



Seneca Middle School

810 West South 4th St
Seneca, SC 29678

Grades	6-8 Middle School	
Enrollment	736 Students	
Principal	Al D. LeRoy	864-886-4455
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

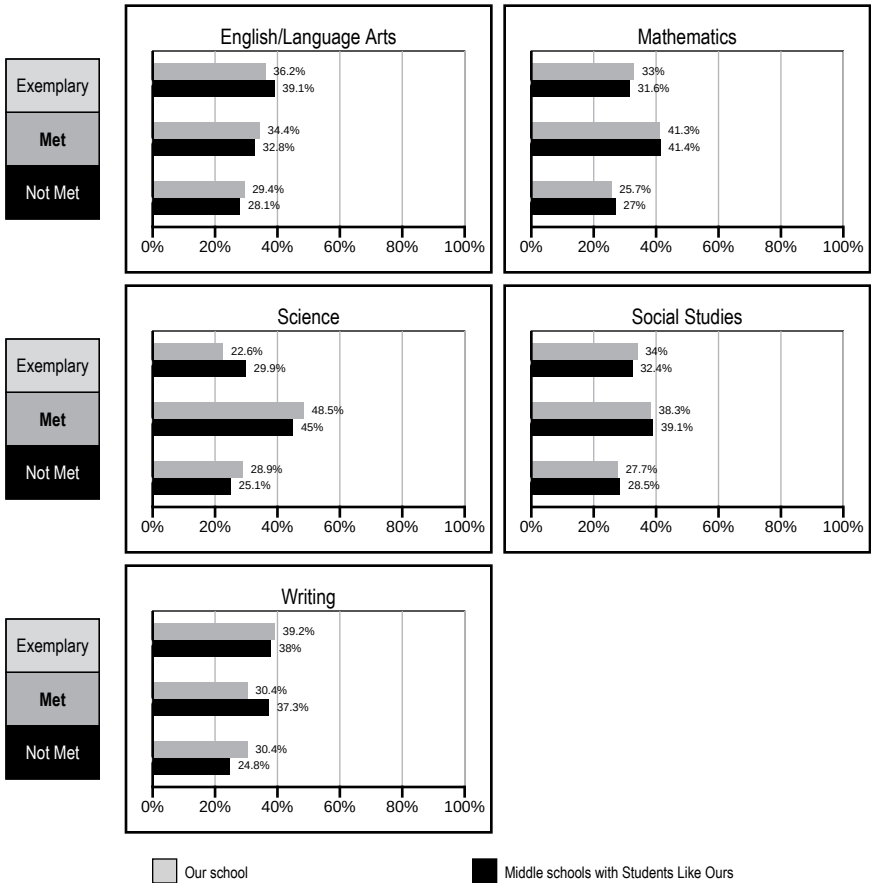
97.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	22	27	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.3%
English 1	100.0%	95.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=736)				
Students enrolled in high school credit courses (grades 7 & 8)	64.7%	Down from 69.2%	29.4%	22.9%
Retention rate	0.0%	Down from 0.4%	0.7%	0.8%
Attendance rate	96.0%	Down from 96.3%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Down from 1.8%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	78.8%	Up from 78.4%	62.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.3%	Up from 89.0%	89.0%	86.7%
Teacher attendance rate	92.6%	Down from 94.3%	95.1%	95.2%
Average teacher salary*	\$48,642	Up 1.5%	\$47,101	\$46,422
Professional development days/teacher	8.2 days	Down from 8.5 days	10.1 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	22.3 to 1	22.0 to 1
Prime instructional time	87.7%	Down from 89.5%	89.3%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 80.3%	98.5%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,331	Up 0.0%	\$7,070	\$7,245
Percent of expenditures for instruction**	65.0%	Down from 65.8%	64.5%	63.1%
Percent of expenditures for teacher salaries**	63.1%	Down from 63.9%	62.9%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The Seneca Middle School family of students, faculty, staff, parents, and community celebrated an outstanding 2011-12 school year. We began the year with the following curricular goals at the forefront of our instructional program: differentiate instruction in all classes to reach all students, teach and model literacy in all classrooms to provide growth in our greatest student achievement deficiency, and use data to drive instruction.

As we progressed through the year, our school was honored to receive many accolades and recognitions. Our school completed Year 4 of our 21st Century Grant that allowed us to continue an extensive after school program. Likewise, we continued our implementation of the MMGW framework and continued to execute recommendations made from the 07-08 Technical Assistance Visit. The effects of our advisory period, PBIS program, and tremendous parent/faculty/student effort created another year of reduction in disciplinary referrals from last school year. This comes in addition to our 37% reduction we experienced from the 09-10 to 10-11 school years. SMS successfully completed another year of single gender instruction in our Health/PE, Choral, and our advisory periods. 64.7% of our 7th and 8th graders received a minimum of .5 high school credit toward a diploma this school year. 22 Wildcats were named South Carolina Junior Scholars, 8 students were selected as Duke TIP Scholars, 1 student placed in the top 3% and 2 others placed in the top 10% of area middle and high school students on the Biology Merit Exam, our football and boys basketball teams won the regular season NCMSAA Conference Championships, a 7th grade female athlete placed 3rd in the discus and 4th in the shot put at the AAA state finals in track and field, 3 Wildcats were selected to participate in the SC Governor's School for Arts and Humanities Summer Discovery Program, 1 more was selected to participate in the Appalachian Regional Commission/Oak Ridge Associated Universities Middle School Summer Science Academy – limited to 26 students from the entire 13-member states, and the Incredible Edibles from SMS won 1st place in Robot Design at the State First LEGO League tournament. Our Choral Program placed 7 students to the South Carolina Chapter of the American Choral Director's Association Junior High Honor Chorale. These 7 choral students are 7 of 230 chosen statewide. We have had a fantastic year!

Seneca Middle School is gifted with excellent faculty, staff, students, parents, and community which, together, mold and prepare our greatest resource – our children.

Al D. LeRoy, Principal

Ms. Cynthia J. Smith, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	198	95
Percent satisfied with learning environment	98.1%	75.8%	82.6%
Percent satisfied with social and physical environment	100.0%	79.8%	72.0%
Percent satisfied with school-home relations	94.2%	89.8%	77.2%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	82.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Seneca Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	646.6	651.9	626.0	633.2	100.0	100.0
Male	641.4	650.2	624.0	633.1	100.0	100.0
Female	652.9	653.8	628.2	633.3	100.0	100.0
White	660.7	664.6	638.6	646.5	100.0	100.0
African American	623.8	628.7	604.4	611.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	599.4	599.6	579.0	593.1	100.0	100.0
Limited English Proficient	611.9	625.4	599.3	605.5	N/A	N/A
Subsidized meals	628.1	632.8	609.0	613.2	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	242	99.6	29.7	34.5	35.8	70.3
	7	209	100	34.7	26.6	38.7	65.3
	8	247	100	33.5	28.5	38.1	66.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	271	100	28.1	36.8	35.2	71.9
	7	244	100	24.9	37.3	37.8	75.1
	8	218	100	36.1	28.2	35.6	63.9
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	242	100	29.1	37	33.9	70.9
	7	209	99.5	25.3	43.4	31.3	74.7
	8	247	100	27.2	47.7	25.1	72.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	271	100	26.9	41.5	31.6	73.1
	7	244	100	24.9	39.9	35.2	75.1
	8	218	100	25.2	42.6	32.2	74.8
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	100	40	50.4	9.6	60
	7	209	98.6	30.1	54.1	15.8	69.9
	8	121	100	39.8	33.9	26.3	60.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	135	100	33.6	47.2	19.2	66.4
	7	244	100	29.5	51.7	18.8	70.5
	8	108	100	21.4	42.9	35.7	78.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	122	100	27	54.8	18.3	73
	7	209	98.6	40.3	28.6	31.1	59.7
	8	124	99.2	29.7	39.8	30.5	70.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	136	100	21.9	51.6	26.6	78.1
	7	244	100	25.6	33.8	40.6	74.4
	8	110	100	39.4	31.7	28.8	60.6
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	245	99.2	35.7	34.9	29.4	64.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	218	100	30.4	30.4	39.2	69.6

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