



St. James Middle

9775 St. James Road
Myrtle Beach, SC 29588

Grades	6-8 Middle School	
Enrollment	1,100 Students	
Principal	Dwight Boykin	843-650-5543
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Average
2008	Good	Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

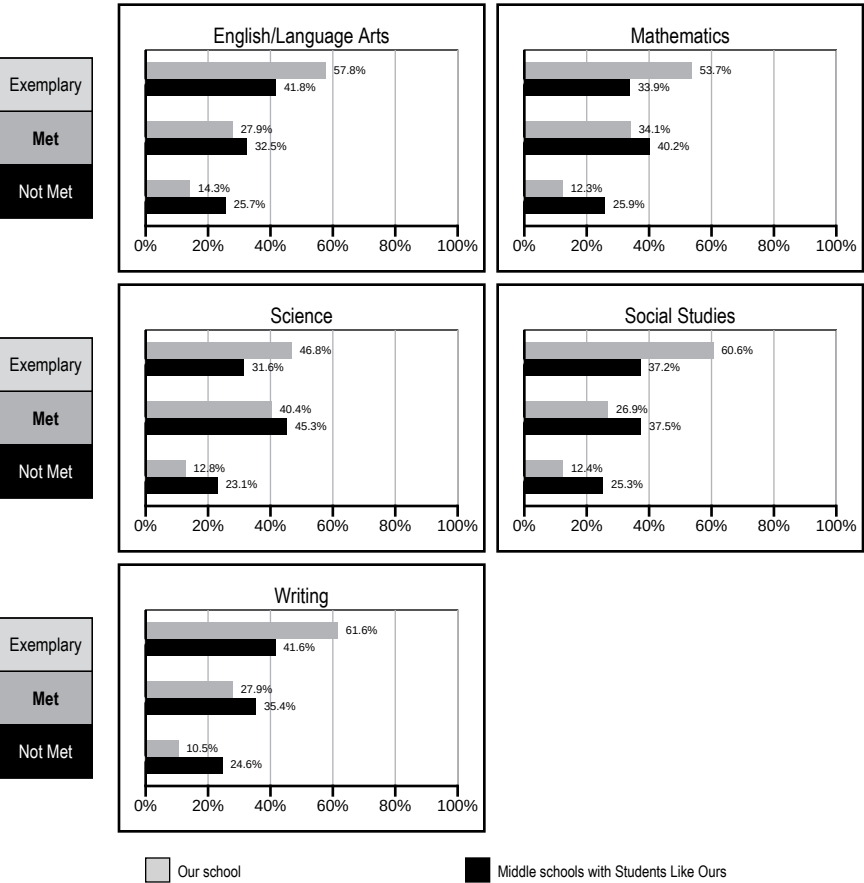
93.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	21	13	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.7%	97.8%
English 1	100.0%	87.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.1%	95.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,100)				
Students enrolled in high school credit courses (grades 7 & 8)	54.2%	Up from 53.2%	34.7%	22.9%
Retention rate	0.2%	No Change	0.6%	0.8%
Attendance rate	97.2%	Up from 96.2%	96.3%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.5%	Up from 0.7%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=67)				
Teachers with advanced degrees	65.7%	Up from 62.5%	62.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.6%	Down from 90.0%	88.6%	86.7%
Teacher attendance rate	93.7%	Down from 94.2%	95.3%	95.2%
Average teacher salary*	\$51,475	Up 2.9%	\$47,000	\$46,422
Professional development days/teacher	16.0 days	Up from 14.9 days	11.2 days	10.0 days
School				
Principal's years at school	14.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 21.0 to 1	23.7 to 1	22.0 to 1
Prime instructional time	89.4%	No Change	90.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Down from 100.0%	98.2%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,662	Down 2.4%	\$6,932	\$7,245
Percent of expenditures for instruction**	65.3%	Up from 64.0%	63.2%	63.1%
Percent of expenditures for teacher salaries**	61.8%	Up from 61.5%	61.5%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

We continued with the "One Team...One Dream!" school wide theme. Our first staff day was a well planned professional staff development session focused on "team building and team relationships." Our administrative team dressed up as "Harry Potter Characters" and modeled instructional strategies, classroom management skills, the latest in technology, and an effective model on collaboration.

Our administrative team disaggregated our PASS state results and presented it to our staff. Our staff and students achieved many awards. Our school finished with a number one status in schools like us in the state. We received an "Excellent" on the absolute rating (Gold) and an "Excellent" on the closing the gap rating (Silver) on our state report card. Other awards included 54 South Carolina Junior Scholars, 38 Explore Scholars, 4 John Hopkins' Scholars, 5 Duke TIP Scholars, 5 All County orchestra members, 5 All County, 3 All Region, and 1 All State Band members, 4 All County Chorus member. We finished in first place in Regional and fourth place in the

state in Math Counts competition. Our team advanced to the national archery competition in Louisville, Kentucky in May. In addition, our Spelling Bee and Geography Bee champions competed at the Region level, our Multi-Cultural committee held its 14th annual "Taste of St. James" dinner, Math-a-thon raised \$2800 for St. Jude's Research Hospital, \$9000 was raised for "Freezing for a Reason" to support Special Olympics, school participated in "Relay for Life" program to support cancer research, and our student council association has sponsored a canned food drive, a toy drive, and a scholarship fund raising event for an education major. Our PTSO and School Improvement Council coordinated the installation of a new digital electric sign in the front of our school, purchasing a beautiful new welcome doormat at our front door. These organizations continue to provide breakfasts, lunches, and incentives for students and staff through-out the school year. We continue to focus on academics including our "20/20" 40 minute school wide reading comprehension program, implementing/adjusting our instructional strategies based on disaggregated data from PASS, MAP, Benchmark quarterly tests, and classroom assessments. Our administrative team continues to follow through with teachers in their collaborative team meetings. This year, we conducted an Academic Pep Rally for our staff and students in preparation for PASS which was based on "We will Rock you" theme. Our teachers continue to promote enrichment programs including Math All Stars, Math Olympiad, Life Skills, Math Counts, Mock Trial, and our Cabana Reading incentive program. Our local International Rotary Club rewards three students for most academically improved at our quarterly awards assembly. We had over 60 local businesses who participated in our "Partners In Education" program. Our Career Specialist arranged special field trips to allow our 6th graders to personally visit local businesses, arranged speakers from many careers to visit and present in all 7th grade classes, and met with all 8th graders reviewing their career possibilities. We are truly blessed to be able to work in a great county with a wonderful Advisory Board, District Office, and Board of Education who enables us to reach our goals and aspirations.

Mr. Steve Anunziato, School Improvement Council Chairperson
Dr. D. Dwight Boykin, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	74	314	296
Percent satisfied with learning environment	88.9%	82.4%	89.7%
Percent satisfied with social and physical environment	95.9%	82.7%	84.3%
Percent satisfied with school-home relations	86.5%	88.5%	83.6%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	95.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

St. James Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.3%	0.0%	No
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	671.5	678.6	659.0	671.8	99.7	99.7
Male	663.9	677.8	659.3	678.5	99.6	99.6
Female	678.6	679.3	658.7	665.6	99.8	99.8
White	677.0	684.2	663.4	676.1	99.8	99.8
African American	635.1	638.5	626.7	631.0	99.1	99.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	611.2	618.1	606.0	621.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	658.8	665.1	647.5	656.3	99.6	99.6
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	340	100	16.5	24.9	58.6	83.5
	7	355	99.7	15.8	29.7	54.5	84.2
	8	347	99.7	16.6	30.2	53.2	83.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	377	100	13.9	24.7	61.4	86.1
	7	354	99.7	15.7	27	57.3	84.3
	8	337	99.4	12.4	33	54.6	87.6
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	340	100	12.1	30.8	57	87.9
	7	355	99.4	13.4	34.3	52.3	86.6
	8	347	99.7	16.3	42.5	41.2	83.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	377	100	13.9	28.3	57.8	86.1
	7	354	99.7	11.6	33.2	55.2	88.4
	8	337	99.4	10.5	42.2	47.3	89.5
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	172	100	22.3	54.2	23.5	77.7
	7	355	99.4	14.6	46.5	38.9	85.4
	8	171	100	11	20.9	68.1	89
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	194	100	16.3	63	20.7	83.7
	7	354	99.7	13.6	33.5	52.8	86.4
	8	168	100	6.9	28.8	64.4	93.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	168	99.4	9	35.5	55.5	91
	7	355	99.4	20.7	27.7	51.7	79.3
	8	175	100	11.1	21	67.9	88.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	182	100	9.1	30.9	60	90.9
	7	354	99.7	16.9	29.7	53.4	83.1
	8	168	99.4	5.2	17.4	77.4	94.8
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	341	99.4	13.3	33.6	53.1	86.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	337	99.7	10.5	27.9	61.6	89.5

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