



R.P. Dawkins Middle

1300 East Blackstock

Moore, SC 29369

Grades	6-8 Middle School	
Enrollment	825 Students	
Principal	Jay Seegars	864-576-8088
Superintendent	Dr. Darryl F. Owings	864-576-4212
Board Chair	Mr. Lynn Harris	864-576-4212

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Average	Average
2010	Average	Average
2009	Good	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

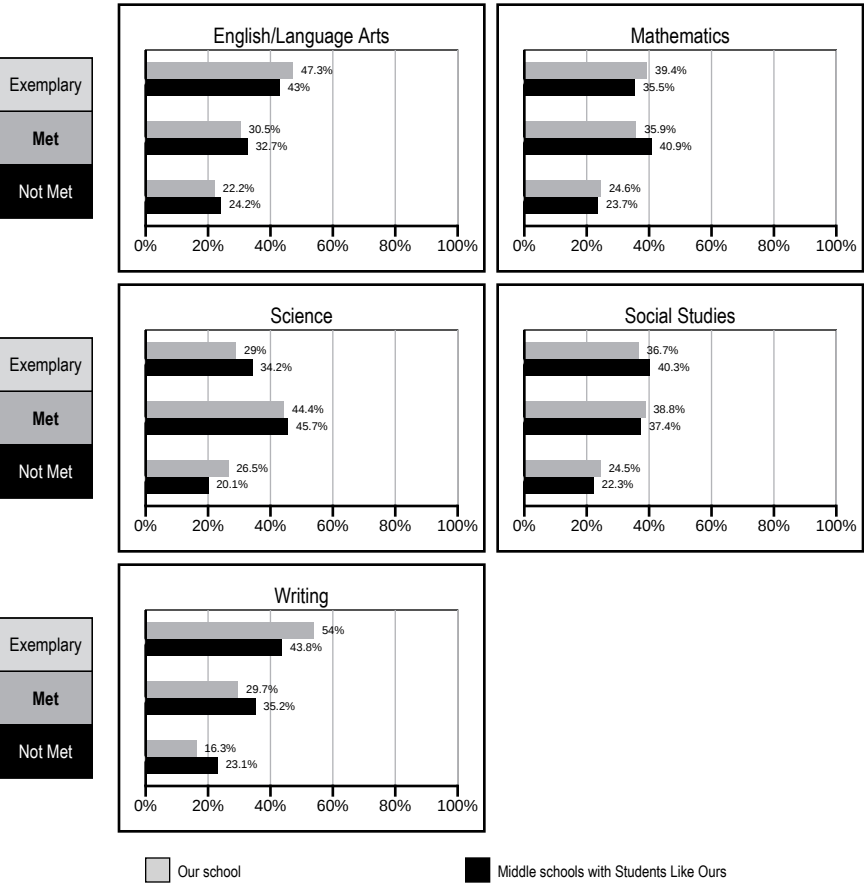
Percent of students tested in 2011-12 whose 2010-11 test scores were located 97.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	14	7	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.1%
English 1	N/A	89.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	100.0%	94.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=825)				
Students enrolled in high school credit courses (grades 7 & 8)	10.0%	Down from 10.7%	27.7%	22.9%
Retention rate	0.0%	No Change	0.7%	0.8%
Attendance rate	97.2%	No Change	96.6%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	78.8%	Down from 83.0%	64.9%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	94.2%	Down from 95.3%	89.0%	86.7%
Teacher attendance rate	96.2%	Down from 96.6%	95.2%	95.2%
Average teacher salary*	\$50,624	Up 2.9%	\$47,604	\$46,422
Professional development days/teacher	12.7 days	Up from 9.1 days	10.6 days	10.0 days
School				
Principal's years at school	1.0	Down from 6.0	5.5	4.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 22.2 to 1	24.0 to 1	22.0 to 1
Prime instructional time	93.2%	Down from 93.4%	90.6%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.2%	Down from 99.8%	98.4%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$6,483	Down 6.2%	\$6,922	\$7,245
Percent of expenditures for instruction**	70.2%	Up from 70.0%	63.2%	63.1%
Percent of expenditures for teacher salaries**	68.7%	Down from 68.9%	61.8%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

The 2011-2012 school year for the R.P. Dawkins Bearcats was a successful one. In keeping with our mission, a safe and nurturing learning environment was provided where every student had an opportunity to succeed. Our dedicated faculty remained committed to the development of students in the areas of academics, fine arts, athletics, and service to others. Once again, our students achieved success in each of these.

This year R.P. Dawkins received many academic accolades. Our school was recognized in academics with the Palmetto Silver Award for closing the achievement gap. Our academic teams enjoyed a successful year and were winners in several competitions that included: SC Junior Beta Club Quiz Bowl Champions, Dorman High School Fall Novice Champions, Dorman High School Season Ender Champions, and a second place in the Knowledge Master Open. Also, we had two teams qualify and participate in the Middle School National Championship Tournament in Chicago, Illinois. This year 47 Bearcats were named Jr. Scholars, and one of our students was recognized as the overall performance winner for Spartanburg County. Another student won the regional spelling bee and participated in the Scripts National Spelling Bee held in Washington D.C.

Our fine arts program continued to be a source of pride for the school. Chorus, band, and strings each had members recognized for their talents by being named to the Honors Choir, All-Region, or All State. The number of band participants grew from the previous year and earned an excellent performance rating. Our orchestra program was as impressive as ever and earned another superior rating. Also, we had five students make the 2012 South Carolina All-State orchestra. This year marked the first time R.P. Dawkins had students enter the South Carolina Dialogue Foundation Art and Essay contest. Two of our students were recognized as winners including the overall South Carolina winner in the art division.

R.P. Dawkins was proud to offer 7th and 8th grade football, girls' volleyball, boys' and girls' basketball, and wrestling for interested students. Each of our programs was competitive and enjoyed winning seasons. Our girls' volleyball team was Peachtree Conference co-champions and Peachtree tournament champions. Our boys' basketball team was the Peachtree tournament runner-up, and the girls' basketball team was the tournament champion.

Our Bearcats were committed to helping others in need and were busy with many charitable causes. Our student council led our student body in fundraising efforts for the Make-A- Wish Foundation, Relay for Life, and the Spartanburg Soup Kitchen. Other efforts were spent supporting Mobile Meals and the United Way.

With a combined effort, our students, parents, faculty and staff worked together to make this year a positive one. We were pleased with the growth of so many of our Bearcats and remain committed to meeting the needs of all our students. We expect success and look forward to what the future has in store for our students.

Jay Seegars, Principal

Stacey Beeler, SIC Chair

	Teachers	Students*	Parents*
Number of surveys returned	37	240	36
Percent satisfied with learning environment	91.7%	83.8%	80.0%
Percent satisfied with social and physical environment	94.6%	88.1%	86.1%
Percent satisfied with school-home relations	94.6%	92.8%	69.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	95.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

R.P. Dawkins Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.6%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	656.6	658.0	633.8	637.4	100.0	100.0
Male	655.4	663.2	640.5	646.9	100.0	100.0
Female	657.6	653.6	628.3	629.7	100.0	100.0
White	682.5	683.4	661.8	661.3	100.0	100.0
African American	630.4	629.1	606.5	610.4	100.0	100.0
Asian/Pacific Islander	685.9	703.7	668.9	675.4	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	587.8	595.5	565.2	575.4	100.0	100.0
Limited English Proficient	629.5	645.7	604.5	634.3	100.0	100.0
Subsidized meals	638.5	634.8	615.7	616.9	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	269	100	27.1	35.3	37.6	72.9
	7	272	100	22.6	33.6	43.8	77.4
	8	269	100	25.4	32.4	42.2	74.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	275	100	23.9	26.3	49.8	76.1
	7	271	100	23.6	34	42.5	76.4
	8	271	100	19.2	31.2	49.6	80.8
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	269	100	22.6	39.5	38	77.4
	7	272	100	29.1	33.2	37.7	70.9
	8	269	100	24.6	43	32.4	75.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	275	100	18.9	26.6	54.4	81.1
	7	271	100	32.4	39	28.6	67.6
	8	272	100	22.6	42.1	35.2	77.4
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	35.9	53.4	10.7	64.1
	7	272	100	23	48.7	28.3	77
	8	134	100	31.5	31.5	37	68.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	137	99.3	32.3	50.8	16.9	67.7
	7	271	100	25.5	41.3	33.2	74.5
	8	138	98.6	22.3	44.6	33.1	77.7

Abbreviations for Missing Data

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I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	135	100	22.2	48.1	29.6	77.8
	7	272	100	34.3	33.2	32.5	65.7
	8	135	100	30.2	35.7	34.1	69.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	138	99.3	17.8	45.7	36.4	82.2
	7	271	99.6	27.9	37.2	34.9	72.1
	8	134	98.5	23.3	35.7	41.1	76.7
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	270	98.9	30.6	41.9	27.5	69.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	271	99.6	16	29.8	54.2	84

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