEA composite index score	82.4	N/A	60.4	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	63	44
Percent satisfied with learning environment	66.7%	95.2%	87.8%
Percent satisfied with social and physical environment	73.3%	85.7%	84.1%
Percent satisfied with school-home relations	66.7%	98.4%	84.1%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. Stephen Middle is a small rural community school that sustains a climate of learning for every student. As committed stakeholders, we the students, parents, teachers, staff, and community share a vision of academic excellence. Our school is a staple of the community and serves approximately 240 students in grades 6-8. SSM is accredited by AdvanceEd (Southern Association of Colleges and Schools (SACS). Ninety-five percent of our students receive free or reduced lunch. This year SSM received the Palmetto Silver Performance Award for closing the achievement gap.

As a Professional Learning Community, St. Stephen Middle is driven by a shared commitment to the district's mission, vision, values and goals which encompass an atmosphere of learning for all students and adults. This commitment is reflected in our weekly PLC meetings where teams share best practices, data, and interventions. Our efforts are supported through Making Middle Grades Work (MMGW) and ongoing professional development. Our pledge to make SSM a place of success for all will continue as we move forward in our journey to becoming a high performing PLC.

St. Stephen Middle offers a rich and challenging curriculum that focuses on students achieving at high levels. The core curriculum includes instruction in language arts, mathematics, science, social studies, physical education, French and music. Compass Lab, TestPrep USA, and A+ Lab software programs help to provide additional practice and assessment opportunities for students. The implementation of Positive Behavioral Interventions and Support (PBIS) five years ago has shown to have a positive influence on academic achievement and behavior. Students have responded with increased awareness of the importance of being respectful and responsible for their actions. Extra-support systems for learning are provided through academic enrichment during school, after-school tutoring sessions, and PASS and Algebra 1 and English 1 EOC prep sessions.

We are supported by several community and business partnerships which include Santee Cooper, BP, Cooper River, Communities in School, SPAWAR, IGA and local churches. The role of these partnerships is instrumental in supporting the academic goals of school.

St. Stephen Middle School goals and expectations for students and staff are articulated on an ongoing basis. Data and other relevant school information is shared throughout the school year with parents, students, staff and community establishing a shared commitment to the district's mission, vision, goals and expectations.

Latoria Stevens, SIC Chairperson Brenda K. Fleming, Principal

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status