



Richland Northeast High School

7500 Brookfield Road
Columbia, SC 29223

Grades	7-12 Middle School	
Enrollment	1,460 Students	
Principal	Sabrina Suber	803-699-2800
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable Calvin	803-736-3111

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	Below Average
2011	At-Risk	At-Risk
2010	At-Risk	Below Average
2009	Average	Average
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

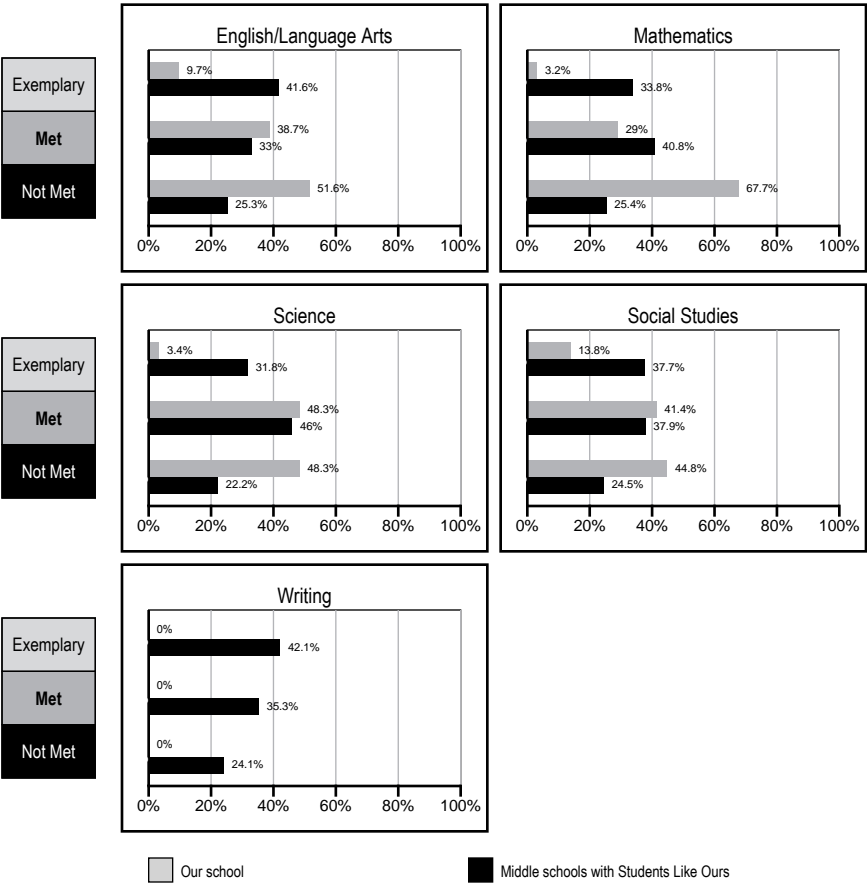
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 100%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	19	14	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in "meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.5%
English 1	0.0%	89.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	16.7%	95.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,460)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	30.0%	22.9%
Retention rate	5.3%	Down from 5.4%	0.7%	0.8%
Attendance rate	97.3%	Up from 95.7%	96.4%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Down from 2.6%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=105)				
Teachers with advanced degrees	78.1%	Up from 75.7%	62.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.2%	Up from 85.6%	88.4%	86.7%
Teacher attendance rate	95.5%	No Change	95.3%	95.2%
Average teacher salary*	\$52,986	Up 1.8%	\$46,977	\$46,422
Professional development days/teacher	12.3 days	Up from 11.1 days	10.9 days	10.0 days
School				
Principal's years at school	1.0	Down from 11.0	5.0	4.0
Student-teacher ratio in core subjects	26.9 to 1	Up from 25.9 to 1	24.0 to 1	22.0 to 1
Prime instructional time	N/R	N/R	90.4%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 92.9%	98.8%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$10,073	Up 0.7%	\$6,803	\$7,245
Percent of expenditures for instruction**	61.6%	Down from 64.8%	63.2%	63.1%
Percent of expenditures for teacher salaries**	58.0%	Down from 62.5%	61.4%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Each year, we at Richland Northeast High School welcome the perspective that the State of South Carolina Report Card offers on our progress and our statistical standing among other high schools in the state. Our administration, faculty, and School Improvement Council work hard to help our students reach the markers set for them. We also understand that reaching those markers is only one indication of a quality education, and for that reason we continue to stretch ourselves beyond what is expected.

This has been a year of significant changes, both in the establishment of new roles, the completion and dedication of new physical structures, and the creation and expansion of our program offerings. As principal I worked hard to reach out to teachers, parents, and students in order to begin the conversations about what is needed to guarantee continuous improvement. Through these interactions, I have helped to strengthen our School Improvement Council (SIC), giving a larger voice to the stakeholders in our school.

Richland Northeast High School saw the completion and dedication of our new auxiliary gym this year. Students were able to watch this ceremony as it was broadcast live throughout the school by our Convergence Media program, a first for RNE. The school will continue to see physical improvements in the years to come. The board recently approved \$2.1 million dollars in enhancements to Richland Northeast High School which will take place in three phases. The first phase of enhancements is underway as we work to upgrade facilities in order to begin the culinary arts and nursing assistant programs. Additional phases will help to improve the fields and athletic facilities.

In 2012 we became an International Baccalaureate World School for the Diploma Programme. The implementation of this program was done in conjunction with the Richland School District Two's IB Continuum. We continue to work towards becoming an International Baccalaureate World School for the Middle Years Programme, a designation that we anticipate in the 2012-2013 school year. The 2012-2013 school year will welcome our first class of IB Diploma Candidates.

RNE had three National Merit Finalists, one National Achievement Finalist, and two National Hispanic Recognition awards winners this year. We were excited that one student scored a perfect 2400 on the SAT and four students scored perfect scores on components of the SAT or ACT. We had twenty students who earned the Palmetto Fellows Early Award, guaranteeing scholarships to state colleges. Overall, Richland Northeast High School students earned over \$16 million dollars in college scholarships.

As I look back at the accomplishments of the 2011-2012 school year, I realize there are far too many to mention, but my Cavalier Pride is strong. It is great to be at RNE!

Sincerely, Sabrina Suber, Principal
Machael Peterson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	71.3
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Richland Northeast High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.4%	0.0%	No
Student attendance rate	97.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	608.7	608.7	601.3	599.6	100.0	100.0
Male	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	31	100	71.4	25	3.6	28.6
	8	9	I/S	I/S	I/S	I/S	I/S
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	27	100	48.1	40.7	11.1	51.9
	8	5	I/S	I/S	I/S	I/S	I/S
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	31	100	N/AV	N/AV	N/AV	32.1
	8	9	I/S	I/S	I/S	I/S	I/S
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	27	100	63	33.3	3.7	37
	8	5	I/S	I/S	I/S	I/S	I/S
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	31	100	N/AV	N/AV	N/AV	39.3
	8	6	I/S	I/S	I/S	I/S	I/S
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	27	100	48.1	48.1	3.7	51.9
	8	3	I/S	I/S	I/S	I/S	I/S

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	31	100	N/AV	N/AV	N/AV	21.4
	8	3	I/S	I/S	I/S	I/S	I/S
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	27	100	44.4	40.7	14.8	55.6
	8	2	I/S	I/S	I/S	I/S	I/S
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	9	I/S	I/S	I/S	I/S	I/S
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	6	I/S	I/S	I/S	I/S	I/S

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