

# SC Annual School Report Card Summary

**Bamberg-Ehrhardt Middle School**  
**Bamberg 1**  
**Grades: 6-8** **Enrollment: 341**  
**Principal: Troy Phillips**  
**Superintendent: Phyllis K. Schwarting**  
**Board Chair: Rita M. Sease**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|-------------------------------------------|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | Good            | Good          | TBD                            | TBD             | B                                         | N/A                      |
| 2011 | Good            | Good          | Silver                         | N/A             | Not Met                                   | N/A                      |
| 2010 | Average         | Average       | N/A                            | N/A             | Not Met                                   | N/A                      |

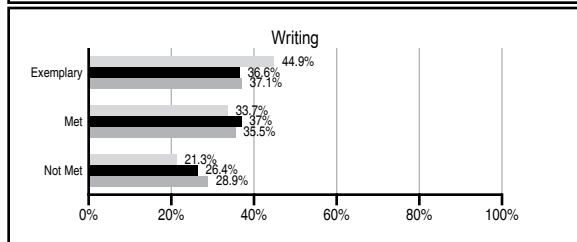
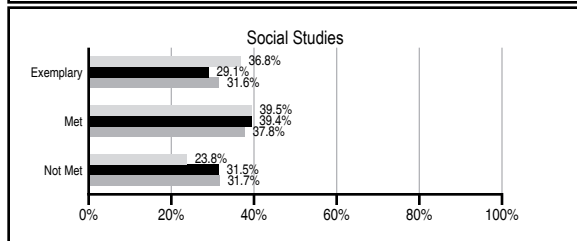
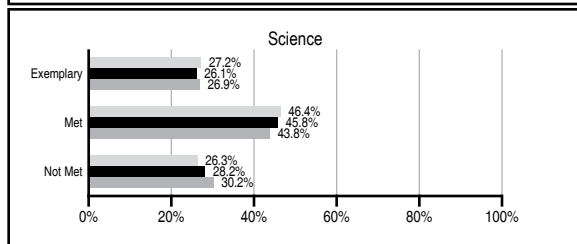
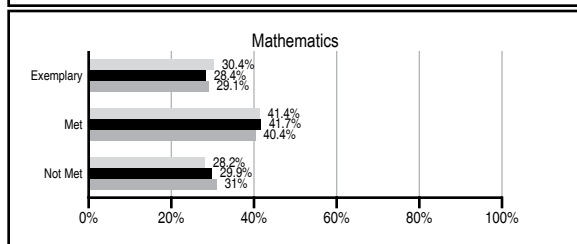
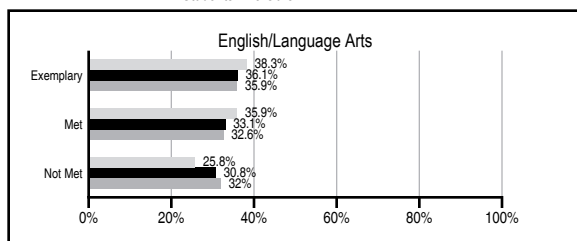
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 6         | 15   | 41      | 3             | 0       |

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

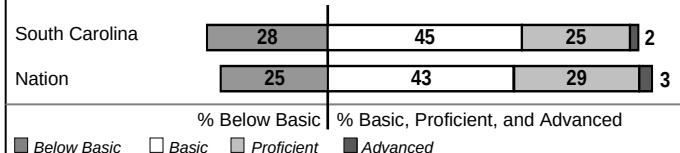
Our School Middle Schools with Students Like Ours Middle schools statewide



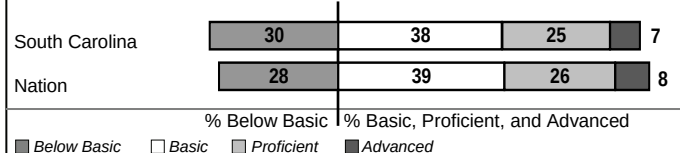
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

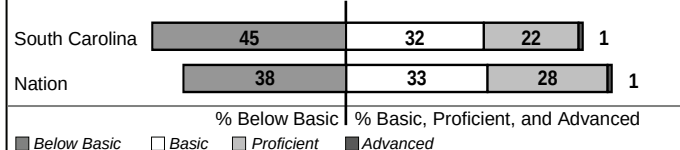
### READING - GRADE 8 (2011)



### MATH - GRADE 8 (2011)



### SCIENCE - GRADE 8 (2009)



## END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2 | 100.0             | 96.6                                   |
| English 1                             | 100.0             | 97.7                                   |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 100.0             | 96.9                                   |

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Bamberg-Ehrhardt Middle School [Bamberg 1]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------------|----------------------------|
| <b>Students (n=341)</b>                                                      |            |                       |                                              |                            |
| Students enrolled in high school credit courses (grades 7 & 8)               | 12.7%      | Down from 13.3%       | 25.0%                                        | 22.9%                      |
| Retention rate                                                               | 0.9%       | Up from 0.6%          | 0.8%                                         | 0.8%                       |
| Attendance rate                                                              | 96.3%      | Up from 95.4%         | 95.9%                                        | 96.2%                      |
| Served by gifted and talented program                                        | N/AV       | N/AV                  | N/AV                                         | N/AV                       |
| With disabilities other than speech                                          | N/AV       | N/AV                  | N/AV                                         | N/AV                       |
| Older than usual for grade                                                   | N/AV       | N/AV                  | N/AV                                         | N/AV                       |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 0.3%        | 0.6%                                         | 0.5%                       |
| Annual dropout rate                                                          | 0.5%       | N/A                   | 0.0%                                         | 0.0%                       |
| <b>Teachers (n=21)</b>                                                       |            |                       |                                              |                            |
| Teachers with advanced degrees                                               | 61.9%      | No Change             | 61.5%                                        | 61.3%                      |
| Continuing contract teachers                                                 | N/AV       | N/AV                  | N/AV                                         | N/AV                       |
| Teachers returning from previous year                                        | 88.2%      | Down from 88.6%       | 87.4%                                        | 86.7%                      |
| Teacher attendance rate                                                      | 96.8%      | Down from 96.9%       | 95.2%                                        | 95.2%                      |
| Average teacher salary*                                                      | \$41,678   | Up 1.9%               | \$46,670                                     | \$46,422                   |
| Classes not taught by highly qualified teachers                              | 0.0%       | Down from 2.2%        | 0.7%                                         | 2.0%                       |
| Professional development days/teacher                                        | 6.8 days   | Down from 8.6 days    | 10.0 days                                    | 10.0 days                  |
| <b>School</b>                                                                |            |                       |                                              |                            |
| Principal's years at school                                                  | 4.0        | Up from 3.0           | 5.0                                          | 4.0                        |
| Student-teacher ratio in core subjects                                       | 18.4 to 1  | Down from 21.3 to 1   | 22.3 to 1                                    | 22.0 to 1                  |
| Prime instructional time                                                     | 92.5%      | Up from 91.7%         | 89.9%                                        | 90.1%                      |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                         | Good                       |
| SACS accreditation                                                           | No         | No Change             | Yes                                          | Yes                        |
| Parents attending conferences                                                | 95.5%      | Down from 99.5%       | 99.0%                                        | 98.8%                      |
| Character development program                                                | Good       | No Change             | Good                                         | Good                       |
| Dollars spent per pupil**                                                    | \$7,621    | Down 11.7%            | \$7,104                                      | \$7,245                    |
| Percent of expenditures for instruction**                                    | 61.9%      | Down from 64.4%       | 64.3%                                        | 63.1%                      |
| Percent of expenditures for teacher salaries**                               | 60.1%      | Down from 61.9%       | 62.7%                                        | 60.9%                      |
| ESEA composite index score                                                   | 87.7       | N/A                   | 85.4                                         | 88.1                       |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 22       | 83        | 51       |
| Percent satisfied with learning environment            | 86.4%    | 85.5%     | 83.7%    |
| Percent satisfied with social and physical environment | 100.0%   | 86.7%     | 84.3%    |
| Percent satisfied with school-home relations           | 61.9%    | 91.6%     | 78.4%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school year has been a busy and exciting year at Bamberg-Ehrhardt Middle School. We are very proud of our newly remodeled facility and have hosted several events in order to provide the public with a look inside. We at BEMS continue to set high standards for our students and provide rigorous academic instruction. Our PASS test scores have steadily improved over the past 5 years due to the hard work of our students and dedication of the faculty. We at BEMS work to educate the whole child. We are strongly focused on academic success but also work to give the students skills that will make them successful and productive citizens. The Positive Behavior Intervention Program has been a tremendous success. Many of our students have received positive recognition for improving their behavior as well as improving character. We continue to place strong emphasis on collecting and analyzing student data in order to modify our curriculum. Assessments, both formative and summative, are conducted throughout the year in order to insure that the needs of our students are met. We continue to use individual goal setting conferences in order to relay our expectations to our students and parents. We continuously strive to foster the relationship with our parents by sponsoring events such as math and science night, a night with the arts, talent shows, and providing easy access to our faculty and administration.

Troy Phillips, Principal  
Schwartz, SIC Chair

Kathy

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status