



Johnakin Middle

601 Gurley Street
Marion, SC 29571

Grades	6-8 Middle School	
Enrollment	588 Students	
Principal	Shalah Sweeney	843-423-8360
Superintendent	Dr. Dan Strickland	843-423-1811
Board Chair	James Smith	843-423-2876

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Below Average	Below Average
2010	Below Average	Average
2009	Below Average	Average
2008	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

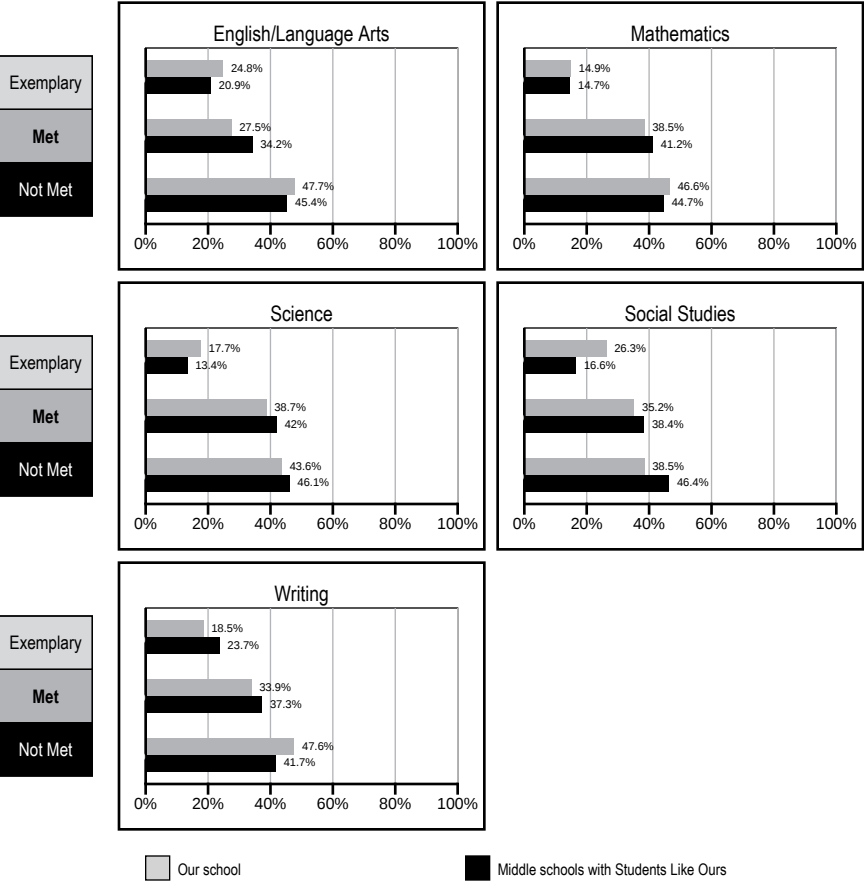
97.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	32	21	17

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	89.2%
English 1	13.6%	78.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	60.4%	87.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=588)				
Students enrolled in high school credit courses (grades 7 & 8)	11.5%	Down from 15.4%	15.1%	22.9%
Retention rate	0.2%	Down from 1.1%	1.0%	0.8%
Attendance rate	94.9%	Down from 99.9%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	66.7%	Up from 60.0%	60.4%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.9%	Up from 88.6%	80.3%	86.7%
Teacher attendance rate	95.2%	Up from 94.2%	95.0%	95.2%
Average teacher salary*	\$42,951	Up 0.1%	\$44,864	\$46,422
Professional development days/teacher	13.8 days	Up from 10.9 days	9.3 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 20.5 to 1	19.9 to 1	22.0 to 1
Prime instructional time	88.3%	Down from 92.9%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.4%	Up from 83.7%	98.2%	98.8%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil**	\$7,414	Down 14.8%	\$8,758	\$7,245
Percent of expenditures for instruction**	61.5%	Up from 61.1%	61.0%	63.1%
Percent of expenditures for teacher salaries**	56.8%	Up from 55.7%	56.1%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Johnakin Middle School had another productive year in 2011 – 2012. Our students made progress in all areas of student life. Our staff made advances in their instruction and assessments. Our parents and stakeholders provided many resources to support all of our efforts.

During this school year, our staff and students worked on a variety of projects and initiatives to improve academic achievement. Our staff and students were dedicated to the writing process and engaged in daily non-fiction writing prompts. Our instructional staff worked diligently to produce quality lesson plans and engaging lessons each day. Also, our school continued to work on providing positive incentives and positive reinforcements to improve our school climate and culture.

Our teachers worked collaboratively in their Professional Learning Communities (PLCs) to discuss teaching, learning, and data. These communities are a constant reminder of our commitment to improve our school's academic achievement and meet our goals. Furthermore, our teachers continue to lead the way by writing and receiving a number of grants.

Our school continues to be a leader in our school district and community. We hosted and participated in many important and productive events like REAL Men Read, Youth Art Month, National Breast Cancer Awareness, college visits, CPR training, career planning and awareness, band and chorus concerts, science fairs, Francis Marion Day, and the State Beta Club Convention. These are just a few of the many opportunities for our staff and students to continue to excel in life, character, and academics.

Jason R. Bryant, Principal
Maria Barfield, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	166	52
Percent satisfied with learning environment	78.0%	71.7%	84.3%
Percent satisfied with social and physical environment	85.0%	69.5%	86.0%
Percent satisfied with school-home relations	62.5%	69.5%	80.4%

* Only students at the highest middle school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	75.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Johnakin Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.9%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	624.3	623.4	612.1	618.0	99.8	99.8
Male	614.2	617.6	605.5	613.2	99.7	99.7
Female	636.1	630.2	619.9	623.7	100.0	100.0
White	656.7	649.1	637.2	641.3	100.0	100.0
African American	612.2	613.6	601.6	608.4	99.8	99.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	581.4	593.5	577.4	586.6	98.9	98.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	617.7	616.9	605.8	611.6	99.8	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	213	100	48	28.2	23.8	52
	7	193	100	54.4	27.8	17.8	45.6
	8	208	99.5	48.2	26.9	24.9	51.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	173	99.4	45.8	22.6	31.5	54.2
	7	204	100	43.2	29.7	27.1	56.8
	8	198	100	51.8	31.4	16.8	48.2
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	213	100	44.6	36.1	19.3	55.4
	7	193	100	50	39.4	10.6	50
	8	208	99.5	48.7	43	8.3	51.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	173	99.4	40.5	35.7	23.8	59.5
	7	204	100	39.6	43.8	16.7	60.4
	8	198	100	57.6	37.2	5.2	42.4
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	100	57.4	37.6	5	42.6
	7	193	100	46.7	45	8.3	53.3
	8	105	100	49.5	27.3	23.2	50.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	87	100	49.4	45.9	4.7	50.6
	7	204	100	41.1	34.9	24	58.9
	8	100	100	41.5	40.4	18.1	58.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	106	100	31.7	38.6	29.7	68.3
	7	193	100	57.2	31.1	11.7	42.8
	8	103	99	42.6	30.9	26.6	57.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	87	98.9	28.6	50	21.4	71.4
	7	204	100	35.9	34.9	29.2	64.1
	8	98	100	50.5	25.8	23.7	49.5

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	208	99	47.2	34.2	18.7	52.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	197	98	47.3	34	18.6	52.7

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