



## Blythewood Middle School

2351 Longtown Road East  
Blythewood, SC 29016

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	586 Students	
<b>Principal</b>	Brenda Hafner	803-691-6850
<b>Superintendent</b>	Katie Brochu	803-787-1910
<b>Board Chair</b>	The Honorable Calvin	803-736-3111

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Excellent	Good
2009	Good	Good
2008	Good	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2011-12 whose 2010-11 test scores were located

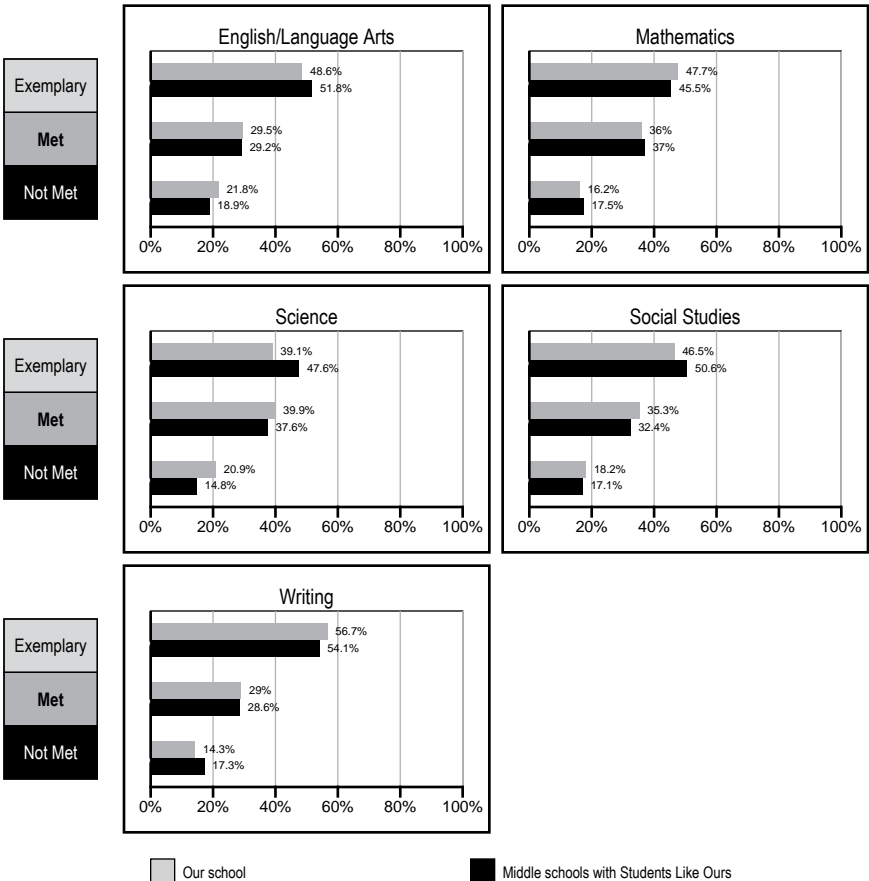
95.2%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.6%
English 1	N/A	99.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.6%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=586)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	74.1%	Up from 72.5%	49.0%	22.9%
Retention rate	1.0%	Up from 0.4%	0.0%	0.8%
Attendance rate	97.6%	Up from 97.5%	96.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=41)</b>				
Teachers with advanced degrees	75.6%	Up from 73.8%	71.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.2%	Down from 92.8%	87.3%	86.7%
Teacher attendance rate	94.3%	Up from 92.8%	95.7%	95.2%
Average teacher salary*	\$53,163	Up 6.0%	\$48,584	\$46,422
Professional development days/teacher	12.0 days	Up from 9.5 days	8.6 days	10.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 24.2 to 1	24.6 to 1	22.0 to 1
Prime instructional time	N/R	N/R	91.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	71.4%	Down from 78.9%	99.6%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$6,413	Down 4.7%	\$6,309	\$7,245
Percent of expenditures for instruction**	69.5%	Down from 69.9%	63.7%	63.1%
Percent of expenditures for teacher salaries**	67.2%	Up from 63.9%	63.1%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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**Report of Principal and School Improvement Council**

During this past school year, the tradition of excellence that has been established at Blythewood Middle School continues. This year, we were honored as a Palmetto Gold Award winner. BMS teacher of the year, Wendy Sherman, was also recognized as the District Teacher of the Year for the 2011-2012 school year. We were also fortunate to have another District Distinguished Reading Teacher.

Our students continued to excel at local, state and national competitions. They also sustained our practice of giving back to the community through various service projects. Students donated thousands of dollars to worthy causes that ranged from Japan relief to our own R2 Education Foundation. Additional projects include; assisted local shelters and families in need along with the Harvest Hope Food Bank, Southeastern Guide Dogs, Inc., Relay for Life, and the Muscular Dystrophy Association to name a few.

If you have any questions summarized in this report, please contact Brenda Hafner, Principal or Leanne Thompson, School Improvement Council Chair. Both individuals may be contacted through the school's main number at 691-6850.

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	34	214	137
Percent satisfied with learning environment	100.0%	81.7%	94.7%
Percent satisfied with social and physical environment	100.0%	81.6%	94.1%
Percent satisfied with school-home relations	100.0%	83.7%	83.7%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>96.9</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Blythewood Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.0%	0.0%	No
Student attendance rate	97.6%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	660.2	667.0	645.2	648.9	100.0	100.0
Male	651.7	663.6	641.7	650.2	100.0	100.0
Female	669.6	670.8	648.7	647.3	100.0	100.0
White	679.3	688.0	666.8	661.6	100.0	100.0
African American	636.4	641.7	620.6	632.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	599.1	609.3	589.0	609.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.4	644.8	624.7	631.3	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	346	100	22	31	47	78
	7	368	99.5	21.4	30.7	47.9	78.6
	8	364	99.2	23.3	31	45.7	76.7
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	177	100	23.7	29.6	46.7	76.3
	7	192	100	22.6	31.2	46.2	77.4
	8	220	100	19.9	29.9	50.2	80.1
<b>Mathematics</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	346	99.7	20	35.5	44.5	80
	7	368	99.5	21.4	37.5	41.1	78.6
	8	364	99.2	15.1	38.9	46	84.9
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	177	100	20.1	34.9	45	79.9
	7	192	100	16.7	32.3	51.1	83.3
	8	220	100	14.7	40.8	44.5	85.3
<b>Science</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	174	99.4	24.1	51.8	24.1	75.9
	7	368	99.5	17.2	47	35.8	82.8
	8	181	99.5	14.9	34.3	50.9	85.1
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	89	98.9	38.4	52.3	9.3	61.6
	7	189	100	15.3	35.5	49.2	84.7
	8	110	100	18.9	35.8	45.3	81.1

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	173	98.8	14.5	39.8	45.8	85.5
	7	368	99.5	30.4	31.3	38.3	69.6
	8	182	97.8	15.9	42.6	41.5	84.1
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	91	97.8	14	47.7	38.4	86
	7	191	100	20.5	35.1	44.3	79.5
	8	110	99.1	20	26.7	53.3	80
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	361	98.6	23.4	44.6	32	76.6
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	219	99.1	13.9	29.2	56.9	86.1

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