



Fairforest Middle School

4120 N. Blackstock Rd.
Spartanburg, SC 29301

Grades	6-8 Middle School	
Enrollment	800 Students	
Principal	Ty Dawkins	864-576-1270
Superintendent	Dr. Darryl F. Owings	864-576-4212
Board Chair	Mr. Lynn Harris	864-576-4212

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

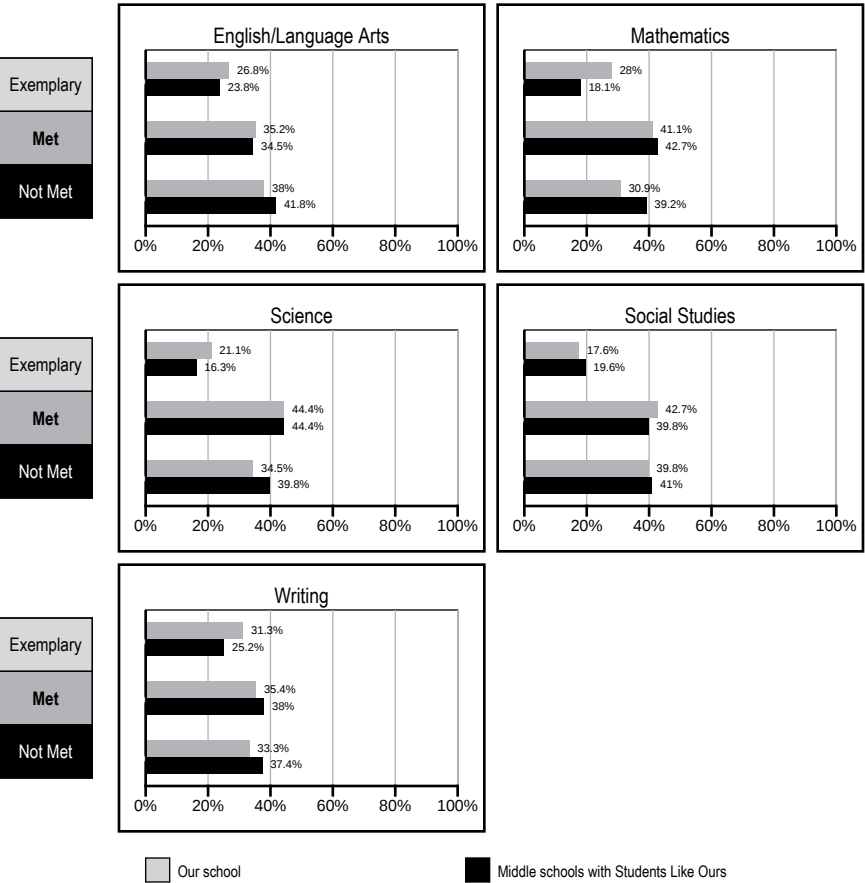
96.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	39	10	9

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	93.8%
English 1	N/A	83.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	91.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=800)				
Students enrolled in high school credit courses (grades 7 & 8)	13.7%	Up from 12.5%	17.6%	22.9%
Retention rate	0.1%	Down from 0.6%	1.1%	0.8%
Attendance rate	95.7%	Up from 94.9%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	66.7%	Up from 63.0%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.4%	Up from 86.1%	81.4%	86.7%
Teacher attendance rate	94.7%	Down from 96.2%	95.1%	95.2%
Average teacher salary*	\$45,940	Up 1.9%	\$45,023	\$46,422
Professional development days/teacher	12.1 days	Up from 4.5 days	10.0 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 21.6 to 1	21.0 to 1	22.0 to 1
Prime instructional time	89.8%	Down from 90.7%	89.6%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.4%	Down from 97.8%	98.7%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,616	Down 13.1%	\$8,265	\$7,245
Percent of expenditures for instruction**	69.5%	Down from 69.6%	61.3%	63.1%
Percent of expenditures for teacher salaries**	67.4%	Down from 68.3%	56.9%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Our students experience a rigorous academic curriculum in a supportive learning environment. Many of our students receive academic honors including over 250 Beta Club members and 16 Junior Scholars. Sixty-two students were administered the Algebra End of Course Test and all were successful in passing with an average of ninety-five percent. Our students also excel in the fine arts and athletics. Our band, orchestra, and chorus students consistently receive excellent and superior ratings at regional and state competitions with several students being named as all-region and all-state. All of our teams had an outstanding athletic season, with our seventh grade football team winning the Peachtree Conference. This helped set the tone for a successful school year! Most importantly, the Fairforest Middle School family gives back to the community. Students and staff members participate in a canned food drive in the fall of each year, consistently contributing thousands of items to a local food bank. Fairforest Middle School also participates in a school wide Operation Christmas project in an effort to make the holidays brighter for those less fortunate. In addition, Fairforest Middle School students and teachers participate in service activities such as recycling, United Way Fundraiser, and Relay for Life. Fairforest Middle School is a place where students reach their academic potential, flourish in the fine arts, and give back to their community. We invite you to join us at Fairforest Middle School, where we make it our mission to find a way to be significant in a child's life every day.

Sincerely,
Ty Dawkins, Principal
Beth McGaha, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	222	130
Percent satisfied with learning environment	77.2%	76.8%	84.8%
Percent satisfied with social and physical environment	71.9%	72.9%	71.3%
Percent satisfied with school-home relations	52.6%	85.5%	74.8%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	89.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Fairforest Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.6%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.2%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	632.7	641.3	620.7	614.6	99.9	99.9
Male	627.8	637.3	617.9	617.5	99.8	99.8
Female	637.7	645.3	623.8	611.7	100.0	100.0
White	644.8	648.7	632.0	620.4	100.0	100.0
African American	625.2	632.6	614.2	609.0	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	579.2	586.4	564.5	571.1	100.0	100.0
Limited English Proficient	627.5	644.3	613.1	619.8	100.0	100.0
Subsidized meals	629.7	638.1	615.5	611.2	99.8	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	261	100	38	34.3	27.7	62
	7	277	98.6	38.6	38.2	23.3	61.4
	8	251	99.2	41.8	34.1	24.1	58.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	256	100	40.1	33.5	26.4	59.9
	7	266	100	36	37.7	26.3	64
	8	264	99.2	37.3	34.4	28.3	62.7
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	261	100	33.1	40.9	26	66.9
	7	277	98.2	23.8	43.1	33.1	76.2
	8	251	99.2	30.6	38.8	30.6	69.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	256	100	36	39.7	24.4	64
	7	266	100	28.3	41.3	30.4	71.7
	8	264	99.6	29	42	29	71
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	129	100	49.2	44.2	6.7	50.8
	7	277	98.2	36.7	45.4	17.9	63.3
	8	125	100	34.2	35	30.8	65.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	129	100	44.5	48.7	6.7	55.5
	7	266	100	32.7	45.6	21.8	67.3
	8	134	99.3	30.4	36	33.6	69.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	132	100	32.8	58.2	9	67.2
	7	275	98.2	43.4	32.5	24.1	56.6
	8	126	98.4	45.2	30.4	24.3	54.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	128	100	38.7	52.4	8.9	61.3
	7	265	100	39.3	42.1	18.6	60.7
	8	129	100	43	33.1	24	57
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	252	97.6	50	37	13	50
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	262	98.1	33.1	35.5	31.4	66.9

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