



Loris Middle School

5209 Highway 66

Loris, SC 29569

Grades	6-8 Middle School	
Enrollment	678 Students	
Principal	Ann Hall	843-756-2181
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Average	Good
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

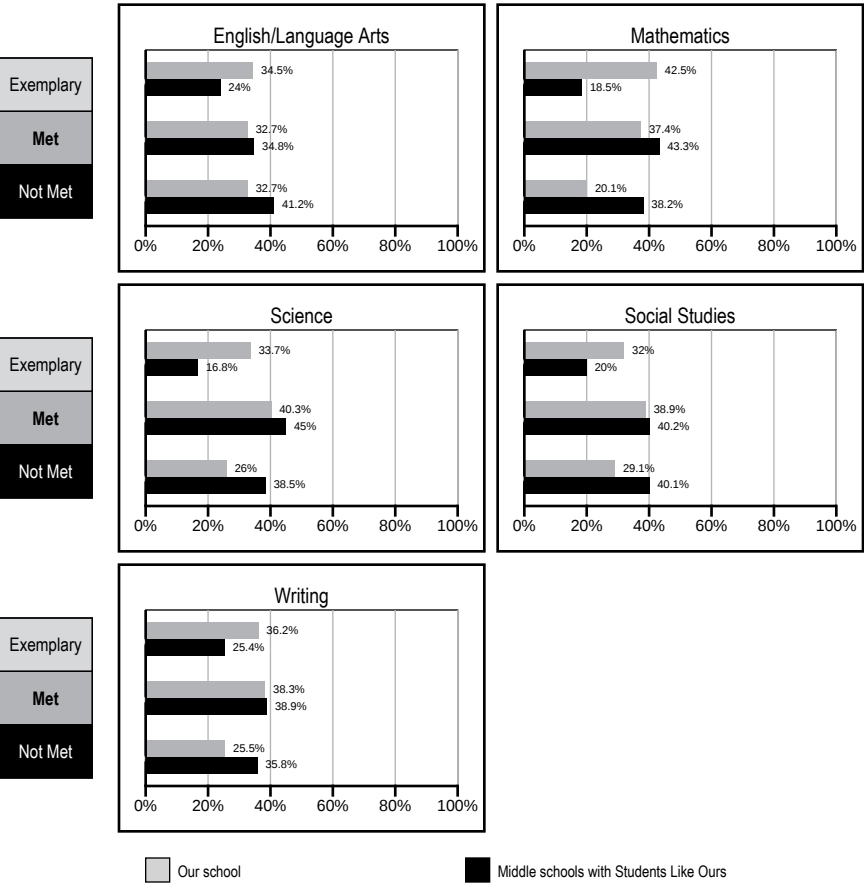
96.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	40	9	8

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	94.1%
English 1	100.0%	85.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	92.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=678)				
Students enrolled in high school credit courses (grades 7 & 8)	22.4%	Down from 26.6%	16.1%	22.9%
Retention rate	0.0%	No Change	1.1%	0.8%
Attendance rate	97.0%	Up from 96.3%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.6%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	71.4%	Up from 70.2%	60.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.9%	Up from 89.2%	83.0%	86.7%
Teacher attendance rate	95.1%	Down from 95.8%	95.1%	95.2%
Average teacher salary*	\$54,175	Up 3.8%	\$45,165	\$46,422
Professional development days/teacher	19.3 days	Down from 24.2 days	10.1 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.5	3.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 18.6 to 1	21.4 to 1	22.0 to 1
Prime instructional time	90.6%	Down from 90.7%	89.6%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Down from 99.8%	98.2%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$10,864	Down 2.7%	\$8,137	\$7,245
Percent of expenditures for instruction**	62.3%	Down from 64.1%	61.6%	63.1%
Percent of expenditures for teacher salaries**	58.8%	Up from 58.4%	57.1%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Loris Middle School enjoyed a very successful year in 2012 and we have much to celebrate! Our school was named a SC Palmetto Silver Award Winner and the Superintendent's Service Learning Middle School Award Winner. Our Principal was named SC Middle School Principal of the Year. These awards would not be possible without the continuous dedication of our students, staff and community to Dream, Believe and Succeed.

Student achievement as measured on MAP and PASS testing showed significant growth. LMS students exceeded the District average in meeting MAP growth targets. 100% of our students passed the end of course exams for English I and Algebra I. Thirteen students were named SC Junior Scholars, ten students were named EXPLORE scholars and a record number of students earned membership to the National Junior Beta Club. Our theater department produced two successful productions while our chorus, orchestra and band programs continued to grow and excel, winning many awards and recognitions. Students also excelled in our first Academic Fair, the HCS Technology Fair and the Principal's Reading Leaders Program. Our laptop initiative, Infinity Project, provided every seventh grader their own laptop to use in class.

Our staff members continued to grow professionally by participating in professional development at the local, state and national level. Our focus on alignment, frequent assessment and technology integration produced favorable results as teachers worked together to plan instruction. Teachers also worked on District and State Curriculum Committees to design meaningful learning experiences for our students. April Ballard was named our Teacher of the Year and Brian Daniels was named VFW Teacher of the Year. Several staff members also completed graduate coursework to advance their credentials.

Our students and staff gave back to the community by participating in service learning throughout the year. As a result of these projects, we were able to participate in food drives, make donations to charities, send appreciation cards, make lap quilts greenhouse for our campus. Thanks to the generous support of our community, PTO and parents, we were able to upgrade our sound system in the auditorium and provide mini-grants to our teachers. Through the support of our business partners, students received recognition items at our quarterly awards programs. Our Back to School Carnival, Holiday Roar and Multicultural Fair were very successful in engaging community support, and our volunteer program continued to grow. Our staff, PTO, School Improvement Council, community and administration remain dedicated to our goal of achieving excellence as we Dream, Believe and Succeed.

Judy Beard, Principal
James Edwards, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	196	159
Percent satisfied with learning environment	100.0%	90.3%	88.8%
Percent satisfied with social and physical environment	100.0%	87.7%	86.8%
Percent satisfied with school-home relations	100.0%	92.2%	86.3%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	85.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Loris Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	644.8	660.0	637.5	632.6	100.0	100.0
Male	641.1	657.6	637.3	635.9	100.0	100.0
Female	648.6	662.5	637.6	629.4	100.0	100.0
White	665.2	676.3	658.2	647.2	100.0	100.0
African American	622.0	642.1	612.2	618.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	592.8	609.9	581.5	588.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	636.6	652.5	627.2	626.3	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	210	100	29.6	32.7	37.7	70.4
	7	202	100	32.8	31.2	36	67.2
	8	217	99.5	27.1	31	41.9	72.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	250	100	36.9	31.8	31.3	63.1
	7	221	100	29.3	32.2	38.5	70.7
	8	210	100	30.1	33.2	36.7	69.9
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	210	100	18.6	38.2	43.2	81.4
	7	202	100	21.7	32.3	46	78.3
	8	217	99.5	18.7	36	45.3	81.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	250	100	21.5	41.6	36.9	78.5
	7	221	99.6	23	29.4	47.5	77
	8	210	100	15.8	41.3	42.9	84.2
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	102	100	33	55.7	11.3	67
	7	202	100	34.4	38.6	27	65.6
	8	109	100	27.5	34.3	38.2	72.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	128	100	35.3	45.4	19.3	64.7
	7	221	100	21.5	38	40.5	78.5
	8	101	100	23.4	34	42.6	76.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	108	100	31.4	44.1	24.5	68.6
	7	202	100	43.9	24.9	31.2	56.1
	8	107	100	27.7	40.6	31.7	72.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	30.8	53	16.2	69.2
	7	221	100	29.3	33.7	37.1	70.7
	8	109	100	27.5	30.4	42.2	72.5
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	216	100	35.8	38.2	26	64.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	207	98.1	25.1	38.5	36.4	74.9

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