

Walhalla Middle School

177 Razorback Ln
Walhalla, SC 29691

Grades	6-8 Middle School	
Enrollment	743 Students	
Principal	Scott Dixon	864-886-4485
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Good**	**Good**
2011	Good	Good
2010	Good	Good
2009	Good	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Walhalla Middle School	11/07/12-3701006

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

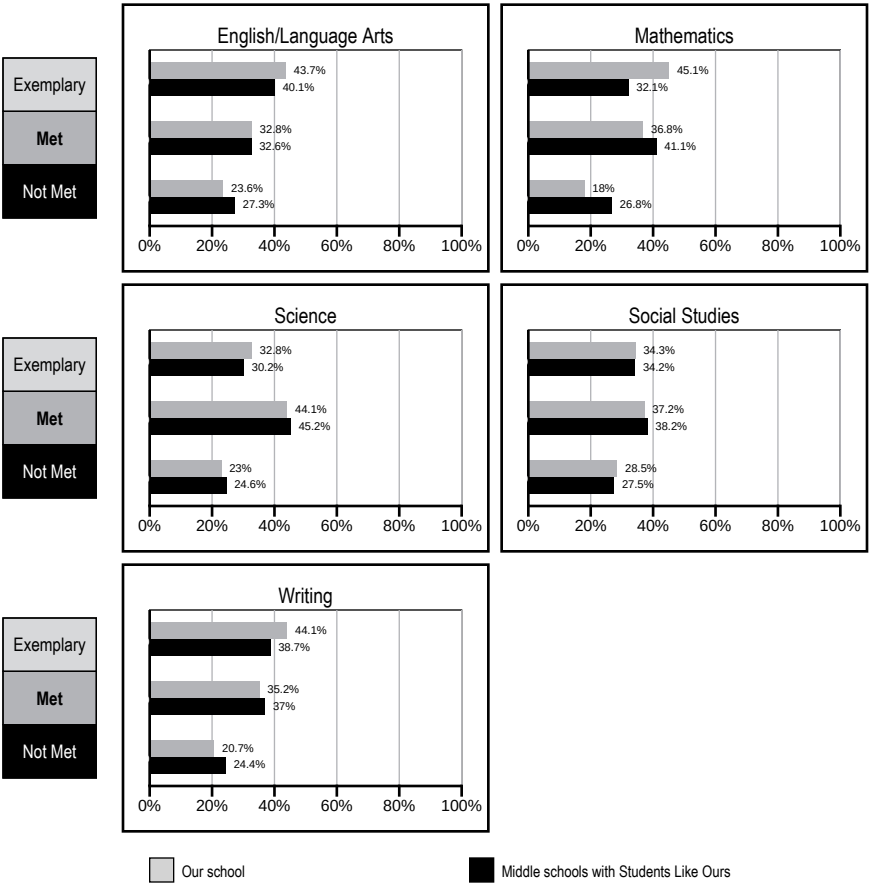
Percent of students tested in 2011-12 whose 2010-11 test scores were located	96.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	23	23	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.8%	97.4%
English 1	100.0%	91.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.0%	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=743)				
Students enrolled in high school credit courses (grades 7 & 8)	58.4%	Up from 56.4%	34.7%	22.9%
Retention rate	0.0%	No Change	0.7%	0.8%
Attendance rate	95.9%	Down from 96.2%	96.2%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.9%	0.5%
Annual dropout rate	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	76.0%	Up from 72.9%	61.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.9%	Up from 90.0%	88.2%	86.7%
Teacher attendance rate	93.6%	Down from 95.6%	95.2%	95.2%
Average teacher salary*	$50,388	Up 1.4%	$46,986	$46,422
Professional development days/teacher	12.1 days	Up from 9.2 days	11.1 days	10.0 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 21.2 to 1	23.2 to 1	22.0 to 1
Prime instructional time	88.8%	Down from 90.8%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.1%	Up from 76.5%	97.9%	98.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	$7,381	Down 0.8%	$6,995	$7,245
Percent of expenditures for instruction**	65.6%	Down from 67.1%	64.3%	63.1%
Percent of expenditures for teacher salaries**	64.1%	Down from 66.2%	61.8%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Walhalla Middle School enjoyed many successes in academics and extra-curricular activities this year. We experienced a technology infusion and provided meaningful staff development to implement best practices.

We had an exciting academic year. Over 50% of our seventh and eighth grade students received high school credit in various classes including Algebra I, English I, geometry, and keyboarding. Our sixth and eighth grade students scored above the national mean in all areas on MAP, and our seventh grade students scored above the national mean in math. We had twenty-three Junior Scholars, and one-third of our students received a scholastic award for maintaining an overall "A" average for the year. Our Mathcounts Team finished in the top 50% in the state. Three-fourths of the team members were sixth graders. One eighth grade team member finished in the top fifteen with a fourth place finish in the speed round. Finally, two of our eighth grade students finished first and second in the DAR essay contest.

We strongly believe participation in extra-curricular activities has a positive impact on academic performance. Many of the students who receive academic recognition are also members of athletic teams, fine arts programs, and/or academic teams and clubs. Our seventh and eighth grade football team finished the season with a win and showed much improvement throughout the season. Our boys' and girls' basketball teams enjoyed another successful season with the girls' team advancing to the region championship game. Our fine arts program continued a tradition of excellence. Band received five superior ratings at the State Concert Festival and a superior rating at Orlando Fest. Both the sixth grade choir and the combined seventh and eighth grade choir received superior ratings at Six Flags. Success in our extra-curricular programs is a result of hard work by the students, faculty sponsors, and coaches.

One of our focuses in staff development this year was on enhancing instructional technology. This year, each teacher received a Smartboard or a Mimio Teach and the necessary training to integrate this technology in the classroom. We updated two computer labs and added a wireless laptop lab. One of our self-contained teachers received a grant to purchase a mini iPad lab. Another focus of staff development was data analysis. Teachers created informal plans for every student based on MAP and PASS scores. The goal was to focus on specific strands and indicators of strengths and weaknesses. Several teachers participated in continuing education programs. Five teachers renewed National Board certifications, bringing our school total number of National Board certified teachers to fifteen, and a few of our teachers completed masters programs, bringing our total number of teachers with a MEd to forty-four.

We always appreciate the support from our parents and community as we continue to strive to be one of the elite schools in the state and nation. The evidence will be in improving test scores, student participation in activities, and providing a staff of lifelong learners.

Scott Dixon, Principal Tjay Bagwell, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	210	116
Percent satisfied with learning environment	96.2%	84.2%	89.9%
Percent satisfied with social and physical environment	96.2%	84.3%	84.5%
Percent satisfied with school-home relations	96.2%	91.8%	81.9%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**93.3**
Overall Grade Conversion	**A**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Walhalla Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Walhalla Middle School						11/07/12-3701006
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	654.1	662.4	636.5	634.0	100.0	100.0
Male	647.6	659.9	633.7	633.6	100.0	100.0
Female	660.8	665.0	639.7	634.5	100.0	100.0
White	659.3	665.8	641.1	635.5	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	605.9	609.5	587.1	596.0	100.0	100.0
Limited English Proficient	624.0	644.3	611.2	626.6	100.0	100.0
Subsidized meals	636.8	645.5	619.6	618.3	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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Walhalla Middle School							11/07/12-3701006
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	246	100	30.6	29.4	40	69.4
	7	227	99.6	19.6	32.9	47.5	80.4
	8	235	100	26.7	33.8	39.6	73.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	247	100	18.3	32	49.8	81.7
	7	243	100	33.3	29.9	36.8	66.7
	8	223	100	18.5	36.6	44.9	81.5
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	246	100	22.6	42.6	34.9	77.4
	7	227	99.6	16	36.5	47.5	84
	8	235	100	21.8	36.4	41.8	78.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	247	100	12.4	36.5	51	87.6
	7	243	100	24.8	31.6	43.6	75.2
	8	223	100	16.7	43.5	39.8	83.3
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	33.3	52.5	14.2	66.7
	7	227	99.6	19.1	39.1	41.8	80.9
	8	117	100	20.5	29.5	50	79.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	100	28.1	49.6	22.3	71.9
	7	242	100	24.9	38.6	36.5	75.1
	8	112	99.1	12	50.9	37	88

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Walhalla Middle School							11/07/12-3701006
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	121	100	21.4	48.7	29.9	78.6
	7	227	99.6	37.3	33.6	29.1	62.7
	8	118	100	22.1	30.1	47.8	77.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	125	100	9.8	48.4	41.8	90.2
	7	243	100	41.9	34.2	23.9	58.1
	8	111	100	19.6	31.8	48.6	80.4
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	236	100	27.9	37.2	35	72.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	218	100	20.7	35.2	44.1	79.3

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