

South Carolina Virtual Charter School

140 Stoneridge Drive,
Columbia, SC 29210

Grades	K-12 Middle School	
Enrollment	3,496 Students	
Principal	Dr. Cherry Daniel	803-253-6222
Superintendent	Wayne Brazell, Ph.D.	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Average**	**Average**
2011	Average	Average
2010	Average	Below Average
2009	Average	At-Risk
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

South Carolina Virtual Charter School	11/07/12-4701004

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

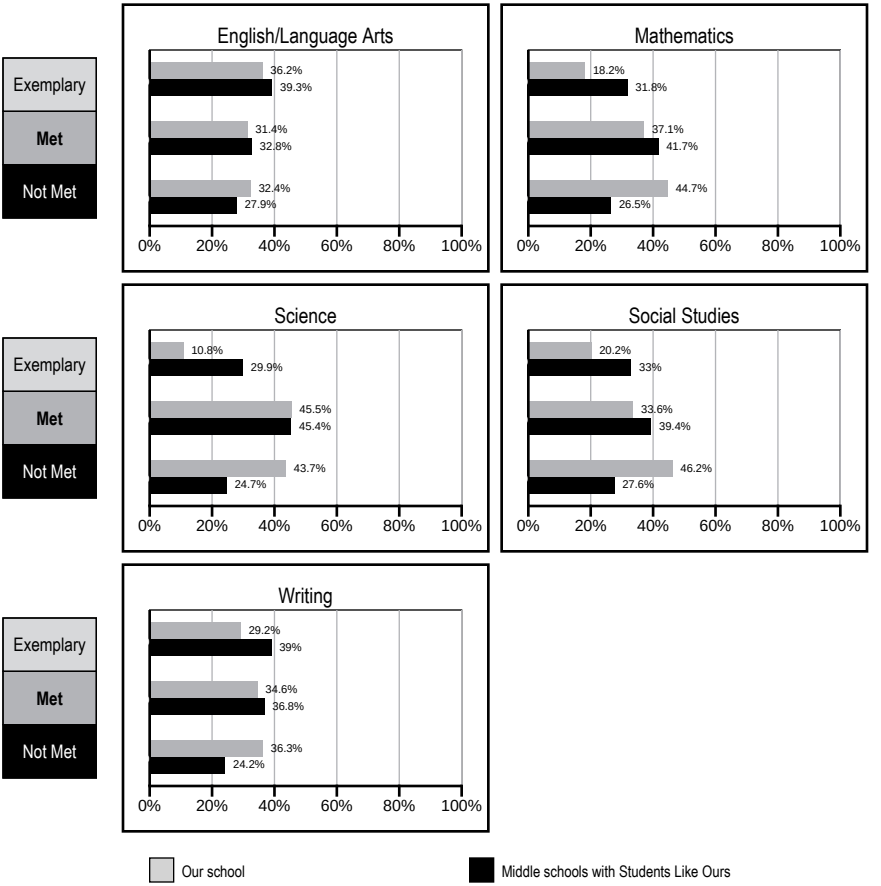
Percent of students tested in 2011-12 whose 2010-11 test scores were located	83.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	24	27	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.1%	96.9%
English 1	98.4%	95.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.5%	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=3,496)				
Students enrolled in high school credit courses (grades 7 & 8)	47.0%	Up from 45.9%	28.6%	22.9%
Retention rate	4.1%	Up from 2.8%	0.8%	0.8%
Attendance rate	98.7%	Down from 99.6%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.8%	0.5%
Annual dropout rate	0.0%	Down from 0.6%	0.0%	0.0%
Teachers (n=81)				
Teachers with advanced degrees	80.2%	Up from 71.4%	61.2%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	88.2%	86.7%
Teacher attendance rate	98.3%	Up from 98.2%	95.0%	95.2%
Average teacher salary*	$40,087	Up 5.5%	$47,101	$46,422
Professional development days/teacher	10.1 days	Down from 10.2 days	10.6 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	22.9 to 1	22.0 to 1
Prime instructional time	97.0%	Down from 97.7%	89.5%	90.1%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	87.5%	Down from 100.0%	99.0%	98.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	$3,874	Down 17.8%	$7,088	$7,245
Percent of expenditures for instruction**	92.0%	Down from 94.0%	64.4%	63.1%
Percent of expenditures for teacher salaries**	68.0%	Up from 23.0%	63.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

South Carolina Virtual Charter School (SCVCS) is a public virtual charter school serving students in grades K-12. SCVCS opened in 2008-2009 and has successfully completed its fourth year of operation. SCVCS offers a robust and challenging curriculum to K-12 students throughout the state. All courses meet state and national standards while providing a degree of flexibility to meet the individual student's learning style. SCVCS provides online course and class work. All classes are taught online by fully-certified, highly-qualified, experienced educators. Approximately 3,600 students were enrolled with SCVCS in 2011-2012. Learning coaches, parents and students conference regularly via Elluminate, telephone calls, and K-Mail, our secure internal messaging system. Students are able to enjoy social outings, field trips, clubs, and book buddies throughout the year. Courses are offered on a traditional year-long, 180 day schedule as well as a semester block schedule. Students are able to choose from a variety of foreign language, advanced placement and honors courses. The SCVCS Freshman Academy was fully implemented in 2010-2011. Students may be eligible to join various clubs and organizations such as the National Art Honor Society. Graduation was held in June 2012, with One hundred and eleven seniors receiving diplomas. The class had over $2,000,000 in scholarship offers, with two students being eligible for Palmetto Fellows. All students participate in the state testing, taking PASS, HSAP and End of Course Assessment. SCVCS students have performed well on all state testing. PSAT is also offered to qualifying students. More information about SCVCS can be obtained by contacting our school office. Our focus is to provide a high quality educational opportunity to ensure the academic success of our young people.

L. Cherry Daniel, Head of School
Alison Miller, Chair, SCVCS Board

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**70.9**
Overall Grade Conversion	**C**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

South Carolina Virtual Charter School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☑ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	13.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	13.6%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	98.7%	94.0%*	Yes

* Or greater than last year

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South Carolina Virtual Charter School						11/07/12-4701004
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	643.9	626.6	608.6	614.3	98.7	98.7
Male	640.3	628.7	611.2	617.1	98.6	98.6
Female	648.4	624.0	605.3	610.6	98.9	98.9
White	647.6	630.2	613.3	617.6	98.7	98.7
African American	623.1	607.4	583.1	597.4	98.2	98.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	633.6	617.3	597.5	602.9	98.3	98.3
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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South Carolina Virtual Charter School 11/07/12-4701004

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	132	95.5	27.4	17.9	54.7	72.6
	4	152	96.1	20.2	45	34.9	79.8
	5	177	98.3	22.9	45.7	31.4	77.1
	6	236	97.5	27.5	32.9	39.5	72.5
	7	312	97.4	27.9	31.7	40.4	72.1
	8	320	99.1	33.7	27.2	39.1	66.3
2012	3	131	97.7	16.5	22.9	60.6	83.5
	4	142	99.3	26.3	31.4	42.4	73.7
	5	182	100	30.1	40.5	29.4	69.9
	6	249	98.8	29.3	35.4	35.4	70.7
	7	321	97.8	30.3	30.3	39.3	69.7
	8	360	98.9	33.8	30.7	35.5	66.2
Mathematics							
2011	3	132	99.2	46.5	20.2	33.3	53.5
	4	152	99.3	33.6	45.1	21.2	66.4
	5	177	98.3	43.6	41.4	15	56.4
	6	236	97	44.9	37.1	18	55.1
	7	312	97.4	38.5	40.9	20.7	61.5
	8	320	99.1	52.3	37.4	10.3	47.7
2012	3	131	97.7	40.4	38.5	21.1	59.6
	4	142	99.3	35.6	35.6	28.8	64.4
	5	182	100	45.1	41.8	13.1	54.9
	6	249	98.8	44.4	28.8	26.8	55.6
	7	321	97.8	38.1	43.4	18.4	61.9
	8	360	98.9	48.3	39	12.8	51.7
Science							
2011	3	61	100	45.7	32.6	21.7	54.3
	4	152	99.3	43.4	52.2	4.4	56.6
	5	85	98.8	48.5	42.6	8.8	51.5
	6	117	99.2	38.8	57.6	3.5	61.2
	7	312	96.8	39.1	44.4	16.4	60.9
	8	151	98.7	47.1	27.7	25.2	52.9
2012	3	61	100	44.2	26.9	28.8	55.8
	4	142	99.3	45.8	46.6	7.6	54.2
	5	94	100	45	43.8	11.3	55
	6	124	99.2	53	46	1	47
	7	321	97.8	41.4	47.1	11.5	58.6
	8	178	99.4	38.8	44.2	17	61.2

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South Carolina Virtual Charter School 11/07/12-4701004

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	70	98.6	35.8	24.5	39.6	64.2
	4	152	98.7	36.3	44.2	19.5	63.7
	5	92	95.7	50	31.4	18.6	50
	6	117	94.9	29.6	46.9	23.5	70.4
	7	312	97.1	54.1	30.9	15	45.9
	8	169	97	45.5	31.4	23.1	54.5
2012	3	70	94.3	38.6	24.6	36.8	61.4
	4	142	99.3	33.9	39	27.1	66.1
	5	88	98.9	44.4	40.3	15.3	55.6
	6	125	96	35.8	40	24.2	64.2
	7	321	98.1	46.9	37.1	15.9	53.1
	8	180	97.2	46	26.6	27.3	54
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	184	97.3	30.3	38.7	31	69.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	334	96.7	38.2	33.3	28.5	61.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	186	99.5	40.4	34.6	25	59.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	365	99.2	35.8	34.8	29.4	64.2

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