SC Annual School Report Card Summary

Cross High School
Berkeley County School District
Grades: 7-12 **Enrollment: 293**
Principal: Adrian Busch
Superintendent: Dr. Rodney Thompson
Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

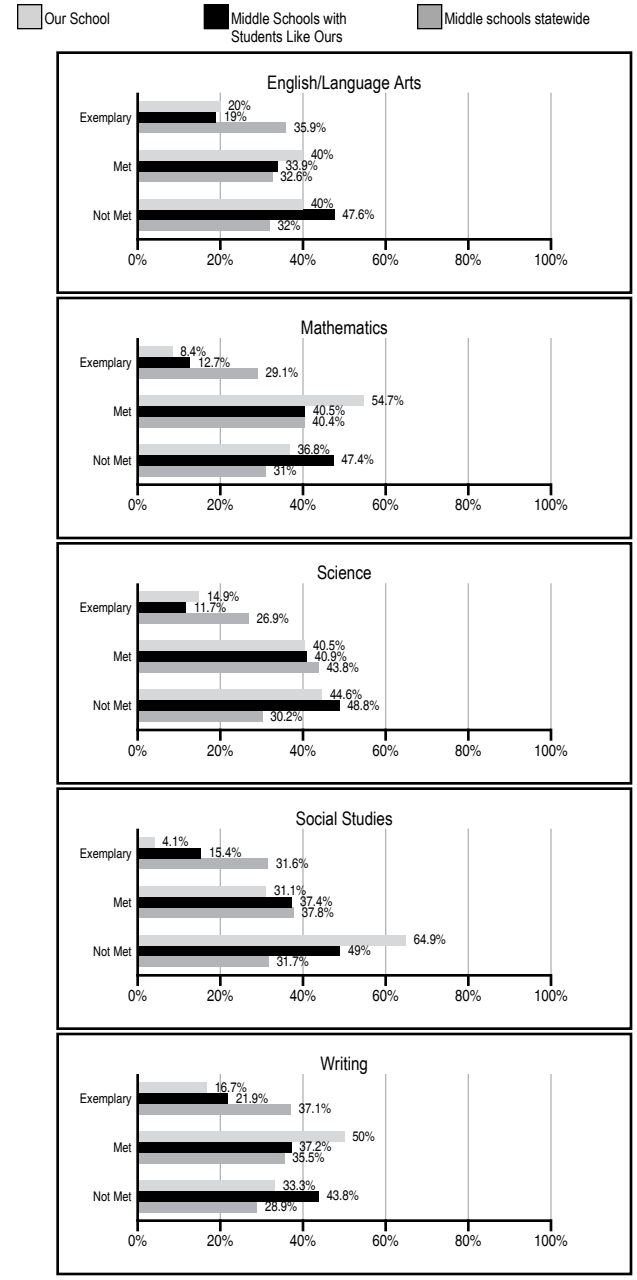
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	C	N/A
2011	Below Average	Below Average	N/A	N/A	Met	N/A
2010	Below Average	At-Risk	N/A	Gold	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	25	24	21

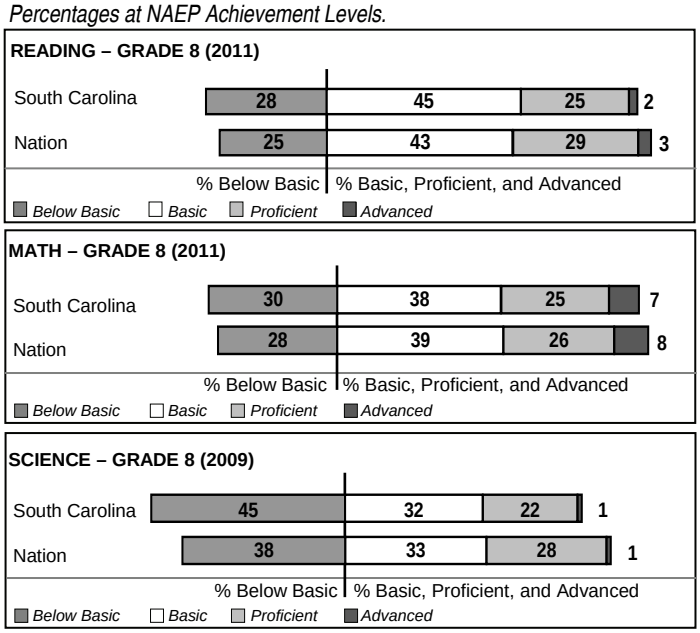
** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	88.0
English 1	81.3	77.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	87.5	86.0

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Cross High School [Berkeley County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=293)				
Students enrolled in high school credit courses (grades 7 & 8)	12.5%	Down from 13.5%	14.9%	22.9%
Retention rate	0.3%	Down from 1.0%	1.2%	0.8%
Attendance rate	98.1%	Up from 97.2%	95.7%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.4%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	64.7%	Down from 70.0%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.2%	Down from 83.0%	80.1%	86.7%
Teacher attendance rate	90.3%	Down from 94.4%	95.2%	95.2%
Average teacher salary*	$46,414	Down 3.0%	$43,621	$46,422
Classes not taught by highly qualified teachers	5.6%	Up from 0.0%	3.1%	2.0%
Professional development days/teacher	15.4 days	Down from 19.6 days	9.1 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Up from 14.6 to 1	18.9 to 1	22.0 to 1
Prime instructional time	87.4%	Down from 90.5%	89.6%	90.1%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.3%	98.1%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$16,068	Up 3.9%	$9,376	$7,245
Percent of expenditures for instruction**	54.6%	Down from 62.7%	59.0%	63.1%
Percent of expenditures for teacher salaries**	51.2%	Down from 58.5%	53.6%	60.9%
ESEA composite index score	78.0	N/A	68.3	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We believe one of the major reasons for our success this year is that we provide individualized intervention for students who are at-risk. We continue to utilize technology to supplement instructional services. Our math and English teachers are able to plan lessons and coordinate them with the laboratory assistants. These strategies have resulted in steady increases in student achievement as measured by both the EOC examinations and the Exit Exam. We have instituted a focus on benchmarking standards so that our students are adequately prepared for standardized assessments. Our students continue to excel in both reading and writing. We believe that the collaboration and scaffolding that takes place among the reading and English teachers' play major role in our students' success. Because we are a 7-12 school, our high school teachers are able to plan and coordinate with our middle school teachers. We have focused on staff development regarding data driven decision making for our staff. These measures have allowed us to improve student achievement through a focused curriculum. This year Cross High School received several awards and recognitions. We were again named a Palmetto Gold/Silver School. We received a Magna Cum Laude award for our students' outstanding progress on SAT assessments. We also helped our district to receive district level SACS accreditation. Our athletic teams were awarded four region championships this year, and we had many region players of the years in these various sports. We maintained our position as a finalist for College Summit School of the year, peer leader of the year, and College Summit teacher of the year competitions. The nurturing and caring environment that our teachers foster for our students plays a large role in our success. Teachers know each student on a personal level and have a profound understanding of the individual needs of the students. We implemented 100% participation in school clubs, and a school-wide advisor/advisee initiative aimed at character development. We also implemented a school wide reading initiative designed to improve literacy campus-wide. All of these strategies help Cross High to provide for the overall development of our students for future success.

Sterling Harris, Principal
Carl Heyward, SIC Chairman

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status