

Northside Middle School

157 Cougar Drive
West Columbia, SC 29170

Grades	6-8 Middle School	
Enrollment	573 Students	
Principal	Dr. Julia Kaczor	803-739-4190
Superintendent	Venus J. Holland, Ed.D.	803-796-4708
Board Chair	William H. "Bill" Bingham,	803-791-1400

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Excellent**	**Excellent**
2011	Good	Good
2010	Average	Average
2009	Good	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Northside Middle School	11/07/12-3202020

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

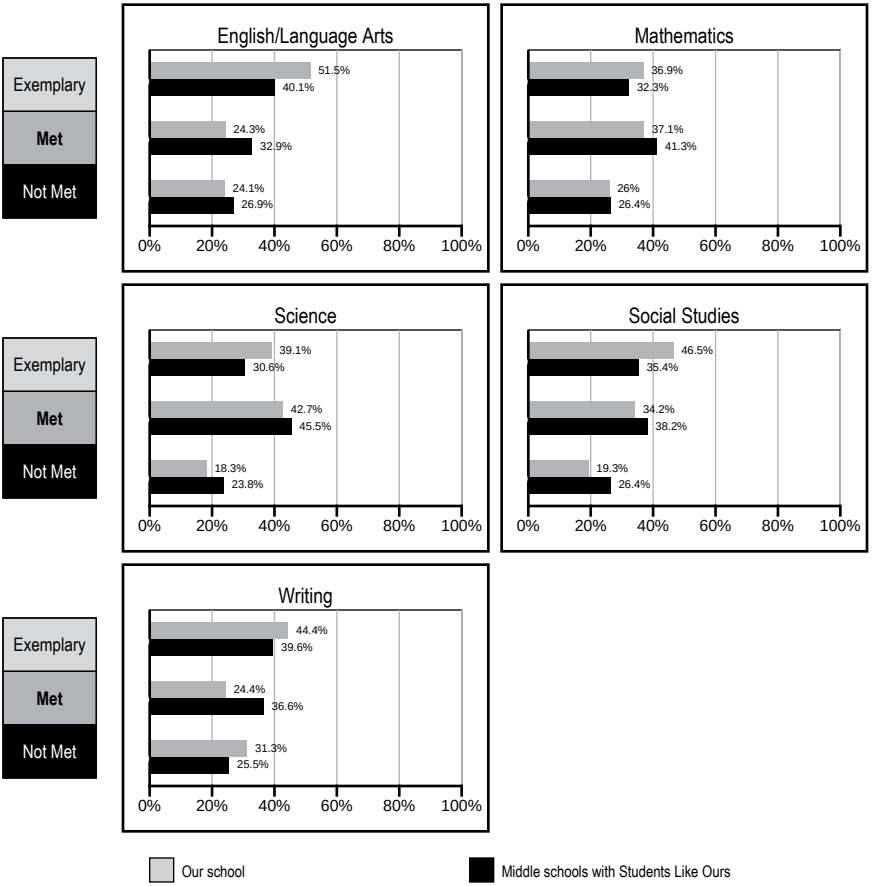
Percent of students tested in 2011-12 whose 2010-11 test scores were located	97.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	22	17	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.5%
English 1	100.0%	87.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	94.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=573)				
Students enrolled in high school credit courses (grades 7 & 8)	33.7%	Up from 27.9%	34.2%	22.9%
Retention rate	0.0%	Down from 0.4%	0.5%	0.8%
Attendance rate	96.2%	Down from 99.6%	96.2%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.4%	0.9%	0.5%
Annual dropout rate	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	57.5%	Up from 56.4%	61.2%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.8%	Down from 82.7%	87.3%	86.7%
Teacher attendance rate	95.1%	Down from 95.8%	95.2%	95.2%
Average teacher salary*	$45,772	Down 1.6%	$46,977	$46,422
Professional development days/teacher	12.5 days	Up from 11.5 days	11.2 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 21.2 to 1	23.6 to 1	22.0 to 1
Prime instructional time	90.3%	Down from 94.8%	90.1%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	98.1%	98.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	$6,941	Down 2.9%	$7,078	$7,245
Percent of expenditures for instruction**	67.6%	Down from 69.1%	63.5%	63.1%
Percent of expenditures for teacher salaries**	66.7%	Down from 67.4%	61.5%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Northside Middle School of Lexington Two remains committed to our community of students, emphasizing our motto, "Nothing Motivates Like Success." We serve a diverse learning community of 561 students from three elementary schools. During this school year, we contributed to our community's needs by providing baskets of food and supplies in November and December. Contributions to charitable organizations included donations or services to Caps for Kids for adolescents coping with cancer, God's Helping Hands, United Way and Special Olympics. Our Character focus was through Rachel's Challenge. Student's pledged to eliminate prejudice, dare to dream, use kind words, choose positive influences and start a chain reaction. A school focus to support our troops serving abroad was launched and included letters to the troops and a food drive for the USO. We participated in community activities such as Open House, Veteran's Tea, athletic events, winter concerts, Cayce Tree Lighting and the Spring Arts Festival. To accomplish our mission which states," We will nurture and develop successful life-long learners" we know and understand that involvement and support from our families, students, and community stakeholders is essential to our student's success and achievement. Our school's success is directly related to the effectiveness of instruction in the academic and elective classrooms. Teachers use their instructional team planning to align their teaching objectives to the S.C. Standards by implementing a standards' driven instructional program. Our students are exposed to outstanding Fine Arts Programs such as Band, Chorus, Drama, Art, Hand bells, and Orchestra. We continue to address the individual academic needs of students through our Response to Intervention model. Northside has implemented a results-based, data-driven curriculum to ensure academic achievement for all students. Data Teams analyze common assessments and use the information to provide effective instruction. Transitions of students are bridged by collaboration between the Elementary, Middle and High Schools. Northside creates and promotes a safe and inviting school climate. Communication is a key ingredient for our learning community. Agendas, Parent Connect and three-week interims keep parents up-to-date on student progress. Incoming students from the Elementary Schools are provided with a question and answer session at each site, an orientation and tour of Northside during the school day and a summer orientation for new parents and students is also provided. Eighth graders are visited by their future counselors, tour the Brookland Cayce High School campus, and are encouraged to visit the campus during the summer months. Academically Northside Middle School had a banner year. Fourteen students were recognized as South Carolina Junior Scholars and eight were honored as Myrdis Walker Scholars. Five of our students were named Duke TIP Scholars and seventy seven seventh and eighth graders were inducted into the National Honor Society. Our students' successes included winners of essay, poster, cooking and talent contests. Our new Academic Challenge Teams represented us well within the district completion Athletic teams represented us proudly in competition within the PAC conference. We attribute these successes and accomplishments to our community of learners, an exceptionally talented and dedicated staff, an active and strong Paw Booster Club and SIC, along with a dedicated school board, excellent visionary district level leadership, but most of all strong parental and community involvement and support.

David Sims, Principal
Carole Rowden, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	144	67
Percent satisfied with learning environment	84.4%	68.8%	87.7%
Percent satisfied with social and physical environment	100.0%	74.3%	80.3%
Percent satisfied with school-home relations	96.9%	84.3%	80.6%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**92.0**
Overall Grade Conversion	**A**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Northside Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	5.8%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	17.2%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Northside Middle School						11/07/12-3202020
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	659.1	653.4	646.0	650.7	99.8	99.8
Male	648.4	649.1	641.8	652.8	99.6	99.6
Female	669.5	657.5	649.8	648.7	100.0	100.0
White	679.6	672.5	663.5	666.4	100.0	100.0
African American	629.2	624.7	620.5	624.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	98.6	98.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	595.0	600.1	593.5	602.7	100.0	100.0
Limited English Proficient	640.3	639.0	623.9	641.2	98.3	98.3
Subsidized meals	640.7	636.2	629.2	632.8	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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Northside Middle School							11/07/12-3202020
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	203	100	21.5	30.9	47.6	78.5
	7	176	99.4	29	25.9	45.1	71
	8	179	100	26.5	23.5	50	73.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	192	100	20.6	26.1	53.3	79.4
	7	202	99.5	18.6	24.2	57.2	81.4
	8	163	100	34.2	21.9	43.9	65.8
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	203	100	23.6	35.6	40.8	76.4
	7	176	99.4	29	35.2	35.8	71
	8	179	100	25.3	38.2	36.5	74.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	192	100	20	33.9	46.1	80
	7	202	99.5	26.3	38.1	35.6	73.7
	8	163	100	31.6	38.7	29.7	68.4
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	102	100	26	49	25	74
	7	176	99.4	30.9	46.3	22.8	69.1
	8	88	100	29.4	23.5	47.1	70.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	96	100	22.2	53.3	24.4	77.8
	7	202	99.5	17	39.7	43.3	83
	8	84	100	15	37.5	47.5	85

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Northside Middle School							11/07/12-3202020
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	100	10.5	43.2	46.3	89.5
	7	176	99.4	37.7	36.4	25.9	62.3
	8	91	100	21.2	29.4	49.4	78.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	96	100	12.2	44.4	43.3	87.8
	7	202	99.5	20.1	30.4	49.5	79.9
	8	79	100	23.7	30.3	46.1	76.3
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	180	98.9	23.5	32.9	43.5	76.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	168	100	31.3	24.4	44.4	68.8

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