



SC Annual School Report Card Summary

Allendale-Fairfax Middle
Allendale County Schools
Grades: 6-8 Enrollment: 290
Principal: Ernest Holiday
Superintendent: Dr. Harold McClain
Board Chair: Willie Priester

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	At-Risk	At-Risk	TBD	TBD	D	N/A
2011	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2010	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

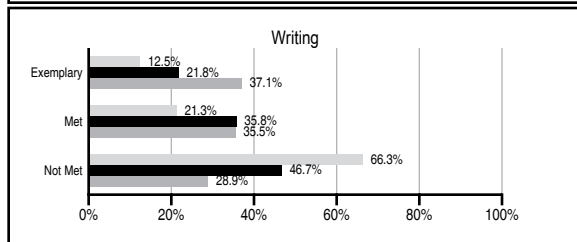
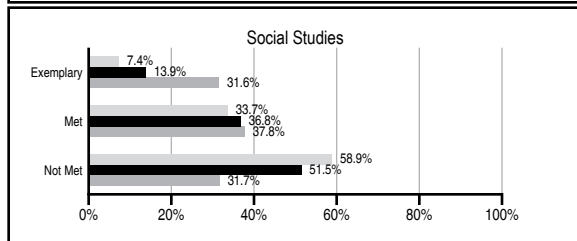
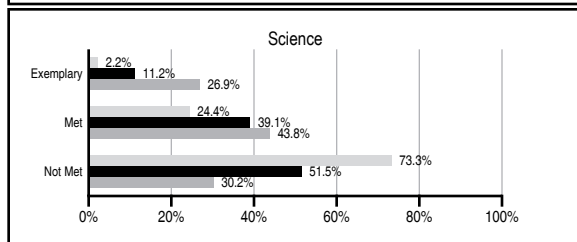
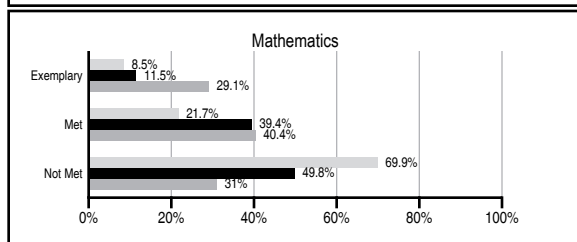
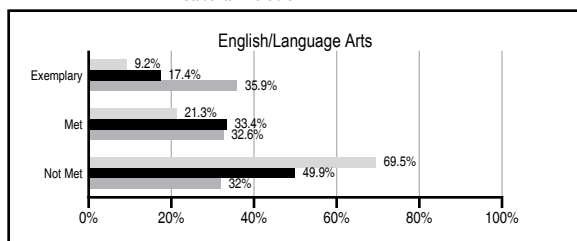
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	11	20	16

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	60.0	84.6
English 1	64.7	74.2
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	62.5	83.7

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Allendale-Fairfax Middle [Allendale County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=290)				
Students enrolled in high school credit courses (grades 7 & 8)	18.6%	Up from 14.3%	13.0%	22.9%
Retention rate	2.8%	Up from 2.5%	1.2%	0.8%
Attendance rate	94.5%	Up from 93.7%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.3%	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	60.9%	Up from 37.5%	60.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	61.2%	Down from 64.9%	79.9%	86.7%
Teacher attendance rate	96.2%	Up from 94.3%	95.0%	95.2%
Average teacher salary*	\$39,229	Up 11.9%	\$43,921	\$46,422
Classes not taught by highly qualified teachers	12.3%	Up from 8.8%	3.7%	2.0%
Professional development days/teacher	7.6 days	Up from 5.8 days	8.8 days	10.0 days
School				
Principal's years at school	1.0	No Change	2.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Up from 17.3 to 1	18.0 to 1	22.0 to 1
Prime instructional time	89.0%	Up from 86.7%	89.3%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	99.5%	Up from 93.1%	98.6%	98.8%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$9,367	Up 11.5%	\$10,054	\$7,245
Percent of expenditures for instruction**	52.8%	Down from 60.0%	60.0%	63.1%
Percent of expenditures for teacher salaries**	46.2%	Down from 55.8%	54.0%	60.9%
ESEA composite index score	66.8	N/A	60.4	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	70	34
Percent satisfied with learning environment	70.0%	69.1%	60.6%
Percent satisfied with social and physical environment	70.0%	71.4%	60.6%
Percent satisfied with school-home relations	35.0%	76.5%	70.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Allendale-Fairfax Middle School prides itself on its commitment to provide a quality education to all of its students. With a variety of programs and initiatives, we take to heart our motto of "On the Prowl to Excellence." 2010-2011 was a year of growth at AFMS. Our school goals were to increase the academic achievement of all students, to implement initiatives to improve students' interpersonal and intrapersonal skills, to improve teacher quality and performance, and to positively promote the school and its programs to parents and the community.

We were extremely excited about having implemented the following programs during the 2010-2011 school year: Success for All (SFA), Pass Enrichment, School-Wide Clubs, Nine week's Academic Awards, PBIS (Positive Behavioral Interventions and Supports), Perfect Attendance and Good Behavior Awards, MAP (Making Academic Progress) Awards, Small Group Instruction and PASS RIT Bands.

At AFMS, our primary focus was on student growth. In an effort to do that, we utilized pull-out time for our students who needed additional assistance; provided students with computer-based remediation program in ELA and Math and we offered an after school program for "Bubble Students" identified by the analysis of MAP and PASS data.

At AFMS, we understand it takes a variety of strategies to reach and teach our children who need that extra academic support. The 2011-2012 school year will bring forth the following additions: School Wide Data Team Meetings, Student and teacher incentives for academic gains, Mentor/Mentee Programs, Peer Mediation, USA Test Prep, Math & Reading Interventionist, Parent Volunteers in the classrooms, and our teachers will use I-Pods, as well as, interactive clickers to support student mastery. We will remain steadfast to excellence in teaching and learning: Success is our only option.

Mr. Robert M. Hemby, II, Principal
Ms. Penni Preacher, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status