



Lugoff-Elgin Middle School

1244 Hwy 1 South
Lugoff, SC 29078

Grades	6-8 Middle School	
Enrollment	675 Students	
Principal	Karen S. Bullard	803-438-3591
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Good	Excellent
2010	Good	Excellent
2009	Good	Average
2008	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

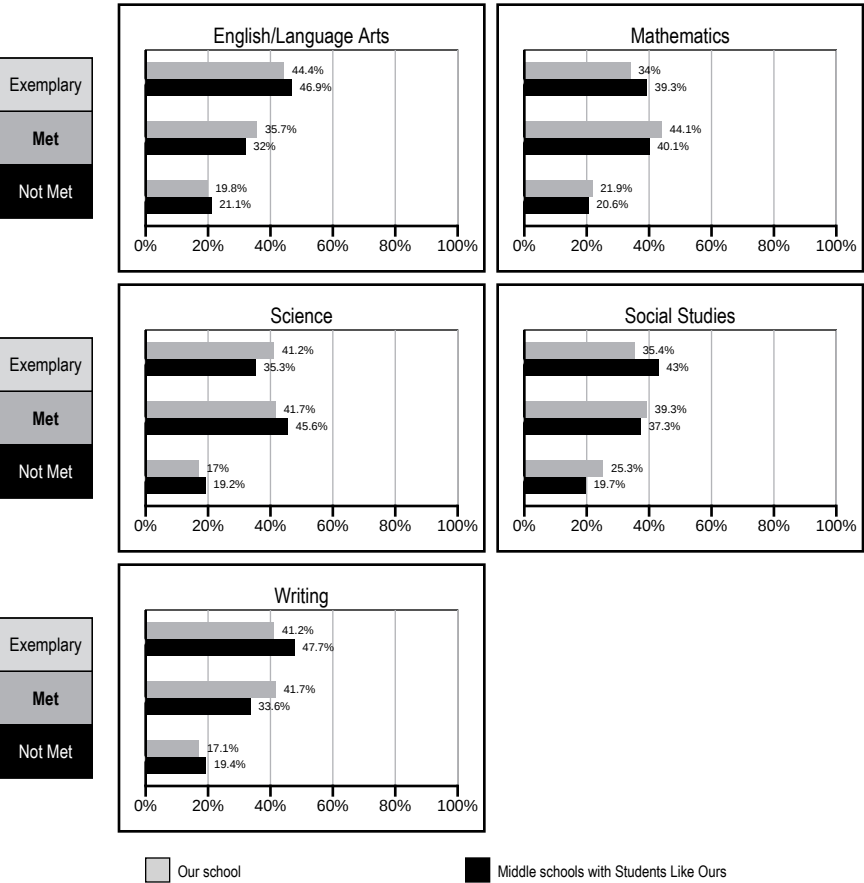
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
22	9	7	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.4%
English 1	100.0%	92.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	100.0%	96.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=675)				
Students enrolled in high school credit courses (grades 7 & 8)	16.4%	Up from 15.8%	32.6%	22.9%
Retention rate	0.1%	Down from 0.3%	0.6%	0.8%
Attendance rate	96.5%	Up from 96.1%	96.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 11.9%	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	63.4%	Up from 60.0%	62.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.6%	Up from 91.0%	89.1%	86.7%
Teacher attendance rate	95.6%	Up from 95.4%	95.2%	95.2%
Average teacher salary*	\$47,714	Up 0.4%	\$47,968	\$46,422
Professional development days/teacher	2.4 days	Down from 6.2 days	9.7 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	27.1 to 1	Up from 25.7 to 1	22.6 to 1	22.0 to 1
Prime instructional time	90.8%	Up from 90.6%	91.2%	90.1%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.5%	Down from 96.1%	99.5%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,141	Down 0.1%	\$6,775	\$7,245
Percent of expenditures for instruction**	60.3%	Up from 59.6%	63.5%	63.1%
Percent of expenditures for teacher salaries**	60.1%	Up from 59.5%	62.2%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Lugoff-Elgin Middle School enjoyed another great year of academic, athletic, and extra-curricular success in 2011-2012. LEMS received a Palmetto Gold Award from the SC Department of Education for academic achievement in 2011. Additionally, 21 eighth grade students were named Junior Scholars while 5 seventh grade students were selected to be Duke TIP Scholars. Four students placed in the Lugoff Optimist Oratorical Contest and 2 placed in the Zone Competition. Student artwork was regularly displayed at the Kershaw County Fine Arts Center's Bassett Gallery, and the third annual Student Art Gallery opening was held in the spring. The newly formed percussion Trash Can Band was added to this art festival, and the Leopard Chorus performed at the first district wide choral festival in the spring. The Lugoff-Elgin Middle School Honor Band received an overall excellent rating at the SCBDA Concert Festival.

Athletically, one member of the Mighty Leopard Wrestling Team won an individual state title. The Lady Leopards volleyball team was undefeated for the third consecutive season.

Students and staff exemplified the school motto, "Understanding Hearts and Positive Attitudes make a Great School," through a variety of community service projects. Through school wide efforts, over \$8,000 was raised for Relay for Life. Students, parents, and community members participated in a Parent Teacher Organization fundraiser that raised over \$13,000 for our literacy program. Funds from this were used to purchase books and to secure an author visit for the Fall of 2012. Additionally, a character education program based on Rachel's Challenge will be implemented next school year using funds generated from this fundraiser. The combined efforts of parents, teachers, and community members make Lugoff-Elgin Middle School a wonderful place where students develop their promise, potential, and possibilities.

Karen S. Bullard, Principal
Kerri Cameron, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	210	131
Percent satisfied with learning environment	90.5%	81.4%	89.0%
Percent satisfied with social and physical environment	95.2%	85.7%	79.1%
Percent satisfied with school-home relations	81.0%	82.1%	75.2%

* Only students at the highest middle school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	81.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lugoff-Elgin Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.1%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	658.9	651.4	649.9	636.9	100.0	99.9
Male	654.6	649.8	649.3	641.3	100.0	99.7
Female	663.7	653.0	650.6	632.2	100.0	100.0
White	666.3	659.6	658.0	643.5	100.0	99.8
African American	633.6	622.3	621.3	615.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	605.1	604.0	593.3	595.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.9	630.9	628.0	617.5	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	203	100	30.3	27.3	42.4	69.7
	7	223	100	24.1	35.2	40.7	75.9
	8	201	100	17.9	37.4	44.6	82.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	230	100	17.9	33	49.1	82.1
	7	209	100	23.9	36	40.1	76.1
	8	228	100	18.2	38.3	43.5	81.8

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	203	100	24.7	44.9	30.3	75.3
	7	223	100	16.2	44.9	38.9	83.8
	8	201	100	15.4	50.3	34.4	84.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	230	100	25.9	41.1	33	74.1
	7	209	100	24.4	41.1	34.5	75.6
	8	228	99.6	15.4	50	34.6	84.6

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	102	97.1	23.2	45.3	31.6	76.8
	7	223	100	16.7	51.9	31.5	83.3
	8	100	100	7.2	27.8	64.9	92.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	114	99.1	25.2	55	19.8	74.8
	7	209	100	12.2	33.5	54.3	87.8
	8	114	100	16.7	43.5	39.8	83.3

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	99	14.1	45.5	40.4	85.9
	7	223	99.6	34.4	31.2	34.4	65.6
	8	101	100	20.4	32.7	46.9	79.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	116	99.1	20.7	45	34.2	79.3
	7	209	100	31	37.6	31.5	69
	8	114	99.1	18.9	36.8	44.3	81.1
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	200	100	17.4	42.6	40	82.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	230	100	17.1	41.7	41.2	82.9

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