SC Annual School Report Card Summary

Westview Middle School
Berkeley County School District
Grades: 6-8 **Enrollment: 898**
Principal: Robert Bowes
Superintendent: Dr. Rodney Thompson
Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

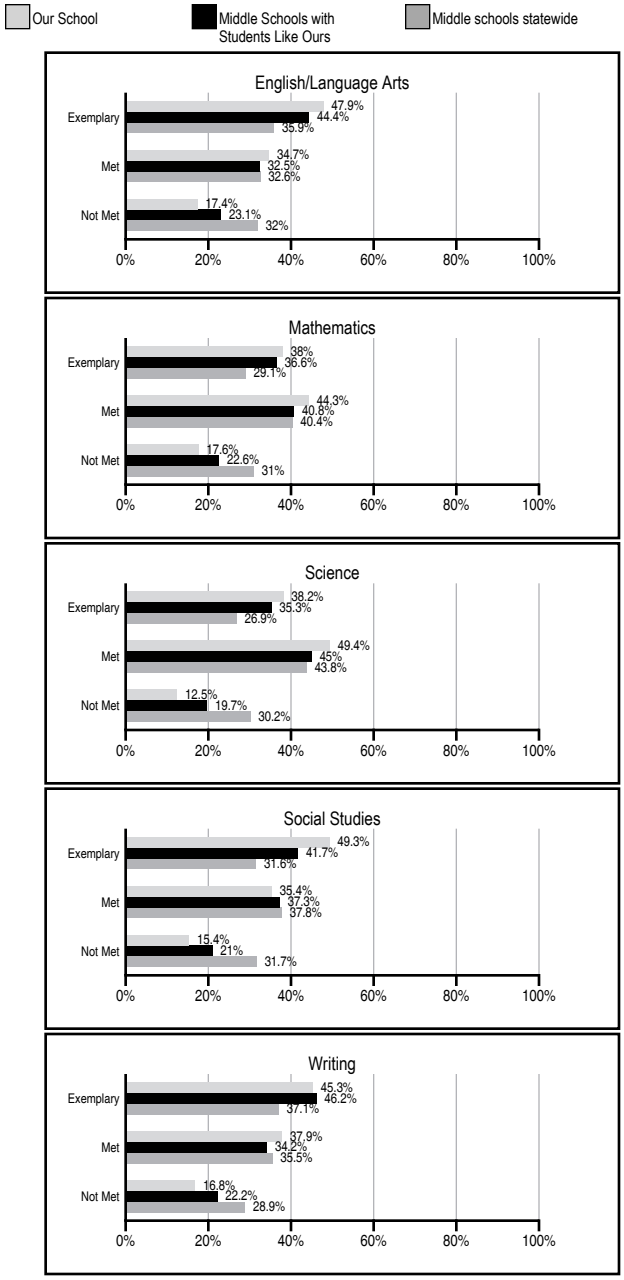
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	15	6	0	1

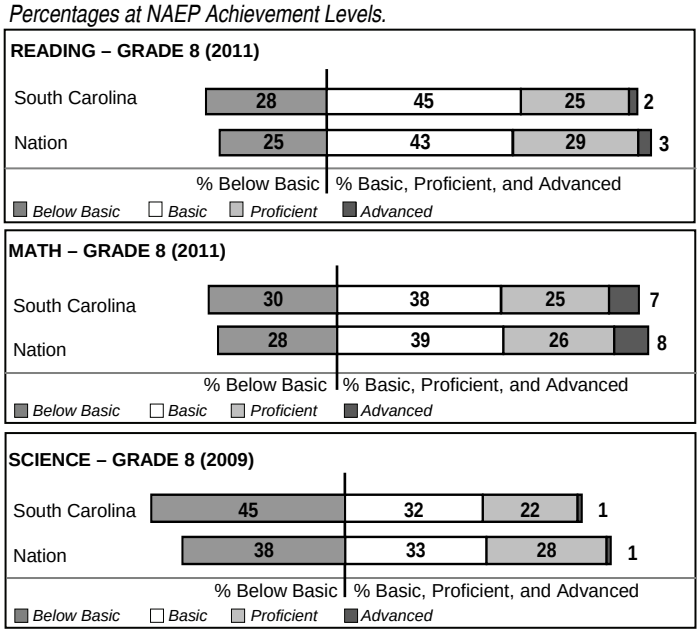
** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.1	97.9
English 1	99.2	93.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	9
All Subjects	99.1	94.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Westview Middle School [Berkeley County School

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=898)				
Students enrolled in high school credit courses (grades 7 & 8)	32.6%	Down from 38.5%	28.3%	22.9%
Retention rate	0.9%	Up from 0.2%	0.8%	0.8%
Attendance rate	97.1%	Up from 97.0%	96.6%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	66.0%	Up from 55.4%	63.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.8%	Up from 81.9%	89.1%	86.7%
Teacher attendance rate	95.6%	Down from 95.8%	95.2%	95.2%
Average teacher salary*	$46,344	Up 2.9%	$47,604	$46,422
Classes not taught by highly qualified teachers	4.2%	Up from 2.5%	1.9%	2.0%
Professional development days/teacher	12.9 days	Up from 10.9 days	10.4 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 22.4 to 1	23.5 to 1	22.0 to 1
Prime instructional time	92.3%	Down from 92.4%	91.1%	90.1%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 98.2%	98.8%	98.8%
Character development program	Good	Down from Excellent	Excellent	Good
Dollars spent per pupil**	$5,959	Down 6.2%	$7,025	$7,245
Percent of expenditures for instruction**	63.7%	Down from 68.6%	63.2%	63.1%
Percent of expenditures for teacher salaries**	62.2%	Down from 63.5%	62.0%	60.9%
ESEA composite index score	97.1	N/A	91.8	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	280	114
Percent satisfied with learning environment	88.7%	70.6%	90.2%
Percent satisfied with social and physical environment	100.0%	77.1%	85.7%
Percent satisfied with school-home relations	84.9%	84.6%	76.8%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In a society of increasing challenges, the faculty and staff at Westview Middle School continues to make teaching and student learning our number one priority. Our goals are to improve outcomes for all students and to equip them with twenty-first century skills so that they can be successful in a highly competitive world. During the 2011-2012 school years, Westview Middle School's Professional Learning Communities worked diligently to build positive relationships with students to create a culture of learning where students want to come to school.

To maintain our focus on teaching and learning, Westview Middle School's Professional Learning Communities (PLCs) continued to concentrate its improvement efforts in the areas of assessment, differentiated instruction, Response to Intervention, a school-wide Literacy Program, and Making Middle Schools Work key practices. The PLCs continued to implement a school-wide Literacy Plan that helped promote reading and writing across the curriculum and increased the number of students that met their reading goals. Our teachers continued to offer extra help and tutorials during and after school to students through many venues, such as, Friday School, Preliminary Scholastic Aptitude (PSAT) and End-of-Course Examination Program (EOCEP) forums, and the Intervention Plus Program. We created a Lunch Buddies program in which members of the community served as mentors to at-risk students. Westview Middle School's PLCs also concentrated on the improvement of student achievement for underperforming student groups, such as, male students and at-risk students. Finally, our guidance department hosted career fairs, Individual Graduation Plan (IGP) meetings and a Warrior Wisdom Advisory Program to get students and parents interested in career, college, and life.

As a result, our students' academic achievement and extracurricular achievements continue to be among the highest in Berkeley County School District and the state. At Westview Middle School, one hundred ninety-four students took and passed one of the following five high school credit courses: Algebra I, Algebra 2, English I, French I, and Keyboarding and Computer Applications. Twenty-three of our eighth grade students qualified as Junior Scholars and seven of our seventh grade students were recognized as Duke Tip Scholars. Several of our students received commendations in the following academic competitions: the Lego-League State Competition, the Regional Mock Trial, the Quiz Bowl, the Scripps National Spelling Bee, the Geography Bee, the Quest Academic Competition, and the Young Writers' Conference Westview Middle School students proudly accepted multiple awards for demonstrating excellence in the performing arts. The Westview Middle School Band received a superior rating at the South Carolina Concert Festival and had thirty-three all-county band participants, eighteen regional band participants, and three all-state band participants. The Westview Middle School Chorus and Orchestra programs had seventeen students qualify for all-county chorus and twelve students recognized for all-county orchestra. At Westview Middle School, the professional learning community takes great pride in the strength and diversity of the programs offered the quality of teachers, the accomplishments of students, and participation of parents. Next year, we will begin the implementation of the Common Core State Standards (CCSS) for English Language Arts and Mathematics. We will continue to use innovative ideas to accelerate beyond the state average, pushing to achieve our goal of reaching and surpassing the national average.

SIC Chairperson: Angela Katsilianos

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status