

Dutch Fork Middle

1528 Old Tamah Road
Irmo, SC 29063

Grades	7-8 Middle School	
Enrollment	1,054 Students	
Principal	Roderic F. Taylor	803-476-4800
Superintendent	Stephen W. Hefner, Ed.D.	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Excellent**	**Excellent**
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Average
2008	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Dutch Fork Middle	11/07/12-3205054

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

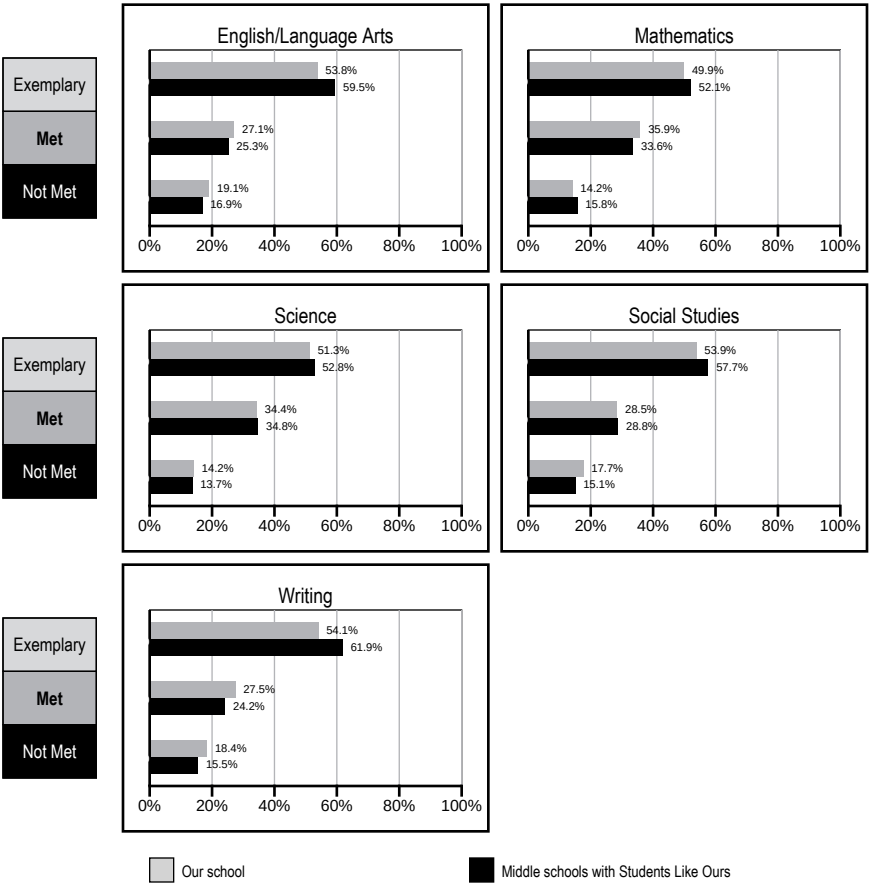
Percent of students tested in 2011-12 whose 2010-11 test scores were located	97.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	0	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.7%	98.8%
English 1	99.7%	99.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.7%	99.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,054)				
Students enrolled in high school credit courses (grades 7 & 8)	80.8%	Up from 74.3%	49.2%	22.9%
Retention rate	0.0%	Down from 0.3%	0.0%	0.8%
Attendance rate	97.4%	Up from 97.3%	97.1%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.4%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=68)				
Teachers with advanced degrees	66.2%	Up from 60.3%	66.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.3%	Up from 85.6%	87.5%	86.7%
Teacher attendance rate	94.8%	Down from 95.4%	95.6%	95.2%
Average teacher salary*	$48,584	Up 0.7%	$47,541	$46,422
Professional development days/teacher	6.7 days	Down from 7.2 days	8.8 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	6.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 22.3 to 1	25.1 to 1	22.0 to 1
Prime instructional time	91.5%	Down from 91.7%	91.5%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.9%	Up from 90.9%	99.5%	98.8%
Character development program	Excellent	Up from Good	Excellent	Good
Dollars spent per pupil**	$6,996	Down 3.9%	$6,105	$7,245
Percent of expenditures for instruction**	62.6%	Down from 66.0%	63.2%	63.1%
Percent of expenditures for teacher salaries**	62.1%	Down from 64.9%	62.6%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The mission of Dutch Fork Middle School (DFMS), in partnership with our community, is to ensure that our students succeed through a rigorous academic program in a nurturing environment. At DFMS we are "shaping the future… making connections" for all students by continuing to stress rigor, relevance, and relationships.

DFMS students and staff continued our tradition of excellence during the 2011-12 school year. We had over 100 Junior Scholars and our PASS scores earned DFMS Palmetto Gold distinction by the South Carolina Department of Education.

DFMS implemented a school-wide positive behavior interventions and supports system (PBIS) by using "Fox Cards". Staff members recognized students' positive behavior by signing Fox Cards. Once a student had 10 signatures on their Fox Card they could redeem the card for special privileges or school spirit items. Every grading period administration drew two redeemed Fox Cards from each grade level and those students would receive a prize.

The Mock Trial and MathCounts teams made it to the state finals. DFMS Teacher Felicia Kopelman served as advisor for our first-ever Forensics (speech and debate) team. Teachers Greg Nye and Alan Lominick partnered with volunteers from Intel to revive our Lego Robotics team program.

Band, chorus and orchestra all received Superior ratings in their respective competition performances. Dance returned as a performing arts offering this year, under the direction of Lindsey Shatzer, who also formed the Silver Belles dance troupe. Teachers Meg Earley and Craig Taylor arranged for DFMS Leadership and Service Learning students to serve as reading buddies to students at H. E. Corley and Oak Pointe elementary schools.

Both the Wrestling Team and C Team Boys Basketball team finished their seasons as undefeated conference champions.

Vernon Sava, seventh-grade social studies teacher, was named Teacher of the Year; and Sherman Cannon, night shift supervisor, was elected Support Staff Employee of the Year.

DFMS Student Council Advisor Trina Dickerson was named SCASC Middle Level Advisor of the Year. She was also selected as the 2012 Warren E. Shull Region Three Middle Level Student Council Advisor of the Year by the National Association of Student Councils. Mrs. Dickerson was a finalist for the Warren E. Shull National Middle Level Adviser of the Year.

During the 2011-2012 school year students, faculty, and staff continued to showcase the academic, artistic, and athletic excellence of Dutch Fork Middle.

Mr. Bobby Wilbur, SIC Chair Roderic F. Taylor, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	67	520	118
Percent satisfied with learning environment	91.0%	75.0%	89.8%
Percent satisfied with social and physical environment	92.4%	76.3%	83.3%
Percent satisfied with school-home relations	95.5%	85.9%	83.6%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**90.2**
Overall Grade Conversion	**A**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Dutch Fork Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.6%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.8%	0.0%	No
Student attendance rate	97.4%	94.0%*	Yes

* Or greater than last year

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Dutch Fork Middle						11/07/12-3205054
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	667.3	673.9	662.4	655.2	100.0	100.0
Male	657.1	672.9	661.4	655.0	100.0	100.0
Female	677.7	675.0	663.4	655.5	100.0	100.0
White	682.0	689.3	679.7	667.8	100.0	100.0
African American	639.7	642.3	629.7	628.6	100.0	100.0
Asian/Pacific Islander	696.9	716.6	691.3	685.5	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	599.9	612.9	604.7	592.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	640.8	644.1	632.7	625.5	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	559	100	17.6	26.8	55.6	82.4
	8	540	99.8	14.5	26.8	58.7	85.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	502	100	16.9	28.8	54.3	83.1
	8	552	100	21	25.5	53.4	79
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	559	100	16.1	31.2	52.7	83.9
	8	540	99.8	11.4	34.4	54.2	88.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	502	100	14.3	33.9	51.8	85.7
	8	552	100	14.2	37.8	48	85.8
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	558	100	17	42.2	40.7	83
	8	270	100	13.1	34.7	52.1	86.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	502	100	13.7	33.1	53.3	86.3
	8	276	100	15.3	36.9	47.8	84.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	558	99.8	17.1	30.2	52.7	82.9
	8	270	99.6	11.2	34.4	54.4	88.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	502	100	17.6	29.6	52.9	82.4
	8	276	100	17.8	26.4	55.8	82.2
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	543	99.6	14.8	36.1	49.1	85.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	551	100	18.4	27.5	54.1	81.6

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