



## Springfield Middle School

1711 Springfield Parkway  
Fort Mill, SC 29715

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	720 Students	
<b>Principal</b>	Keith Griffin	803-548-8199
<b>Superintendent</b>	Dr. James N. Epps, Jr.	803-548-2572
<b>Board Chair</b>	Patrick White	803-802-0033

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

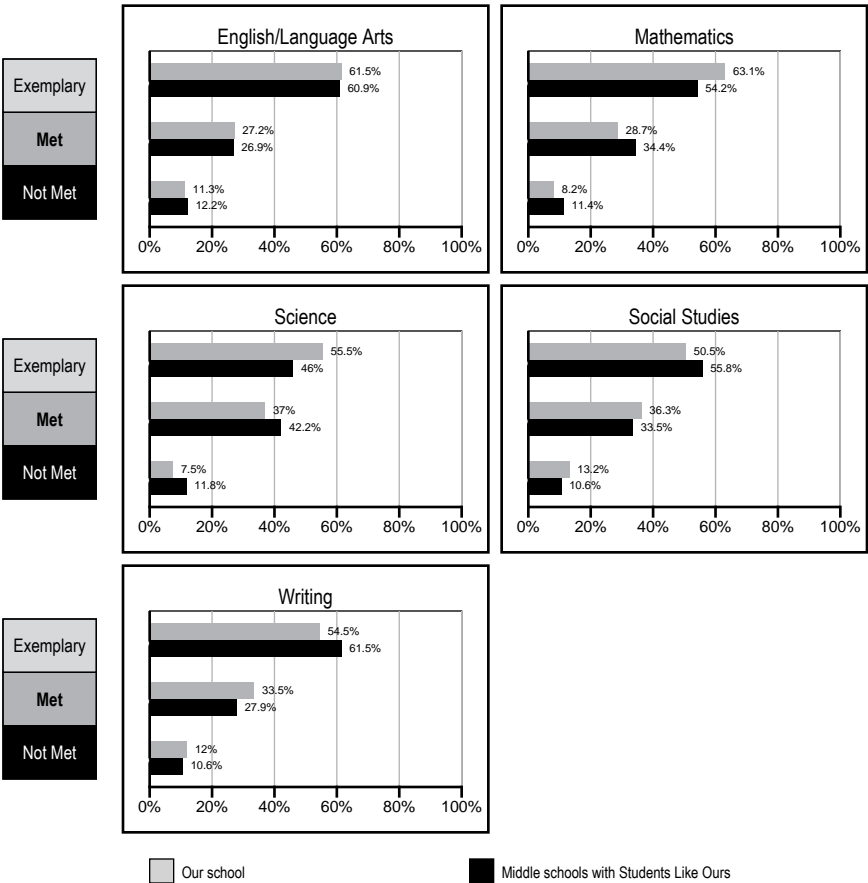
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 95.4%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
10	0	1	0	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.4%
English 1	99.0%	97.1%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.4%	97.8%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=720)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	19.6%	Up from 14.3%	23.9%	22.9%
Retention rate	0.1%	No Change	0.2%	0.8%
Attendance rate	95.9%	Up from 95.6%	96.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=48)</b>				
Teachers with advanced degrees	68.8%	Up from 63.5%	53.8%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.5%	Up from 91.0%	90.5%	86.7%
Teacher attendance rate	95.5%	Up from 94.3%	95.4%	95.2%
Average teacher salary*	\$51,907	Down 0.2%	\$48,135	\$46,422
Professional development days/teacher	10.2 days	Up from 10.0 days	9.9 days	10.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	1.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 21.9 to 1	24.3 to 1	22.0 to 1
Prime instructional time	90.6%	Up from 89.0%	91.3%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 99.7%	99.8%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$6,417	Up 5.4%	\$6,375	\$7,245
Percent of expenditures for instruction**	68.9%	Down from 70.0%	66.0%	63.1%
Percent of expenditures for teacher salaries**	68.0%	Down from 68.9%	64.8%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

The 2011-2012 school year was a very exciting school year for Springfield Middle School. Our faculty, staff, students, and parent organizations experienced a great deal of success in academics, the arts, athletics, and various service learning projects during the school year. Some of our year's successes are listed below. Gold Award Winner for General Performance related to our 2010-2011 PASS scores. Silver Award Winner for closing the achievement gap based on academic gains made by students who fall into four subgroups of historically low achieving students Partner School with Winthrop University through a grant called NetSCOPE. Allows us to help train future teachers through Winthrop internships. Red Carpet School from the State Department of Education. 2012 State Middle School Archery Champions. Individual Boys and Girls Champions. Beta Club – many hours of community service – Numerous donations collected from students and staff and given to charities. Seventh grade student qualified for the state geography bee. 19 National Board Certified teachers 52 eighth graders designated as Junior Scholars 42 seventh grade students qualified for the Duke Talent Identification Program (TIP), one student will be recognized at the Grand Recognition Ceremony at Duke University. Two All State Band Members, 10 Region Band Members, 12 All County Band Members Band trip to Orlando- STARS Concert Festival Foundation for Fort Mill Schools Grant Winner— “Recreational Games” More than 400 parents joined us on February 16th for “Invite Parents to School Day” Our students were involved in many successful fundraising ventures such as the Pasta for Pennies, Juvenile Diabetes Research Foundation (JDRF), Humane Society donation, food collection, Children’s Attention Home, and clothes closet donations. (Over \$8400 in monetary donations to Leukemia and Lymphoma Society—3rd in the state) Dance team won the FMSD Expo for dance. Cheerleaders won 2nd place for cheer. 7th and 8th football teams won their division as well as the 8th grade boys and 7th grade girls basketball won their division.

The primary challenges for Springfield Middle School and the Fort Mill School District are funding, growth, and diversity within our student body. With a shift in student population due to the opening of Banks Trail Middle School and the addition of the BTMS 8th grade class, we will have two fewer classroom teachers next year and class sizes will grow as students continue to move to our area. Budget cuts through the years have resulted in a loss of academic support and school support positions and there is no plan to add these back to our school. Diversity within our student population continues to increase and we will need to develop a plan that will help all students be academically successful.

Our year was packed with many successes and challenges, as we attempted to provide the best education possible for our students. With the continued support of our parents and community, our school will strive to provide the best education possible for our students.

Keith Griffin, Principal

Wendy Matherly, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	240	88
Percent satisfied with learning environment	94.4%	79.2%	95.2%
Percent satisfied with social and physical environment	94.4%	84.0%	95.3%
Percent satisfied with school-home relations	97.2%	85.4%	93.1%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>92.2</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Springfield Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	675.9	686.7	667.3	657.9	100.0	100.0
Male	671.7	689.9	672.7	668.3	100.0	100.0
Female	679.8	683.8	662.8	648.7	100.0	100.0
White	682.1	693.5	673.9	664.6	100.0	100.0
African American	653.4	657.5	644.9	634.4	100.0	100.0
Asian/Pacific Islander	693.4	707.0	670.6	665.6	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	602.1	610.5	589.4	598.7	100.0	100.0
Limited English Proficient	638.8	649.0	617.8	629.7	100.0	100.0
Subsidized meals	647.6	659.6	643.2	631.8	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	301	99.7	11.5	26.9	61.5	88.5
	7	256	100	16.6	29.6	53.8	83.4
	8	257	100	14.5	29.3	56.2	85.5
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	219	100	10.4	23.6	66	89.6
	7	250	100	12.2	27.4	60.3	87.8
	8	248	100	11.2	30.2	58.7	88.8
<b>Mathematics</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	301	99.7	11.2	43	45.8	88.8
	7	256	100	10.9	34.4	54.7	89.1
	8	257	100	10	35.3	54.6	90
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	219	100	8.5	34.9	56.6	91.5
	7	250	100	9.7	27.4	62.9	90.3
	8	248	100	6.6	24.4	69	93.4
<b>Science</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	152	100	16.1	55.2	28.7	83.9
	7	256	100	9.7	40.5	49.8	90.3
	8	129	100	4.8	29.6	65.6	95.2
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	100	7.6	53.3	39	92.4
	7	250	100	9.3	33.3	57.4	90.7
	8	125	100	4.1	30.1	65.9	95.9

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	148	100	9	35.9	55.2	91
	7	256	100	19	33.2	47.8	81
	8	128	100	8.9	27.4	63.7	91.1
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	110	100	5.6	39.8	54.6	94.4
	7	250	100	18.1	41.4	40.5	81.9
	8	123	100	10.1	23.5	66.4	89.9
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	255	99.2	17.3	41.9	40.7	82.7
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	248	99.2	11.6	33.6	54.8	88.4

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