



Carolina Springs Middle

6180 Platt Springs Road
Lexington, SC 29073

Grades	6-8 Middle School	
Enrollment	770 Students	
Principal	Alan G. Zwart	803-821-4900
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Excellent	Excellent
2010	Good	Excellent
2009	Good	Good
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

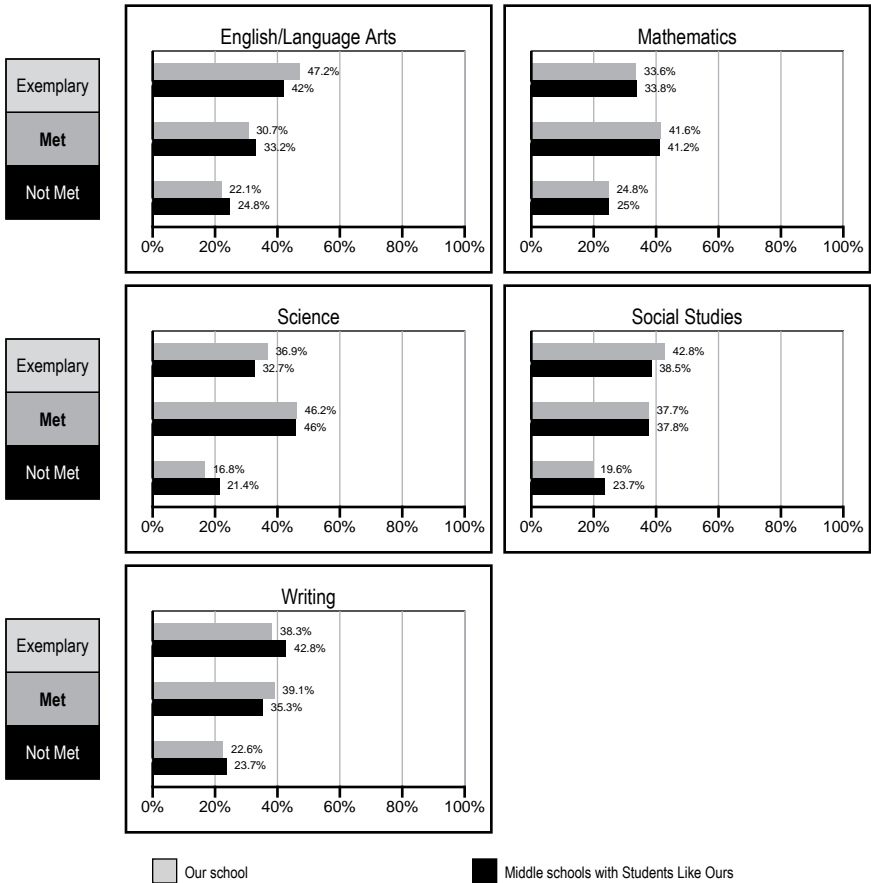
96.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	18	10	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.3%
English 1	100.0%	88.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	100.0%	95.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=770)				
Students enrolled in high school credit courses (grades 7 & 8)	19.5%	Down from 22.8%	30.0%	22.9%
Retention rate	2.0%	Up from 0.8%	0.7%	0.8%
Attendance rate	95.9%	Down from 96.2%	96.6%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.2%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	49.1%	Down from 56.6%	63.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.9%	Down from 92.4%	88.5%	86.7%
Teacher attendance rate	95.9%	Up from 95.1%	95.3%	95.2%
Average teacher salary*	\$45,880	Down 0.5%	\$47,022	\$46,422
Professional development days/teacher	12.3 days	Down from 13.8 days	10.9 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	25.7 to 1	Up from 24.1 to 1	24.2 to 1	22.0 to 1
Prime instructional time	91.4%	Up from 90.3%	91.0%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.9%	Up from 95.7%	98.8%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,453	Down 1.2%	\$6,803	\$7,245
Percent of expenditures for instruction**	62.8%	Down from 64.0%	62.8%	63.1%
Percent of expenditures for teacher salaries**	61.6%	Down from 62.8%	60.3%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

In 2011-2012, Carolina Springs Middle School received the South Carolina Palmetto Gold award. The award distinguished CSMS as a school with an "Excellent" absolute student achievement rating and "Excellent" student improvement rating. The award for achievement and improvement is the highest recognition presented by the state. Our band, choral and orchestra programs received Excellent and Superior individual and ensemble awards this year, and the band program received the coveted S.C. Band Directors Association's Outstanding Performance Award (OPA) for the third consecutive year. Demonstrating good sportsmanship, the CSMS athletic teams represented our school proudly, with the football team posting a best-in-school-history 7-1 record. The CSMS Robotics Team placed first in region competition and third in robot performance at the state competition.

The CSMS PTSA and School Improvement Council provided outstanding support and leadership throughout the year. Our PTSA sponsored landscape projects as well as parent/student education programs and staff/student recognition. Our students, parents and staff continued to support many community service projects.

Funding was provided for the CSMS STEM (Science, Technology, Engineering and Mathematics) Lab in 2011-2012 through the Lexington One Educational Foundation. We recognized the Foundation Board for providing this wonderful 21st century learning facility at the CSMS Stem Lab ribbon cutting ceremony.

CSMS will offer Spanish, French, German or Latin to all middle school students as part of core instruction beginning in 2012-2013. Students will receive equivalent instruction in a world language, mathematics, science, social studies and English/language arts. Students will also receive personal mobile computing devices at the beginning of the 2012-2013 school year, routinely using technology tools for learning as they become responsible 21st century digital learners. This supports the continuing goal that students become self-directed learners who manage their learning throughout life. South Carolina adopted the Common Core State Standards (CCSS) for English/language arts and for mathematics in July of 2010. CCSS provides a consistent, clear understanding of what students are expected to learn. With this information, teachers and parents know what they need to do to help their students succeed. Lexington County School District One and CSMS are engaged in a four-year-long plan to prepare for full implementation of CCSS in 2014-2015 and to ensure teachers can build the best lessons and environments for their classrooms.

Our ongoing challenges include serving struggling students as they strive to master important reading, writing and mathematics skills so that they can be successful in high school and beyond. Our staff uses Measures of Academic Progress (MAP) test results and formative and summative assessment data to identify struggling students. We then provide time and support during "Buffer Time" where students can make up tests, complete homework and class work, and redo work to standard.

Our staff will develop collaborative, plurilingual learners capable of critical thinking in the 21st century. The Lexington One "Schools of the Future – Now!" initiative demands that we provide the learning opportunities and tools our students need to manage this change and to become a new generation of leaders and global citizens.

Principal Alan Zwart and SIC Chair Theresa Simmons

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	218	47
Percent satisfied with learning environment	95.7%	78.8%	85.1%
Percent satisfied with social and physical environment	97.9%	78.2%	80.4%
Percent satisfied with school-home relations	95.8%	87.0%	82.2%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Carolina Springs Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	657.6	647.1	647.7	648.0	100.0	100.0
Male	654.2	649.4	654.6	655.1	100.0	100.0
Female	660.9	645.1	640.9	641.3	100.0	100.0
White	662.3	651.3	653.6	651.8	100.0	100.0
African American	635.3	628.7	625.6	629.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	619.4	615.4	617.2	613.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	641.3	633.2	630.5	630.5	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	259	100	23.7	32.2	44.1	76.3
	7	245	99.6	19.3	33.8	46.9	80.7
	8	250	100	21.3	33.9	44.8	78.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	249	100	22.7	27.9	49.3	77.3
	7	252	100	22.3	31.8	45.9	77.7
	8	244	100	23.3	31.5	45.3	76.7
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	259	100	24.9	47.3	27.8	75.1
	7	245	99.6	16.7	42.1	41.2	83.3
	8	250	100	20.1	57.3	22.6	79.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	250	100	23.9	41.7	34.3	76.1
	7	252	100	25.6	40.1	34.3	74.4
	8	244	100	27.2	41.8	31	72.8
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	132	100	24.2	53.3	22.5	75.8
	7	243	99.6	15.9	45.6	38.5	84.1
	8	127	100	12.5	30	57.5	87.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	127	100	22.8	57	20.2	77.2
	7	252	100	16.9	45	38	83.1
	8	125	98.4	13.3	36.3	50.4	86.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	130	100	16.4	39.1	44.5	83.6
	7	244	99.6	22.5	33.5	44.1	77.5
	8	124	100	11.7	35	53.3	88.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	100	12.9	49.1	37.9	87.1
	7	250	100	24.2	34.6	41.3	75.8
	8	119	99.2	17.2	32.8	50	82.8
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	246	99.6	23.1	42	34.9	76.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	243	97.1	21.2	39.8	38.9	78.8

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