



LE Gable Middle School

198 Otts Shoals Road
Roebuck, SC 29376

Grades	6-8 Middle School	
Enrollment	750 Students	
Principal	Karen N. Bush	864-576-3500
Superintendent	Dr. Darryl F. Owings	864-576-4212
Board Chair	Mr. Lynn Harris	864-576-4212

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Good	Excellent
2010	Average	Average
2009	Average	Average
2008	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

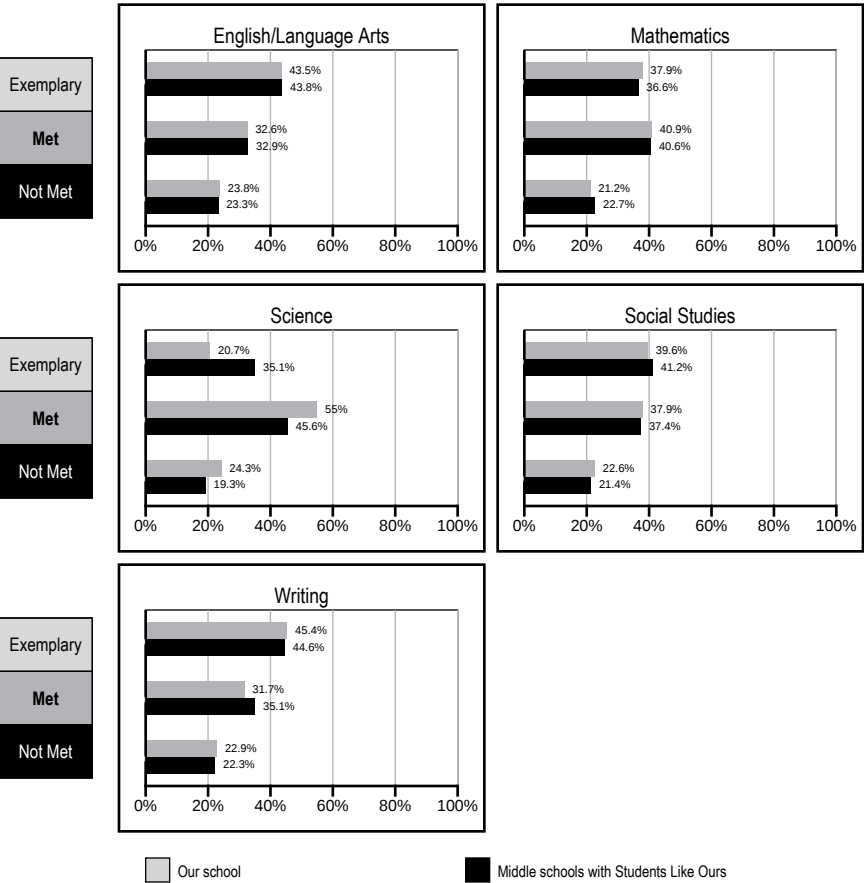
98.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	15	6	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.4%
English 1	N/A	93.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	100.0%	95.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=750)				
Students enrolled in high school credit courses (grades 7 & 8)	15.0%	Up from 10.9%	25.0%	22.9%
Retention rate	0.0%	No Change	0.7%	0.8%
Attendance rate	97.0%	Up from 96.5%	96.5%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	74.5%	Down from 79.6%	63.6%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.7%	Up from 91.1%	89.2%	86.7%
Teacher attendance rate	95.0%	Down from 95.7%	95.2%	95.2%
Average teacher salary*	\$49,558	Up 3.2%	\$47,505	\$46,422
Professional development days/teacher	10.7 days	Up from 5.3 days	10.4 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 20.6 to 1	24.0 to 1	22.0 to 1
Prime instructional time	91.6%	Down from 91.8%	90.8%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.8%	Down from 94.7%	98.8%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,554	Down 0.0%	\$6,922	\$7,245
Percent of expenditures for instruction**	70.8%	Down from 71.5%	63.1%	63.1%
Percent of expenditures for teacher salaries**	69.4%	Down from 70.2%	61.6%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2011-2012 school year proved to be another exciting year for Gable Middle School. We had an outstanding school year where we all showed our Gable PRIDE.

GMS celebrated many accomplishments. Twenty-six eighth grade students were selected as SC Junior Scholars for excellent performance on the PSAT. The GMS chapter of National Junior Beta Club had over 350 members participating in Beta Club activities and service projects. GMS students competed in the Continental Math League for the thirteenth year in a row. The GMS seventh grade orchestra and the GMS eighth grade orchestra both received superior ratings at the South Carolina Orchestra Concert Festival. GMS chorus students and GMS band students also received superior ratings at their State Festivals. Gable's Math Counts team won the regional competition, and the girls basketball and volleyball teams won the Peachtree Conference championship.

The faculty, staff, administration, and students also participated in several service projects. GMS student council sponsored a canned food drive where students and teachers contributed thousands of items to Total Ministries of Spartanburg. GMS students also raised money for United Way, Mobile Meals, and Relay for Life.

Teachers and administrators at GMS continued to focus on data analysis to improve instruction. Through the use of Test View, teachers and administrators analyzed MAP scores and PASS data. This data analysis allowed teachers and administrators to make data driven decisions concerning curriculum and instruction. Gable Middle School also implemented its Compass Odyssey and Study Island computer lab. Compass Odyssey and Study Island are enrichment programs that correlate with the South Carolina Curriculum Standards.

Gable students and staff celebrated two state wide recognitions for improvements in PASS test scores. Gable received the Palmetto Gold Award for Student Achievement and the Palmetto Silver Award for Closing the Achievement Gap.

In addition, GMS continued to implement its character education program. Gable P.R.I.D.E. encourages students, teachers, and the school community to display their Productivity, Respect, Initiative, Determination, and Excellence.

Gable Middle School.....where we all show our Gable PRIDE.

Karen N. Bush, Principal
Seth Buckley, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	212	63
Percent satisfied with learning environment	91.3%	77.0%	88.9%
Percent satisfied with social and physical environment	93.5%	82.7%	93.5%
Percent satisfied with school-home relations	91.1%	89.0%	84.1%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	89.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

LE Gable Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.6%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.3%	0.0%	No
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	655.8	658.8	627.4	640.4	100.0	100.0
Male	650.3	657.1	629.6	642.0	100.0	100.0
Female	661.1	660.4	625.3	638.9	100.0	100.0
White	664.4	667.4	635.9	646.4	100.0	100.0
African American	634.8	635.4	604.3	625.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	589.9	601.6	572.8	584.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	639.1	639.6	614.2	626.0	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	237	99.6	21.8	32.7	45.5	78.2
	7	233	100	25.4	31.7	42.9	74.6
	8	239	100	23.3	27.8	48.9	76.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	269	100	21.6	30.5	47.9	78.4
	7	243	100	23.4	37.2	39.4	76.6
	8	236	100	26.9	30.4	42.7	73.1

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	237	100	19	37.6	43.4	81
	7	233	100	25	27.7	47.3	75
	8	239	100	20.3	45.8	33.9	79.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	269	100	16.2	39.4	44.4	83.8
	7	243	100	23.8	40.3	35.9	76.2
	8	236	100	24.2	43.2	32.6	75.8

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	100	31.2	55	13.8	68.8
	7	233	100	24.1	50	25.9	75.9
	8	119	100	23.2	35.7	41.1	76.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	23.7	57.3	19.1	76.3
	7	243	100	23.8	61	15.2	76.2
	8	120	100	25.9	40.5	33.6	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	119	100	14.3	42.9	42.9	85.7
	7	233	99.6	27.2	33.5	39.3	72.8
	8	120	100	17.4	38.3	44.3	82.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	135	100	20.3	48.4	31.3	79.7
	7	243	100	24.7	37.2	38.1	75.3
	8	116	100	20.7	27	52.3	79.3

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	238	99.6	27.3	37	35.7	72.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	239	99.6	22.6	31.9	45.6	77.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample