

## Pleasant Hill Middle

660 Rawl Road  
Lexington, SC 29072

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	1,107 Students	
<b>Principal</b>	Thomas E. Rivers, Jr.	803-821-2700
<b>Superintendent</b>	Dr. Karen C. Woodward	803-821-1000
<b>Board Chair</b>	Cynthia S. Smith	803-957-5095

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

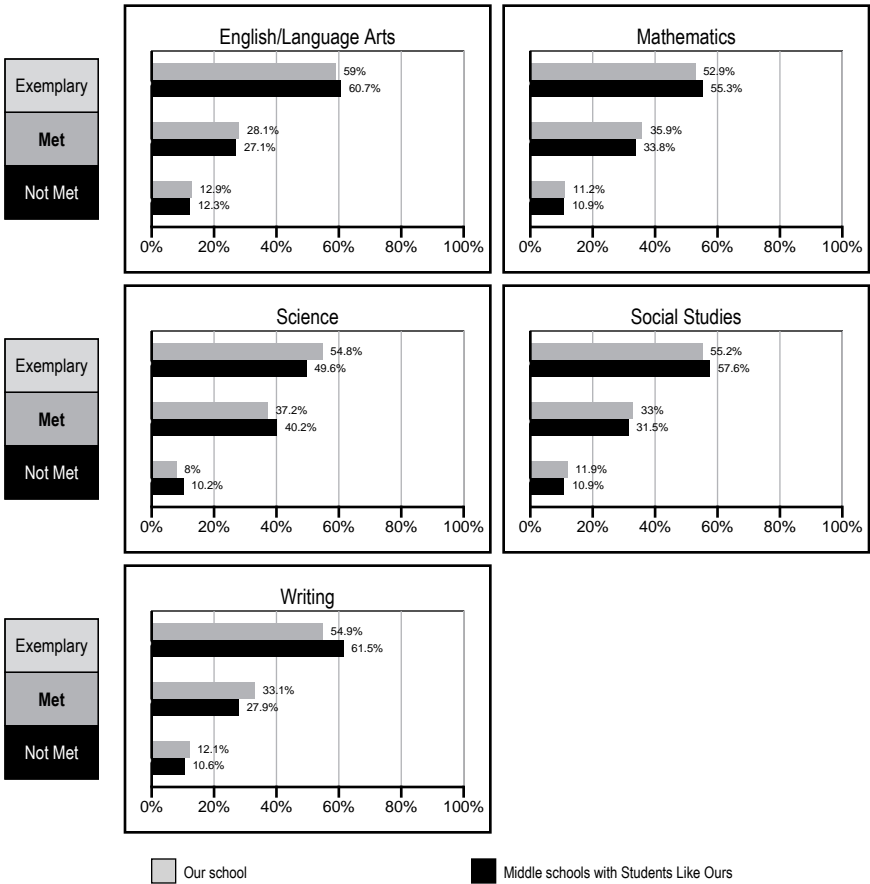
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.9%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
9	0	1	0	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.4%
English 1	100.0%	97.1%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.8%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=1,107)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	21.2%	Down from 27.3%	24.9%	22.9%
Retention rate	0.1%	Down from 0.3%	0.2%	0.8%
Attendance rate	96.2%	Up from 94.0%	96.7%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.4%	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=69)</b>				
Teachers with advanced degrees	65.2%	Up from 62.7%	56.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.1%	Down from 95.2%	90.5%	86.7%
Teacher attendance rate	95.8%	Up from 95.3%	95.4%	95.2%
Average teacher salary*	\$49,022	Up 2.3%	\$48,579	\$46,422
Professional development days/teacher	9.1 days	Up from 8.8 days	9.7 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 5.0	1.5	4.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 23.6 to 1	24.5 to 1	22.0 to 1
Prime instructional time	91.3%	Up from 88.1%	91.3%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.7%	98.8%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$6,705	Up 0.3%	\$6,336	\$7,245
Percent of expenditures for instruction**	64.2%	Down from 67.7%	67.7%	63.1%
Percent of expenditures for teacher salaries**	63.2%	Down from 66.4%	66.3%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

During the 2011-2012 school year, Pleasant Hill Middle School received several awards for student performance. The South Carolina State Department of Education awarded the school a Palmetto Gold Award for outstanding student achievement and a Palmetto Silver Award for closing the achievement gap. For the last three years, the school has received an "Excellent" rating on the school report card and has continued to be recognized as one of the state's top-performing middle schools.

The faculty and staff received numerous awards this year. Anné Peterson, a special education teacher, was named PHMS Teacher of the Year. In addition, she was also selected as a 2012 Lexington County School District One Teacher of the Year Finalist. The Guidance Department successfully met the criteria to become a Recognized ASCA Model Program by the American School Counselor Association.

Throughout the school year, the students have shown their excellence in athletics and the arts. The girls' basketball team finished with an undefeated season and won the conference championship. The cheerleading team won the state cheer competition. The Honor Band earned straight Superior ratings at the S.C. Concert Festival. The seventh- and eighth-grade orchestra received an Excellent rating at the S.C. Concert Festival. Ten Musical Theatre students took first place statewide in the middle school division at the S.C. Theatre and Speech competition. The "Celerity" RACE Team received first place in the middle school division at NASCAR STEM Initiative.

Fostering student leadership has been an important goal this year. The school organized the first Miss PHMS Pageant. A Student Ambassador program was created with the purpose of providing support to new students and visitors. The school received a charter for the National Junior Honor Society.

The PTSA and School Improvement Council served as an integral resource to the school. They sponsored the Cougar Carnival, an end-of-the-year family celebration, and developed a sixth-grade survey to measure parents' transitional needs. During the year, a community partnership was established with Home Depot. This company generously donated supplies and employee services to remodel the courtyard garden outside the Learning Commons.

While the school made strides in many areas, an ongoing challenge has been differentiating instruction to reach students at all ability levels. Teachers are working to overcome this barrier by incorporating best instructional practices learned through professional learning communities and weekly staff development meetings.

We are proud of our accomplishments this year and look forward to doing great things next year. Our mission is to produce successful lifelong learners and leaders by cultivating students' confidence, creativity and intellectual independence.

Principal Thomas E. Rivers Jr. and SIC Chair Cindy McMahan

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	345	139
Percent satisfied with learning environment	96.3%	81.4%	92.6%
Percent satisfied with social and physical environment	100.0%	85.7%	90.5%
Percent satisfied with school-home relations	96.4%	88.3%	86.3%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>95.3</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Pleasant Hill Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	674.4	674.7	671.2	663.9	99.9	99.9
Male	665.6	672.4	672.3	664.2	100.0	100.0
Female	683.7	677.2	670.0	663.6	99.8	99.8
White	677.3	676.6	674.4	665.5	99.9	99.9
African American	649.7	646.2	646.3	642.5	100.0	100.0
Asian/Pacific Islander	683.0	715.3	676.0	681.9	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	589.8	600.2	581.9	592.7	98.3	98.3
Limited English Proficient	630.4	648.2	626.7	630.4	100.0	100.0
Subsidized meals	657.8	656.5	647.3	648.5	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	366	100	12.5	28.9	58.6	87.5
	7	379	100	10.5	32.2	57.3	89.5
	8	330	100	14.1	27.2	58.8	85.9
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	358	100	10.9	24.1	64.9	89.1
	7	362	100	13.1	29.3	57.5	86.9
	8	391	99.7	14.2	31	54.9	85.8
<b>Mathematics</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	366	100	9.3	41.9	48.7	90.7
	7	379	100	10.5	39.2	50.3	89.5
	8	330	100	20.4	41.2	38.3	79.6
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	358	100	7.2	30.2	62.6	92.8
	7	362	100	9.7	31.9	58.4	90.3
	8	391	99.7	16.3	44.9	38.8	83.7
<b>Science</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	187	100	19.4	49.4	31.1	80.6
	7	379	100	8.9	44.9	46.2	91.1
	8	166	99.4	8.4	16.8	74.8	91.6
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	179	100	10.3	54.9	34.9	89.7
	7	362	100	8	30.8	61.3	92
	8	195	99.5	5.9	33	61.2	94.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	180	99.4	12.1	39.3	48.6	87.9
	7	379	100	11.6	27.3	61.1	88.4
	8	164	100	11.5	30.6	58	88.5
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	179	100	8.1	50.3	41.6	91.9
	7	362	100	13.7	25.4	61	86.3
	8	196	99	11	31.9	57.1	89
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	327	99.7	14.4	37.1	48.6	85.6
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	390	99.5	11.8	33.2	55	88.2

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample