# SC Annual School Report Card Summary

**Wren Middle School**
**Anderson District One**
**Grades: 6-8** **Enrollment: 855**
**Principal: Robin R. Fulbright**
**Superintendent: Dr. Wayne Fowler**
**Board Chair: Mr. Fred Alexander**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

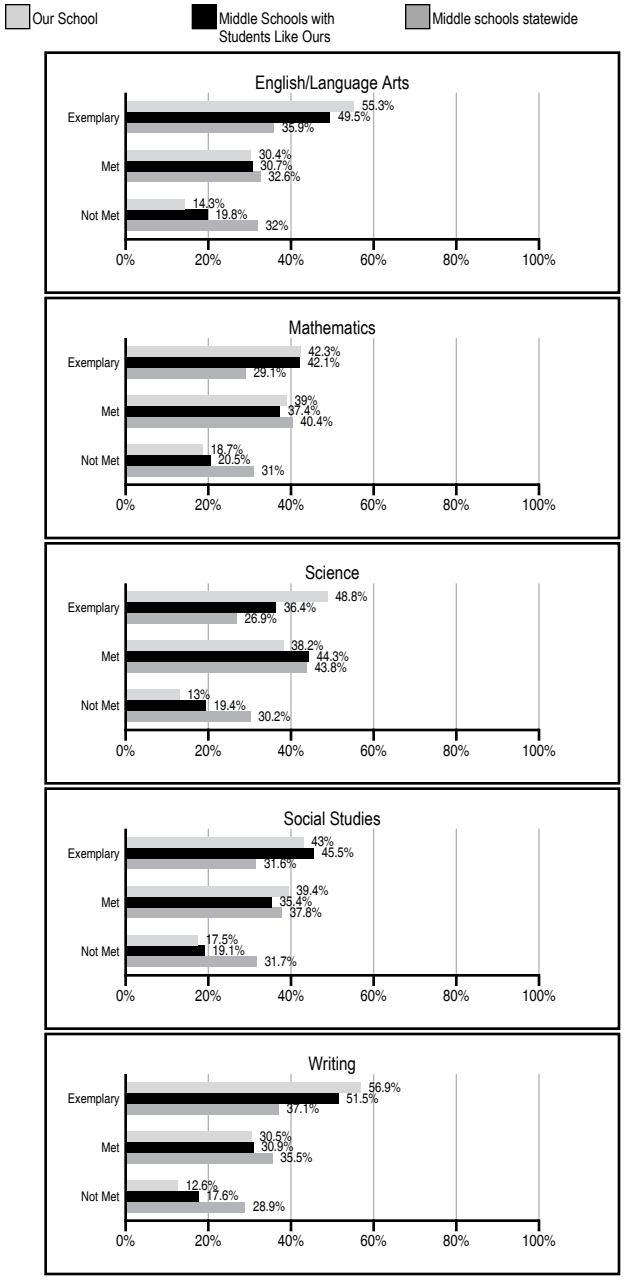
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|---|---|---|---|---|---|---|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2012 | Excellent | Excellent | TBD | TBD | A | N/A |
| 2011 | Excellent | Excellent | Gold | Silver | Met | N/A |
| 2010 | Excellent | Excellent | Gold | Silver | Not Met | N/A |

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|---|---|---|---|---|
| 14 | 4 | 2 | 0 | 0 |

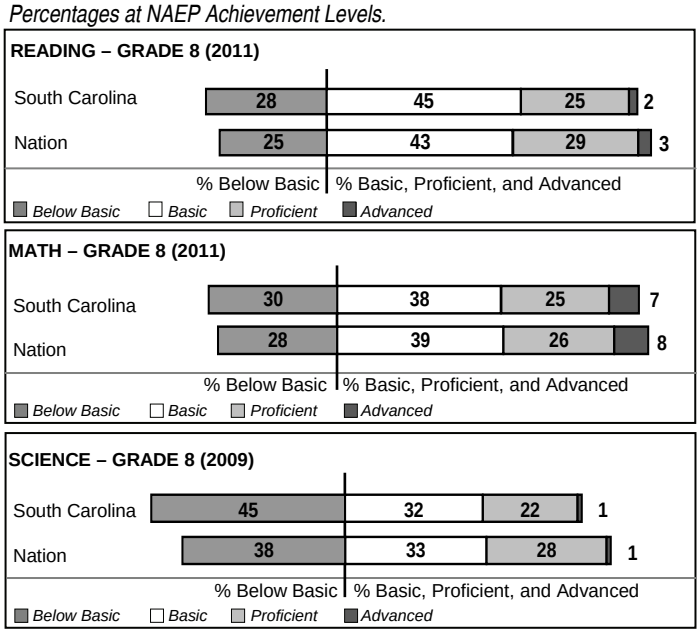
** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

## PASS PERFORMANCE




## NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*




## END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|---|---|
| Algebra 1/Math for the Technologies 2 | 100.0 | 99.3 |
| English 1 | 100.0 | 92.9 |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 100.0 | 98.9 |

### SC PERFORMANCE VISION

***By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.***

**Abbreviations Key**
**N/A** Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

# Wren Middle School [Anderson District One]

## SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|---|---|---|---|---|
| **Students (n=855)** | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 21.5% | Down from 21.9% | 39.9% | 22.9% |
| Retention rate | 0.0% | Down from 0.1% | 0.5% | 0.8% |
| Attendance rate | 96.0% | Up from 95.4% | 96.9% | 96.2% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4% | Up from 0.1% | 0.9% | 0.5% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| **Teachers (n=44)** | | | | |
| Teachers with advanced degrees | 56.8% | Up from 55.8% | 62.3% | 61.3% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 91.1% | Up from 88.9% | 88.1% | 86.7% |
| Teacher attendance rate | 95.3% | Down from 95.5% | 95.3% | 95.2% |
| Average teacher salary* | $47,296 | Up 4.0% | $48,314 | $46,422 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 1.2% | 2.9% | 2.0% |
| Professional development days/teacher | 1.0 days | Down from 4.8 days | 9.0 days | 10.0 days |
| **School** | | | | |
| Principal's years at school | 13.0 | Up from 12.0 | 3.5 | 4.0 |
| Student-teacher ratio in core subjects | 21.3 to 1 | Down from 26.8 to 1 | 24.6 to 1 | 22.0 to 1 |
| Prime instructional time | 90.5% | Up from 90.4% | 91.4% | 90.1% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 98.9% | Up from 92.5% | 100.0% | 98.8% |
| Character development program | Excellent | Up from Good | Excellent | Good |
| Dollars spent per pupil** | $5,221 | Down 7.4% | $6,234 | $7,245 |
| Percent of expenditures for instruction** | 66.6% | Up from 66.0% | 63.7% | 63.1% |
| Percent of expenditures for teacher salaries** | 63.3% | Up from 63.1% | 63.1% | 60.9% |
| ESEA composite index score | 100.0 | N/A | 93.6 | 88.1 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

## EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 39 | 251 | 89 |
| Percent satisfied with learning environment | 87.2% | 81.7% | 89.8% |
| Percent satisfied with social and physical environment | 100.0% | 84.4% | 83.9% |
| Percent satisfied with school-home relations | 92.3% | 89.9% | 74.7% |

*Only students at the highest middle school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Wren Middle School is an outstanding school with high expectations and academic excellence as primary goals. We are committed to providing a learning environment where students are challenged to acquire the skills and knowledge necessary for future success. “Closing the Achievement Gap” continues to be a major focus as we strive to meet the academic needs of all of our students. With standards-based instruction as a highest priority, teachers and administrators work together in professional learning communities to find new instructional strategies that will enable them to move all students to their greatest academic potential. All students participate in MAP testing in the areas of ELA and math in the fall and spring. Test data is analyzed in an effort to identify the academic strengths and weaknesses of individual students. Wren Middle School offers an after school program designed to provide extra time and assistance for students in all academic classes. Academic teachers provide time for tutoring students before and after school, as well as during lunch. We will continue to increase the number of students that exceed expectation in all areas of the Palmetto Assessment of State Standards Test. Our students are not only successful academically, but also in athletics and all areas of liberal arts. WMS band and strings students have won many awards at Region and All-State competitions as well as concert festivals with ratings of excellent. The WMS National Junior Beta Club continues to be an integral part of all our programs at Wren Middle School through tremendous leadership and support of various community activities and events. Once again they will represent Wren Middle School at the 2012 National Junior Beta Club Competition. We are especially proud of our Early Act First Knight Program that was implemented this school year. The EAFK program is a character education program that is sponsored by The Greenville Evening Rotary Club. We feel that it has been a great success and are looking forward to the curriculum again next year. The lessons of character have had a positive impact on all of our students.

Wren Middle School appreciates a supportive PTSO and School Improvement Council. Our PTSO continues to provide funds for technology and other instructional materials that enhance our academic programs as well as extracurricular events. Wren Middle School is a community of learners emphasizing academics, service, and the arts. Our goal is to provide students with diverse and challenging opportunities that will bridge the gap to the future and enable them to develop skills to ensure success throughout their educational careers and beyond.

Brent Greer, SIC Chairperson and Robin R. Fulbright, Principal

**Abbreviations Key**

**N/A** Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
**NI** Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status