



Lexington Middle School

702 North Lake Drive
Lexington, SC 29072

Grades	6-8 Middle School	
Enrollment	1,400 Students	
Principal	Ryan Pool	803-821-3700
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

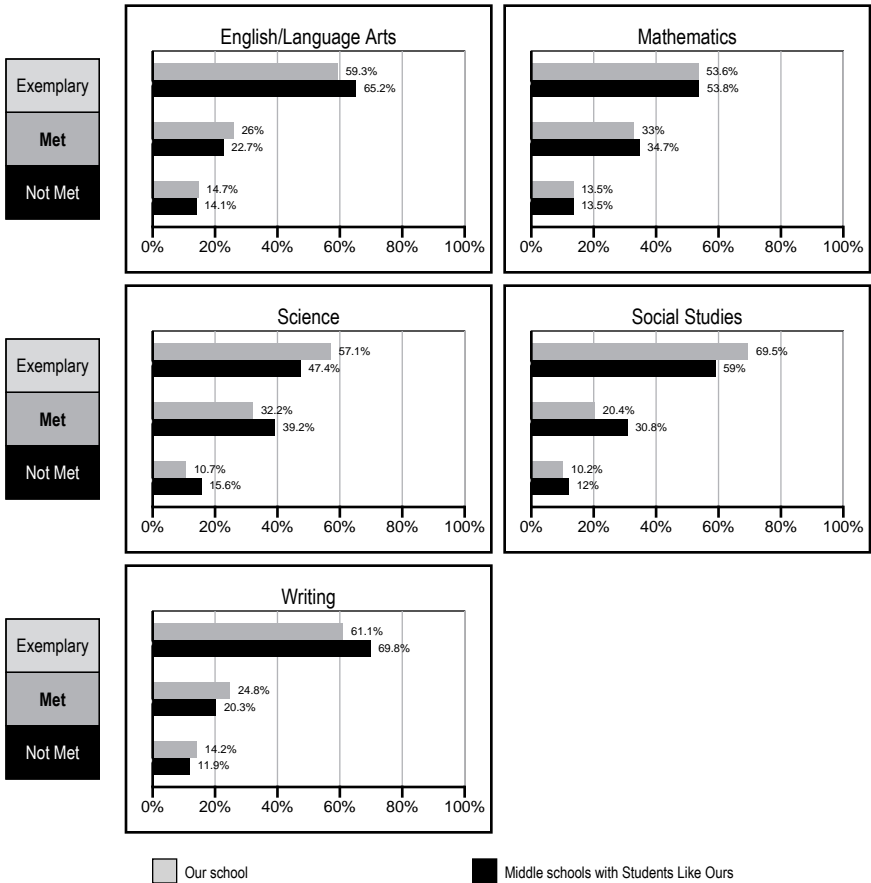
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	0	1	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.1%
English 1	100.0%	97.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,400)				
Students enrolled in high school credit courses (grades 7 & 8)	29.5%	Up from 26.7%	29.5%	22.9%
Retention rate	0.8%	Up from 0.6%	0.4%	0.8%
Attendance rate	96.9%	Up from 96.6%	97.1%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.0%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=93)				
Teachers with advanced degrees	66.7%	Down from 67.4%	53.8%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.0%	Down from 93.5%	88.2%	86.7%
Teacher attendance rate	95.5%	Up from 93.7%	95.0%	95.2%
Average teacher salary*	\$48,560	Down 3.8%	\$46,521	\$46,422
Professional development days/teacher	9.8 days	Down from 10.0 days	8.9 days	10.0 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	25.5 to 1	Down from 25.6 to 1	23.0 to 1	22.0 to 1
Prime instructional time	91.9%	Up from 89.5%	91.5%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.7%	Up from 91.4%	99.4%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,185	Down 8.3%	\$6,185	\$7,245
Percent of expenditures for instruction**	67.6%	Down from 68.2%	62.0%	63.1%
Percent of expenditures for teacher salaries**	66.4%	Down from 67.0%	61.3%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Preparing today's learners for the 21st century requires educators to look at the changing nature of the global community and respond with innovative ways of reaching students. At Lexington Middle School, the 2011-2012 school year was a time of reflection as we studied our current learning strategies and looked forward to new ways of meeting student needs.

As the largest middle school in the state, LMS continued to meet the challenges of an ever-expanding and diverse population. We did this with varied learning strategies aimed at supporting students as individuals and as members of a larger community of learners. In fact, this goal led to the implementation of a "redo" policy that required students who had not demonstrated mastery of standards at 85 percent to continue working on that content until they could show mastery.

The strategies and hard work of dedicated students, faculty members and parents enabled LMS to celebrate achieving the Palmetto Gold Award for Performance and Palmetto Silver Award for Closing the Achievement Gap recognitions for our academic accomplishments in 2010-2011. School and community members continue to work hard to ensure that the learning occurring at LMS affords every student the opportunity to be successful both inside and outside of the classroom.

Students at LMS continued to excel outside of the classroom as they put their knowledge and talents to use across the community and even beyond. Twenty-four students were recognized as state finalists for the Duke Talent Identification Program and 84 students were named Palmetto Junior Scholars. Forty-nine students participated in the Tri-District Arts Consortium. The Mock Trial team placed third in the state competition and members of the Junior Classical League won first through fifth places in various state competitions. The South Carolina Student Council organization recognized our Student Council as a gold program.

Knowing that giving back to the community and the world around us is an integral part of student growth and development, LMS clubs and classes continued to focus outward through strategic plans for giving back. Service Learning students organized fundraisers supporting local shelters and charitable organizations as well as national groups such as the National Multiple Sclerosis Society, while student and faculty members raised \$10,250 for the American Cancer Society through Relay For Life.

Looking forward to the 2012-2013 school year, teachers and administrators prepared for the transition to personal mobile computing and the addition of world languages to the core curriculum. As students must increasingly compete in a global, technology-connected, multicultural and multilingual community, LMS prepared to add the resources and tools to classrooms to increase student fluency and proficiency in these additional areas of learning.

Principal Laura McMahan and SIC Chair Pam Cope

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	62	387	166
Percent satisfied with learning environment	77.4%	80.3%	88.3%
Percent satisfied with social and physical environment	90.3%	84.4%	77.9%
Percent satisfied with school-home relations	91.9%	89.3%	80.0%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	92.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lexington Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	675.8	679.3	669.9	683.0	99.8	99.9
Male	668.9	676.9	667.9	686.0	99.9	99.9
Female	682.7	681.6	671.8	679.8	99.7	99.9
White	683.4	686.2	678.3	688.1	99.9	99.9
African American	626.8	628.6	621.8	640.2	98.8	99.4
Asian/Pacific Islander	681.5	711.6	680.3	713.4	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	609.4	618.2	600.0	624.2	99.1	100.0
Limited English Proficient	651.1	665.5	645.5	673.3	100.0	100.0
Subsidized meals	642.8	644.0	637.9	647.9	99.7	99.7
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	485	99.4	14.4	26.6	59	85.6
	7	419	100	16.7	24.4	58.9	83.3
	8	517	99.6	15.4	26.8	57.7	84.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	485	100	14	23.5	62.5	86
	7	479	99.6	13.8	27.6	58.6	86.2
	8	429	99.8	15.9	27.2	56.9	84.1
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	485	99.8	12	34.9	53.2	88
	7	419	99.8	12.5	26.8	60.8	87.5
	8	517	99.4	15.2	41.1	43.7	84.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	485	100	11.9	31.9	56.3	88.1
	7	478	99.8	10.5	30.3	59.2	89.5
	8	429	99.8	18.1	37.3	44.6	81.9
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	242	99.2	13.3	47.6	39.1	86.7
	7	419	100	12	28.7	59.4	88
	8	257	99.6	12.2	28.6	59.2	87.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	245	100	7.7	51.5	40.9	92.3
	7	478	99.8	10.7	26.7	62.6	89.3
	8	214	100	13.9	22.6	63.5	86.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	243	99.6	8.6	26.6	64.8	91.4
	7	419	100	12.5	19	68.6	87.5
	8	259	98.8	7.3	19.2	73.5	92.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	240	100	10.5	28.4	61.1	89.5
	7	478	99.6	11.4	18.9	69.7	88.6
	8	215	99.1	6.3	15	78.7	93.7
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	514	99	18.5	36.9	44.6	81.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	428	99.1	13.6	24.9	61.5	86.4

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