



Gold Hill Middle School

1025 Dave Gibson
Tega Cay, SC 29708

Grades	6-8 Middle School	
Enrollment	783 Students	
Principal	Thomas L. Johnston	803-548-8300
Superintendent	Dr. James N. Epps, Jr.	803-548-2572
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

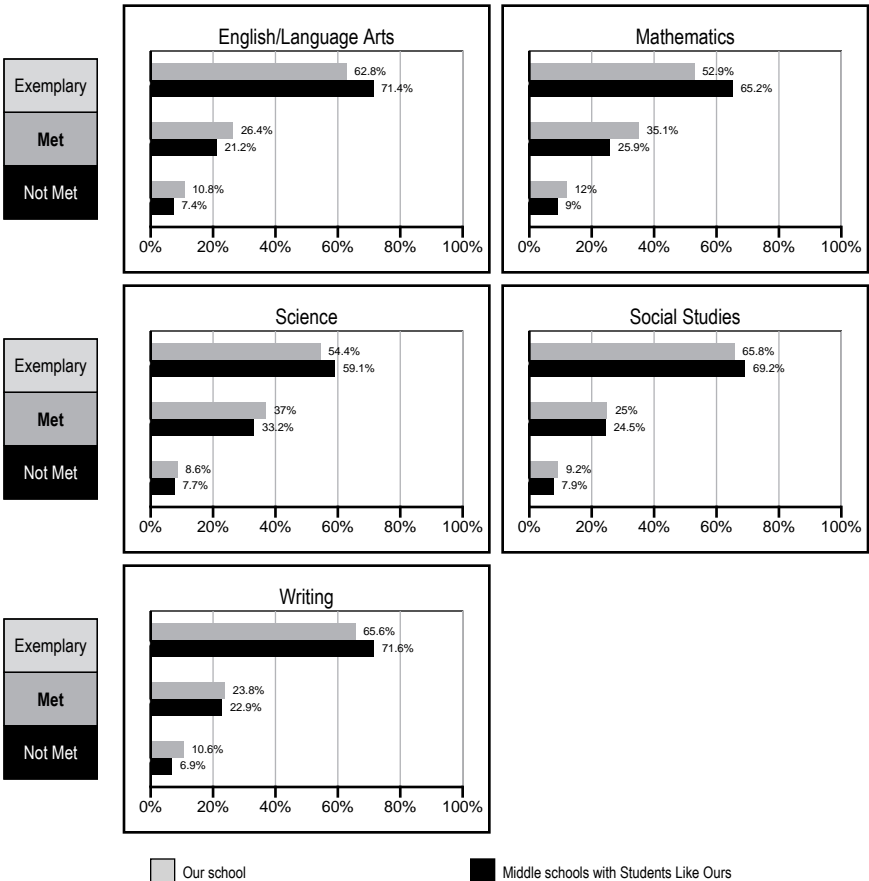
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 93%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	0	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.0%
English 1	99.2%	97.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.6%	98.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=783)				
Students enrolled in high school credit courses (grades 7 & 8)	23.2%	Up from 21.2%	49.8%	22.9%
Retention rate	0.1%	Up from 0.0%	0.4%	0.8%
Attendance rate	95.8%	No Change	97.1%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	63.8%	Up from 58.0%	63.8%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.5%	Down from 92.2%	88.5%	86.7%
Teacher attendance rate	94.5%	Down from 96.5%	97.2%	95.2%
Average teacher salary*	\$51,176	Up 1.3%	\$47,442	\$46,422
Professional development days/teacher	6.6 days	Down from 8.5 days	6.6 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.5	6.0	4.0
Student-teacher ratio in core subjects	3.7 to 1	Down from 18.5 to 1	24.6 to 1	22.0 to 1
Prime instructional time	89.6%	Down from 91.5%	94.2%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	79.6%	Down from 100.0%	100.0%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$5,858	Down 6.2%	\$5,858	\$7,245
Percent of expenditures for instruction**	70.3%	Up from 69.8%	63.0%	63.1%
Percent of expenditures for teacher salaries**	69.3%	Up from 68.5%	61.8%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Gold Hill Middle School continues its study of data to improve teaching and instruction. We began this school year with examining PASS scores by teacher and grade level to determine overall needs and challenges of our academic program. We continued the use of Homework Helpers, Working Lunches, Wednesday Academic Recovery, and After School Tutoring to support student achievement. GHMS continues to encourage the heart by recognizing students through Bulldog Pride awards, Honor Rolls, and PAWS awards. This year, we awarded almost 500 students with PAWS awards and over 300 Bulldog Pride awards. We continue to recognize over 350 students each Honor Roll period for A and A/B honor roll. 75 GHMS students were recognized as Junior Scholars this year and over 200 students participated in the PSAT. GHMS once again earned Palmetto Gold and Silver Awards for excellence in student achievement as well as another Making Middle Grades Work Grant. 12 of our students participated in Math Counts where our team finished 4th in the competition. We had one student advance to the state level competition. To challenge our students further in technology we developed an 8th grade computer honors class. Also, our school newsletter was written and edited solely by students. 100% of our 8th graders participated in the IGP process. We continued our monthly faculty recognition program, "Doggone Great Teacher" this year which allows students and colleagues to nominate outstanding faculty and staff members each month for recognition and rewards. Our wonderful PTA provided funds from our magazine sales to purchase: more multimedia software, novel sets, dictionaries, and encyclopedias; and to renew our Study Island license, and renovate our Guidance Office so that it is more inviting. Our PTA continues to focus on providing each grade level with funds to enhance our curriculum as well as provide funding for staff development. The highlight of the PTA'S work is showcased in the science curriculum-based courtyard that provides a serene, yet educational environment for our students to enhance their studies via hands-on learning. Our sixth grade visited the Mummies Exhibit at Discovery Place in NC to compliment their studies. We continued our Advisory program combining the use of "Words of Wisdom" and "LionsQuest Skills for Adolescence" curricula. These programs focus on making positive decisions, resisting peer pressure, and building relationships with others. Our students took 1st, 2nd, and 3rd place in the International Lion's Club Peace Poster contest, and 13 students were selected to participate in the ST-Arts program at Winthrop University this summer. We participated in Science Olympiad this year at Newberry College where our team scored 7th of 10 overall. Our band students continue to shine with outstanding performances and participation in community and state events. Service Learning was evident at GHMS as students donated over 2000lbs of food to our Care Center, continued our weekly recycling program, and supported one of our very own who is fighting cancer by selling t-shirts and magnets raising over \$1000 for this student and her family. Our GHMS Booster Club raised over \$20,000 this year to support our athletic program. Finally, our students had great success in our district spelling and geography bee. As always, failure is not an option at Gold Hill Middle School.

Laura Lewis, Chair of School Improvement Council
Thomas L. Johnston Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	244	103
Percent satisfied with learning environment	93.3%	74.4%	83.3%
Percent satisfied with social and physical environment	93.3%	81.0%	85.4%
Percent satisfied with school-home relations	93.3%	84.8%	79.4%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Gold Hill Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.7%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	680.4	676.3	667.3	674.9	99.6	99.6
Male	674.4	677.8	671.5	681.4	99.7	99.7
Female	686.2	674.9	663.4	668.1	99.5	99.5
White	683.4	679.1	670.6	678.8	99.7	99.7
African American	641.3	638.7	626.2	638.8	98.4	98.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	620.5	619.0	609.5	629.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.5	639.4	634.4	641.7	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	297	99.7	11.9	27.4	60.7	88.1
	7	258	100	10.2	18.9	70.9	89.8
	8	260	99.6	13	27.7	59.3	87
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	247	100	13.5	25.3	61.2	86.5
	7	250	99.2	7.9	28.2	63.9	92.1
	8	287	99.7	10.4	25.9	63.7	89.6
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	297	100	11.9	33.2	54.9	88.1
	7	258	100	8.3	30.7	61	91.7
	8	260	99.6	13.4	40.3	46.2	86.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	247	100	13.5	33.9	52.7	86.5
	7	250	99.2	10.8	35.3	53.9	89.2
	8	287	99.7	11.1	36.3	52.6	88.9
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	149	100	15.3	54.9	29.9	84.7
	7	258	100	7.5	33.9	58.7	92.5
	8	130	100	9.6	22.4	68	90.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	98.4	10.8	52.5	36.7	89.2
	7	250	99.2	6.6	34.9	58.5	93.4
	8	142	100	8.8	27.7	63.5	91.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	148	100	4.9	31	64.1	95.1
	7	258	100	9.1	28.7	62.2	90.9
	8	130	99.2	5.5	22.7	71.9	94.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	99.2	9	32	59	91
	7	250	99.2	8.7	22	69.3	91.3
	8	145	99.3	8.1	25	66.9	91.9
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	260	100	9.4	37.4	53.1	90.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	288	99.7	10.3	23.9	65.8	89.7

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