



York Middle School

1010 Devinney Road
York, SC 29745

Grades	7-8 Middle School	
Enrollment	796 Students	
Principal	Howard Snelling	803-684-5008
Superintendent	Dr Vernon Prosser	803-684-9916
Board Chair	Shirley Harris	803-684-3733

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Excellent
2011	Average	Average
2010	Average	Average
2009	Average	Below Average
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

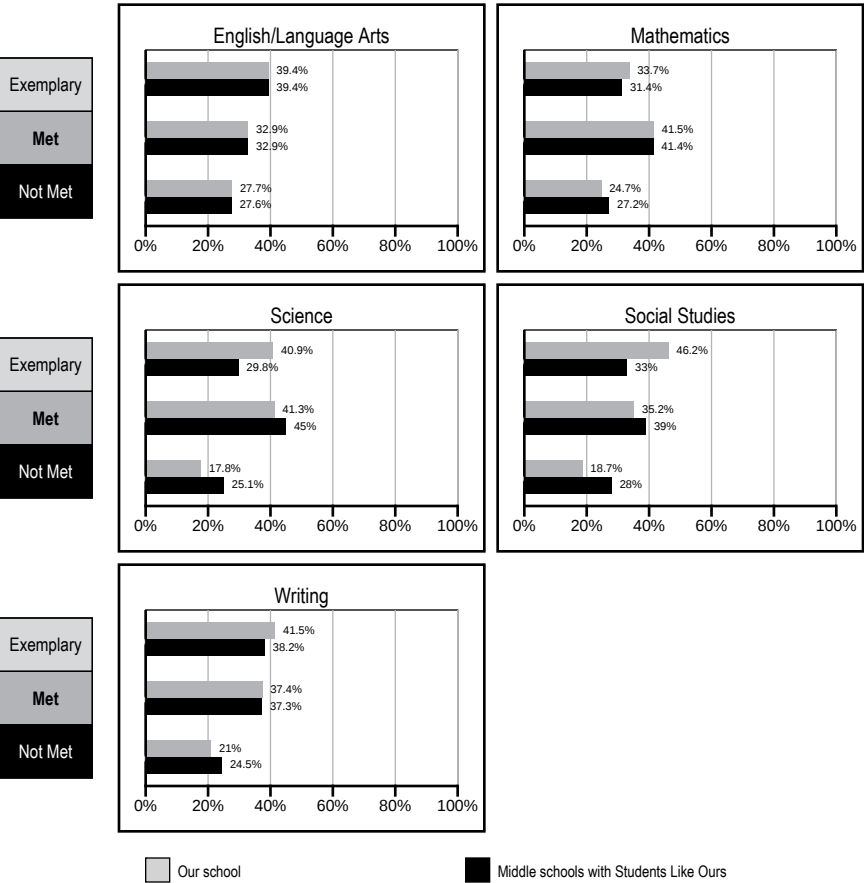
97.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	24	25	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.2%	97.0%
English 1	97.6%	90.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.4%	96.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=796)				
Students enrolled in high school credit courses (grades 7 & 8)	19.5%	Up from 14.0%	34.2%	22.9%
Retention rate	0.4%	Up from 0.0%	0.7%	0.8%
Attendance rate	95.3%	Down from 95.6%	96.1%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.1%	1.0%	0.5%
Annual dropout rate	0.0%	Down from 0.8%	0.0%	0.0%
Teachers (n=62)				
Teachers with advanced degrees	64.5%	Up from 59.6%	61.2%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	76.4%	Up from 73.4%	88.2%	86.7%
Teacher attendance rate	95.6%	Down from 95.7%	95.2%	95.2%
Average teacher salary*	\$47,757	Up 2.4%	\$46,986	\$46,422
Professional development days/teacher	8.6 days	Up from 7.8 days	11.0 days	10.0 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 20.9 to 1	22.9 to 1	22.0 to 1
Prime instructional time	90.4%	Up from 89.8%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Down from 100.0%	98.3%	98.8%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$6,948	Up 3.8%	\$6,972	\$7,245
Percent of expenditures for instruction**	64.3%	Down from 69.4%	64.2%	63.1%
Percent of expenditures for teacher salaries**	62.5%	Down from 68.1%	61.8%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

York Middle School completed a successful school year in 2011-12 highlighted by a positive AdvancEd accreditation visit and report. York Middle School stakeholders were actively engaged in the rigorous process of self-assessment and preparation for the AdvancEd quality assurance review (QAR) team's visit. The QAR team examined how the school was engaged in continuous improvement. The accreditation standards included: Vision/Purpose, Governance /Leadership, Teaching/Learning, Documenting/Using Results, Resources/Support Systems, Stakeholder Communications/Relationships, Commitment to Continuous Improvement. YMS stakeholders all benefitted from this AdvancEd process.

York Middle School worked intently on the school and district goals of making data driven decisions, providing extra time and extra help to students, promoting literacy, and using technology to enhance teaching and learning. Examples include the use of MAP and PASS data to effectively target instructional strategies and decisions for all learners. YMS used technology such as My Big Campus, a social learning platform, in providing instructional experiences for students and to facilitate a professional development book study for staff members. We also had several days of embedded professional development in literacy and numeracy strategies that did not require staff to miss instructional time with students.

New school wide initiatives included a major revision of the master schedule to allow for common planning periods for core content area teachers, promoting a school wide book study for students and staff on bullying, and creating a daily morning DEAR (Drop Everything and Read) time for students to engage in individual and class reading. YMS also implemented a successful positive behavior intervention program to address student behavior which significantly reduced student discipline referrals.

Academic achievement gains were monitored throughout the year by analyzing MAP data. Fall to Spring MAP scores showed steady and significant improvement in both reading and math. End of Course Algebra I and English I passing rates were 99% and 97.6% respectively for 124 eighth graders enrolled in these courses.

Other student achievements included 30 students qualifying for SC Junior Scholars, 10 students selected for the ACDA Honor Choir, 8 students selected to the York County Honor Band and 7 students selected to the SC Region 3 Honor Band. The YMS baseball team was the York County Champion with an 8-2 record and the 7th grade girls basketball team were undefeated (10-0) and York County Champions also. The wrestling team had two conference champions and a 2nd and 3rd place finisher at the State matches.

The 2011-12 school year was a good one all around for YMS.

Howard Snelling, Principal
Austin Dawkins, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	358	139
Percent satisfied with learning environment	97.3%	80.1%	90.1%
Percent satisfied with social and physical environment	97.3%	76.7%	74.6%
Percent satisfied with school-home relations	88.9%	85.4%	68.1%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	94.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

York Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	648.2	651.3	646.6	647.8	99.6	99.6
Male	638.6	647.3	644.4	649.3	99.5	99.5
Female	657.3	655.0	648.9	646.4	99.8	99.8
White	653.3	656.4	652.4	652.1	99.5	99.5
African American	626.5	631.3	621.7	631.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	602.4	610.7	609.3	614.3	98.9	98.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.5	642.1	637.1	635.6	99.6	99.6
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	405	98.5	25.4	37.2	37.4	74.6
	8	371	99.5	30.4	33.8	35.8	69.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	402	100	25.3	33.9	40.9	74.7
	8	390	99.2	29.5	31.7	38.8	70.5

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	405	98	26.8	38.8	34.4	73.2
	8	371	99.5	32.4	48.9	18.7	67.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	402	100	20.6	39.8	39.6	79.4
	8	390	99.2	28.4	43	28.7	71.6

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	404	98.5	20.5	51.4	28.1	79.5
	8	187	100	21	43.6	35.4	79
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	402	100	15.4	43	41.7	84.6
	8	192	99.5	22.1	37	40.9	77.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	405	98	32.1	32.9	35	67.9
	8	183	100	23.6	36.5	39.9	76.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	402	100	20.1	35.2	44.8	79.9
	8	196	99	14.4	35.4	50.3	85.6
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	371	98.9	32.2	42.3	25.5	67.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	390	99.7	21	37.4	41.5	79

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