

Irmo Middle

6051 Wescott Road
Columbia, SC 29212

Grades	6-8 Middle School	
Enrollment	876 Students	
Principal	Robert Jackson	803-476-3600
Superintendent	Stephen W. Hefner, Ed.D.	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Excellent**	**Excellent**
2011	Excellent	Excellent
2010	Excellent	Good
2009	Good	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Irmo Middle	11/07/12-3205040

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

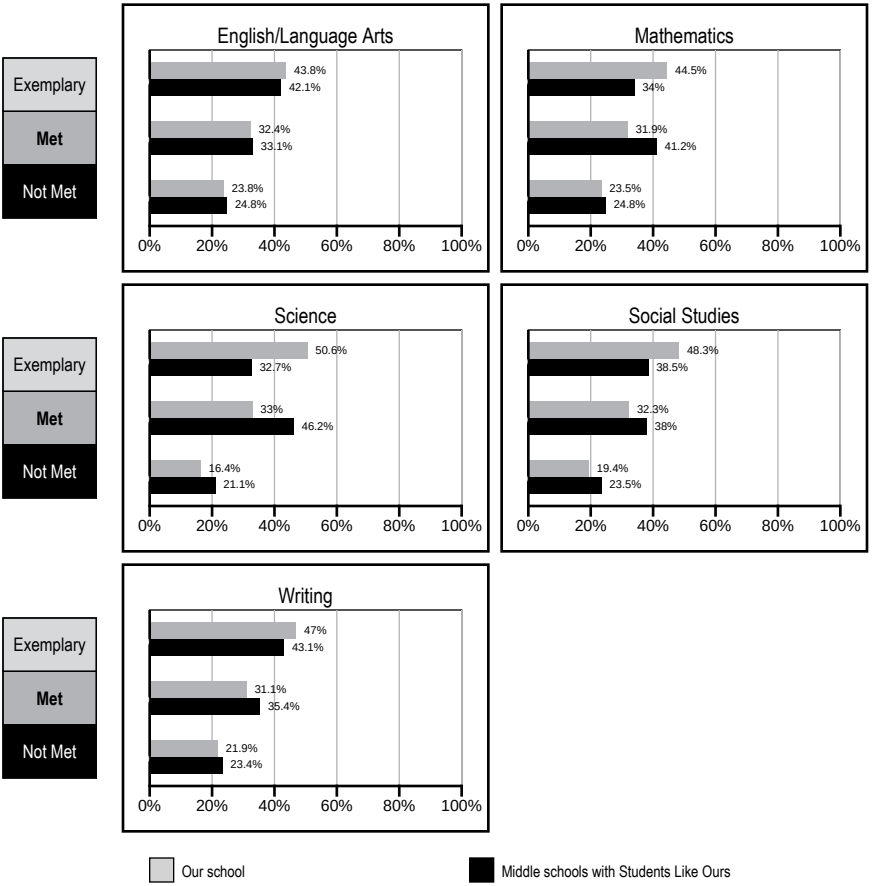
Percent of students tested in 2011-12 whose 2010-11 test scores were located	96.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	17	9	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.9%
English 1	98.9%	87.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	99.5%	94.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=876)				
Students enrolled in high school credit courses (grades 7 & 8)	67.6%	Up from 66.6%	28.3%	22.9%
Retention rate	1.8%	Up from 1.1%	0.7%	0.8%
Attendance rate	96.5%	Down from 96.6%	96.6%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.3%	Down from 5.8%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	78.7%	Down from 81.5%	64.2%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.4%	Up from 87.2%	88.5%	86.7%
Teacher attendance rate	95.5%	Up from 94.6%	95.2%	95.2%
Average teacher salary*	$51,613	Down 0.4%	$47,199	$46,422
Professional development days/teacher	11.0 days	No Change	10.7 days	10.0 days
School				
Principal's years at school	13.0	Up from 12.0	5.0	4.0
Student-teacher ratio in core subjects	24.6 to 1	Down from 25.4 to 1	24.4 to 1	22.0 to 1
Prime instructional time	91.3%	Up from 90.5%	90.8%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.8%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$9,263	Up 0.1%	$6,760	$7,245
Percent of expenditures for instruction**	63.1%	Down from 64.6%	63.0%	63.1%
Percent of expenditures for teacher salaries**	62.5%	Down from 63.7%	60.9%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Irmo Middle School, a recognized leader in educational excellence, is committed to ensuring the development of the unique potential of each student as a lifelong learner through a comprehensive and challenging education program that embraces the best of traditional and innovative practices within a caring, supportive, diverse, and safe community of learners. In addition, our students experience a strong fine arts curriculum both in specialized classes and through arts infusion. Students have numerous opportunities to develop and showcase their talents in all areas. In addition, other accomplishments for the 2011-2012 school year include:

Irmo Middle received an Excellent Absolute Rating & Excellent Growth Rating on the School Report Card.
Irmo Middle was recognized as a PALMETTO GOLD SCHOOL by the SDE.
Ms. Amy Brown was the 2011-2012 IMS Teacher of the Year.
Mr. Chris Ranly was the 2011-2012 IMS Staff Person of the Year.
Mr. Scott Thur was named as the 2011-2012 SC Autism Teacher of the Year. In addition, Mr. Thur was the recipient of the Mid Carolina Bright Ideas Grant for $1000 to purchase technology for his classroom.
Ms. Natasha Smiley was named the DISTRICT MS Reading Teacher of the Year.
Ms. Erin Fuseler and Mr. Bryan Winfree achieved National Board Certification.
Ms. Aimee Holcomb and Ms. Billie Williams won My Favorite Teacher Awards for Dr. Pitner's Orthodontic Office.
Beta Club won 3rd place at the State Convention for their t-shirt Design. This qualified them to attend the National Beta Convention this summer.
IMS had a 1st & 3rd place and honorable mention winner in the District Science Fair.
A student placed 5th at the individual MathCounts Competition.
Honors Orchestra received a SUPERIOR rating at the SCMEA Concert Festival. In addition, the Orchestra earned an Excellent Rating, 1st place in Jr. High Division and Best Overall rating in the Music in the Parks Festival
7th Grade Honors Chorus received a SUPERIOR rating at the Chorus Festival.
IMS Band earned a SUPERIOR rating at the Carowinds Music Festival. The IMS Band also received an Outstanding Performance Award for the 2011-2012 school year!
Twenty-two IMS students qualified as the Duke Tip Scholars and one student qualified for Grand Recognition as a Duke Tip Scholar.
Jackets Read 365: 112 - 7th graders and 137 - 8th graders met the goal of reading 25+ books in a year.

A very special thank you to all of our students, parents, teachers, counselors, administrators, and support staff who work together to make Irmo Middle School a wonderful place for adolescents to learn and grow in a positive and nurturing environment.

Marie Waldrop, Principal Danny Koon, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	382	166
Percent satisfied with learning environment	83.7%	63.9%	80.7%
Percent satisfied with social and physical environment	90.0%	71.8%	72.6%
Percent satisfied with school-home relations	86.0%	83.9%	79.0%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**92.2**
Overall Grade Conversion	**A**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Irmo Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.6%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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Irmo Middle						11/07/12-3205040
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	653.7	664.6	658.8	651.5	99.8	99.8
Male	648.7	665.2	657.5	657.2	99.5	99.8
Female	658.7	664.0	660.1	645.9	100.0	99.8
White	676.5	689.5	683.6	672.3	99.7	99.5
African American	629.6	637.7	634.0	628.3	100.0	100.0
Asian/Pacific Islander	664.2	693.4	666.2	663.8	97.1	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	587.8	600.7	588.1	594.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	633.5	638.8	635.0	628.5	99.8	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
SC-ALT, Math						
All Students	540.4	540.6	518.0	519.1	100.0	100.0
Male	540.1	544.1	510.3	521.9	100.0	100.0
Female	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	540.4	540.6	518.0	519.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	461.0	461.0	461.0	461.0	95.0	95.0

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Irmo Middle							11/07/12-3205040
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	14	100	23.1	23.1	53.8	76.9
	7	423	99.5	24.1	25.6	50.4	75.9
	8	441	99.8	25.2	27.4	47.5	74.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	14	100	28.6	21.4	50	71.4
	7	447	100	21.4	32.1	46.6	78.6
	8	415	99.5	25.6	31.7	42.7	74.4
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	14	100	30.8	46.2	23.1	69.2
	7	423	99.5	22.6	25.8	51.6	77.4
	8	441	99.8	23	32.9	44.1	77
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	14	100	21.4	42.9	35.7	78.6
	7	447	100	20.9	34.2	44.9	79.1
	8	415	99.5	25.1	30.5	44.4	74.9
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	8	I/S	I/S	I/S	I/S	I/S
	7	415	99.5	21.9	42.1	36	78.1
	8	224	99.6	27.8	22.2	50	72.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	9	I/S	I/S	I/S	I/S	I/S
	7	440	100	16.1	34.5	49.4	83.9
	8	206	100	16.7	29.2	54.2	83.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	8	I/S	I/S	I/S	I/S	I/S
	7	420	99.5	27.5	32.2	40.3	72.5
	8	216	100	16.5	30.5	53	83.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	9	I/S	I/S	I/S	I/S	I/S
	7	440	100	18.3	35.2	46.5	81.7
	8	209	99.5	21.6	28.6	49.7	78.4
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	443	98.7	27.1	33.9	39	72.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	411	99.8	21.9	31.1	47	78.1

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