

West Oak Middle School

501 Westminster Highway
Westminster, SC 29693

Grades	6-8 Middle School	
Enrollment	787 Students	
Principal	Jami L. Verderosa	864-886-4525
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Average**	**Average**
2011	Average	Average
2010	Average	Excellent
2009	Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

West Oak Middle School	11/07/12-3701030

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

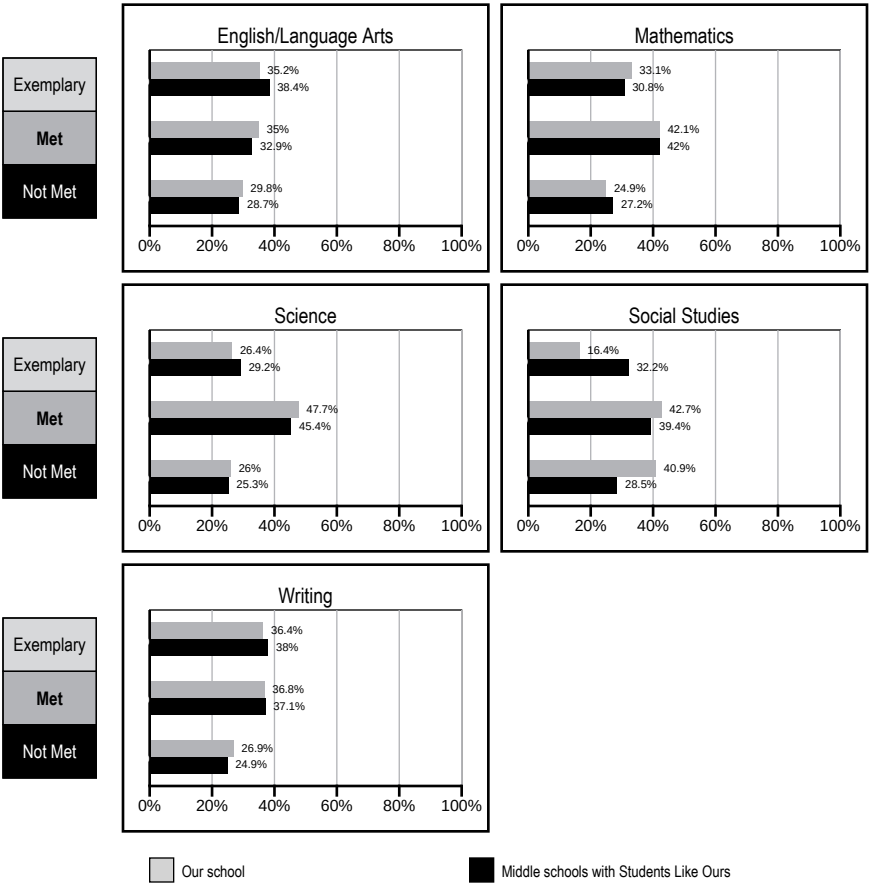
Percent of students tested in 2011-12 whose 2010-11 test scores were located	97.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	22	31	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.4%	97.8%
English 1	100.0%	97.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.5%	97.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=787)				
Students enrolled in high school credit courses (grades 7 & 8)	29.3%	Down from 53.3%	24.8%	22.9%
Retention rate	0.9%	Down from 1.4%	0.8%	0.8%
Attendance rate	95.5%	Down from 95.6%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.7%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	62.5%	Down from 64.3%	61.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.3%	Up from 90.6%	87.7%	86.7%
Teacher attendance rate	94.1%	Down from 95.7%	95.1%	95.2%
Average teacher salary*	$47,250	Down 0.1%	$46,968	$46,422
Professional development days/teacher	11.3 days	Down from 20.3 days	10.1 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 20.7 to 1	22.5 to 1	22.0 to 1
Prime instructional time	88.4%	Down from 90.0%	89.8%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Up from 94.2%	99.1%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$7,988	Up 6.3%	$7,109	$7,245
Percent of expenditures for instruction**	65.0%	Down from 65.1%	64.4%	63.1%
Percent of expenditures for teacher salaries**	62.6%	Down from 63.1%	62.9%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

West-Oak Middle has just completed its fifth year. We are committed to providing diverse learning experiences that teach critical and creative thinking, so that our students will become productive, competent, and responsible lifelong learners. Our students are afforded the opportunity to experience the highest levels of course work available. In addition, our students are required to take two exploratory classes each day. We also feel it is critical that students participate in a variety of exploratory classes such as Art, Band, Chorus, Strings, PE, and Gateway to Technology, Keyboarding, Computer Applications, Spanish, Web Design, and Yearbook. We also offer a number of athletic programs at the middle school level which include Football, Girl's and Boys' Basketball, Cheerleading, Volleyball, and Wrestling. Our girls Basketball Team won the Skyline 2A Conference Championship. Looking back on this year, we are very proud of our many accomplishments. We hosted a parent night called "Fall in to Literacy" We also hosted a parent/student orientation night for our rising sixth graders called "Step up To Sixth Grade". West Oak Middle School was awarded the Palmetto Silver Award for their 2011 Pass scores. This program reflects a fundamental belief that all schools, regardless of their socioeconomic status and geographic location, can improve toward high academic standards and excellence and that all children can learn at high levels. Schools are recognized not only for high levels of student academic achievement, but also for efforts that result in exemplary improvement. Our Positive Behavior Intervention Support Program is a pro-active approach which research has shown to decrease discipline referrals while increasing student achievement. As the name implies, our school focused on positive student behavior rather than negative behavior. We applied and were awarded Banner status for our PBIS program. A comprehensive remediation program in the areas of both Math and English/Language Arts are available to our students during the school day. Our teachers also offer additional tutorial hours before and after school for the students. We offer Pre-Algebra to our accelerated sixth grade math students and Algebra 1 and Geometry to our accelerated seventh and eighth grade students. This is the first year that eighth students could take English 9 Honors for high school credit. Eighth graders may also take Spanish 1 for credit. Students can leave West Oak Middle School with five high school credits. High expectations remain a commitment at WOMS. Our goal is for every student at West-Oak Middle School to thrive academically, socially, and emotionally while developing the assets necessary to become reflective, productive and responsible citizens.

Jami L. Verderosa, Principal
Jill Neave, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	240	141
Percent satisfied with learning environment	92.7%	73.3%	73.7%
Percent satisfied with social and physical environment	94.5%	78.3%	70.7%
Percent satisfied with school-home relations	83.6%	89.1%	68.1%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**73.7**
Overall Grade Conversion	**C**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

West Oak Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

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West Oak Middle School						11/07/12-3701030
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	644.1	650.4	631.9	612.6	100.0	100.0
Male	634.0	645.1	631.4	613.5	100.0	100.0
Female	654.3	655.7	632.4	611.7	100.0	100.0
White	645.1	651.7	633.8	613.7	100.0	100.0
African American	620.8	619.3	607.8	590.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	597.5	606.9	587.2	588.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	632.4	638.4	620.1	603.2	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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West Oak Middle School							11/07/12-3701030
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	277	99.6	32.7	33.8	33.5	67.3
	7	264	100	26.5	33.9	39.7	73.5
	8	260	100	33.7	37	29.3	66.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	235	100	33.2	30.5	36.3	66.8
	7	270	100	26.8	44.1	29.1	73.2
	8	258	100	30.7	29.5	39.8	69.3
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	277	99.6	23.8	45.4	30.9	76.2
	7	264	100	22.2	39.7	38.1	77.8
	8	260	100	29.3	41.9	28.9	70.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	235	100	23.5	42.9	33.6	76.5
	7	270	100	25.3	41	33.7	74.7
	8	258	100	27.1	41.8	31.1	72.9
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	138	98.6	39.1	56.4	4.5	60.9
	7	264	100	28	38.5	33.5	72
	8	129	96.1	31.1	42.6	26.2	68.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	99.2	43.2	48.6	8.1	56.8
	7	269	100	20.4	49.6	30	79.6
	8	128	98.4	21.8	43.5	34.7	78.2

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West Oak Middle School							11/07/12-3701030
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	142	98.6	34.1	55.1	10.9	65.9
	7	264	100	48.2	35.4	16.3	51.8
	8	130	99.2	36.3	45.2	18.5	63.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	97.5	32.5	53.5	14	67.5
	7	270	100	44.1	42.5	13.4	55.9
	8	130	98.5	41.5	33.3	25.2	58.5
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	253	99.6	40.9	33.5	25.6	59.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	261	100	26.9	36.8	36.4	73.1

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