



Rainbow Lake Middle School

1951 River Oak Road
Chesnee, SC 29323

Grades	6-8 Middle School	
Enrollment	708 Students	
Principal	Donald Barnette	864-253-5700
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Joyce M. Wright	864-706-7973

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Excellent
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

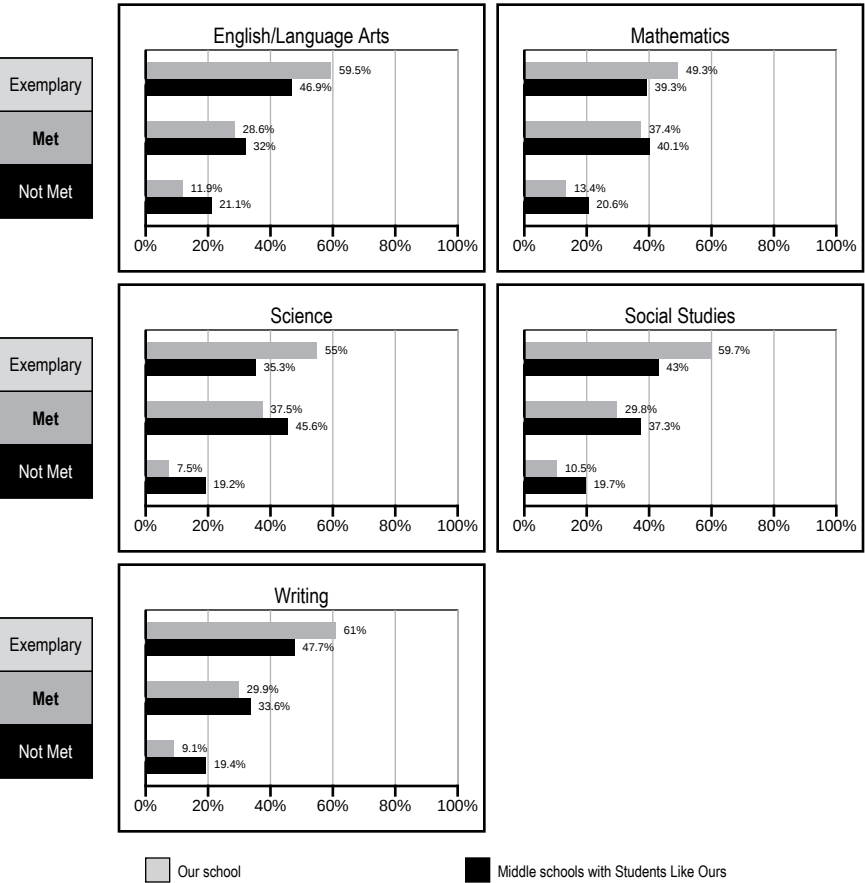
98.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
22	9	7	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.4%
English 1	100.0%	92.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	100.0%	96.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=708)				
Students enrolled in high school credit courses (grades 7 & 8)	15.7%	Down from 19.4%	32.6%	22.9%
Retention rate	0.1%	Up from 0.0%	0.6%	0.8%
Attendance rate	96.3%	Up from 96.0%	96.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.3%	0.5%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	58.1%	Up from 54.8%	62.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	89.1%	86.7%
Teacher attendance rate	93.2%	Down from 95.0%	95.2%	95.2%
Average teacher salary*	\$45,237	Down 1.7%	\$47,968	\$46,422
Professional development days/teacher	8.3 days	Down from 13.7 days	9.7 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Down from 23.6 to 1	22.6 to 1	22.0 to 1
Prime instructional time	88.7%	Up from 87.5%	91.2%	90.1%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Up from 97.2%	99.5%	98.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$8,100	N/A	\$6,775	\$7,245
Percent of expenditures for instruction**	57.4%	N/A	63.5%	63.1%
Percent of expenditures for teacher salaries**	53.0%	N/A	62.2%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Rainbow Lake Middle School is a student-oriented school with a supportive environment which allows students to focus on learning. During the 2011-2012 school year, our enrollment totaled 716 grades six, seven and eight students. The successes of the academic, athletic, and fine arts programs at our school can be attributed to the hard work of conscientious students, dedicated teachers, and supportive parents. At Rainbow Lake Middle School, students truly come first. Our students made improvements in state testing and on the MAP tests this past school year. Student improvement was directly related to classroom instruction provided by teachers and the utilization of district and school software. Of our eighth grade students enrolled in Algebra I, one hundred percent scored either an A or B on the End-of-Course Examination. On the English I End-of-Course Examination, eighty-nine percent of students scored an A or B. This year, twenty-six eighth grade students were named South Carolina Junior Scholars for their outstanding scores on the PSAT. Two grade seven students received state level recognition as Duke University TIP Scholars for their exceptional SAT/ACT scores. Five students were accepted into the Scholars Academy at the University of South Carolina Upstate enabling them to take college courses throughout high school. Approximately thirty-three percent of students participated in the band, chorus, or orchestra programs. All music programs received excellent ratings in various competitions. Also, we had approximately two hundred fifty-four student athletes who participated in football, basketball, volleyball, and cheerleading. Students in the art class and art club won numerous awards in several different competitions this past year. Parents were actively involved in their children's education by attending parent teacher conferences, PTO meetings, Open House, award ceremonies, as well as chaperoning field trips and special events, and monitoring during standardized testing. Assistance from the community also came in the form of a \$5,000 Lowe's Toolbox for Education Grant which allowed for the assembly of an outdoor classroom on campus. The PTSO worked tirelessly in raising funds to provide rewards for students, an appreciation luncheon for teachers, and landscaping for the school's campus. This organization was invaluable to the success of our students and teachers. Our band, chorus, and orchestra students presented exceptional performances during the PTO meetings. Rainbow Lake Middle School is a student-oriented school where students come first. Teachers at our school are diligent in their efforts to improve student achievement and to help students succeed. Through constant monitoring, we strive to maintain a safe and secure learning environment for all of our students. We are a school in which students, parents, and the community can take pride.

Donald Barnette, Principal
Nikki Hicks, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	212	32
Percent satisfied with learning environment	100.0%	84.4%	90.6%
Percent satisfied with social and physical environment	100.0%	88.9%	75.0%
Percent satisfied with school-home relations	100.0%	90.4%	75.0%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Rainbow Lake Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.6%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	674.9	673.3	672.4	667.8	100.0	100.0
Male	670.1	671.6	676.7	675.1	100.0	100.0
Female	681.1	675.4	666.9	658.9	100.0	100.0
White	676.7	674.9	673.0	670.9	100.0	100.0
African American	656.7	651.2	657.2	634.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	608.6	607.7	601.9	606.3	100.0	100.0
Limited English Proficient	655.0	665.6	665.6	651.7	100.0	100.0
Subsidized meals	657.2	657.2	655.1	647.6	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	238	98.7	17.1	28.5	54.4	82.9
	8	250	99.6	9.9	30	60.1	90.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	229	100	12.9	25.3	61.8	87.1
	7	244	100	10.5	31.6	57.9	89.5
	8	245	100	11.8	29.5	58.6	88.2
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	238	98.7	13.6	38.6	47.8	86.4
	8	250	99.6	11.1	45.7	43.2	88.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	229	100	11.5	31.3	57.1	88.5
	7	244	100	16.2	41.2	42.5	83.8
	8	245	100	12.7	40.5	46.8	87.3
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	238	98.7	7.9	37.7	54.4	92.1
	8	125	98.4	5	28.3	66.7	95
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	113	100	13.9	60.2	25.9	86.1
	7	244	100	5.7	28.9	65.4	94.3
	8	123	100	5.8	33.9	60.3	94.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	238	98.7	15.8	28.9	55.3	84.2
	8	124	100	10.7	26.4	62.8	89.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	116	100	9.2	42.2	48.6	90.8
	7	244	99.6	13.2	23.8	63	86.8
	8	122	100	8.6	30.2	61.2	91.4
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	249	99.2	10.3	42.8	46.9	89.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	242	98.4	9.1	29.9	61	90.9

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