



Conway Middle School

1104 Elm Street
Conway, SC 29526

Grades	6-8 Middle School	
Enrollment	651 Students	
Principal	Margaret B. Sordian	843-488-6040
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Below Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

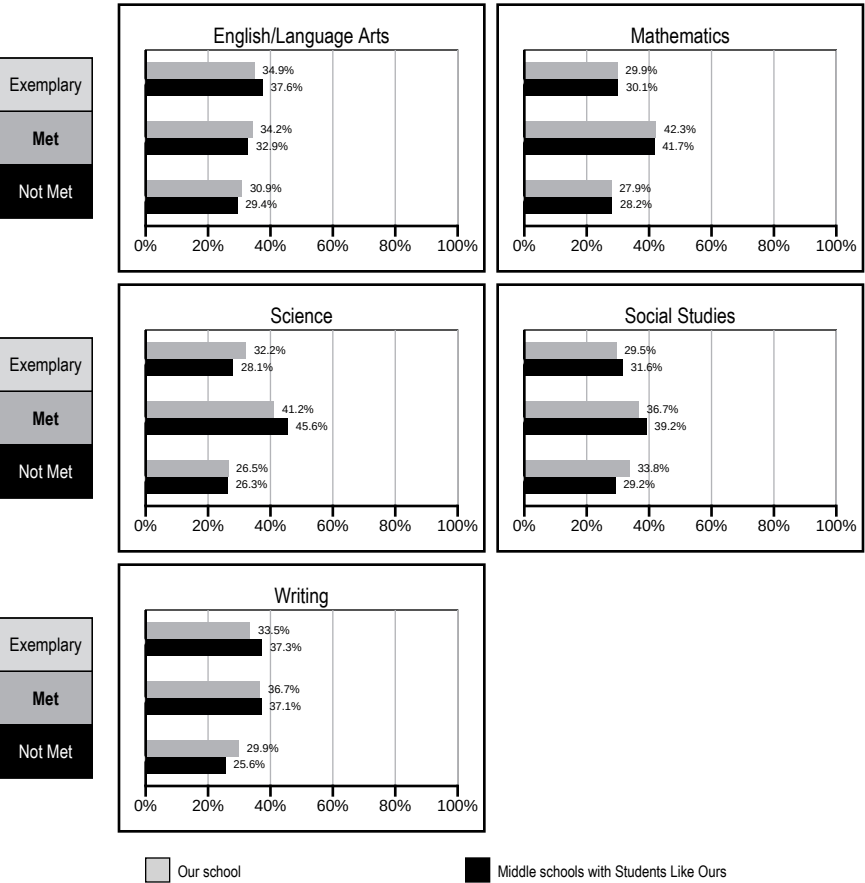
97.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	21	34	2	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.7%
English 1	100.0%	97.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=651)				
Students enrolled in high school credit courses (grades 7 & 8)	32.4%	Up from 20.2%	23.2%	22.9%
Retention rate	0.3%	Down from 0.9%	0.8%	0.8%
Attendance rate	96.0%	Up from 95.8%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.1%	Up from 3.1%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	47.7%	Up from 46.7%	61.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.7%	Up from 86.6%	87.5%	86.7%
Teacher attendance rate	94.4%	No Change	95.1%	95.2%
Average teacher salary*	\$46,919	Down 3.8%	\$46,886	\$46,422
Professional development days/teacher	17.9 days	Down from 21.0 days	9.9 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 20.6 to 1	22.3 to 1	22.0 to 1
Prime instructional time	88.8%	No Change	89.7%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.0%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$9,372	Up 9.1%	\$7,088	\$7,245
Percent of expenditures for instruction**	59.3%	Down from 61.1%	64.4%	63.1%
Percent of expenditures for teacher salaries**	56.3%	Down from 57.4%	63.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Conway Middle School fosters an affirmative academic experience for all students in a nurturing, supportive, and safe setting. Conway Middle School offers a continuum of rigorous programs allowing students opportunities to work on individual needs through a variety of standardized, diagnostic, curriculum-based, and teacher-generated assessments. We monitor individual progress to ensure that students' academic, social, and emotional needs are met. Additional time has been built into each school day for monitored independent reading (Tiger Time) in order to promote a love for reading and to reach our goals for literacy. We offer four team sports on campus, as well as, eight extra-curricular clubs in which students may choose to participate. This spring, CMS sponsored its first Robotics Team, which participated in the district's technology fair. Our faculty and staff regularly participate in professional development trainings offered at the school, district, state, and national levels. Three of our teachers participated in the E2T2 grant from the SC Department of Education. One of our teachers was selected as a top five finalist for Horry County Teacher of the Year. Many of our students have achieved recognition for academic achievements and performing arts. This year's accomplishments include: fourteen S.C. Junior Scholars, six Duke TIP Scholars, ninety-three National Junior Beta students, six students selected for Superintendent's Reading Award, eight students selected for All County Chorus, and one student selected for All-County Orchestra. Conway Middle School strives to provide a challenging academic experience within a nurturing atmosphere! Our students, faculty, staff, parents, PTO, School Improvement Council members and community members have committed themselves to advancing academic achievement, as well as, personal growth. We will continue to work together to provide an optimum learning environment for our students.

Margaret B. Sordian, Principal
John Dennis, School Improvement Council Chairman 2011-2012

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	195	42
Percent satisfied with learning environment	93.6%	74.3%	70.7%
Percent satisfied with social and physical environment	95.8%	83.0%	76.2%
Percent satisfied with school-home relations	85.1%	92.2%	73.8%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	81.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Conway Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	643.3	647.4	634.6	625.6	100.0	100.0
Male	637.3	646.8	638.4	630.6	100.0	100.0
Female	650.3	648.1	630.0	620.0	100.0	100.0
White	657.4	660.6	646.5	638.5	100.0	100.0
African American	615.2	621.5	608.9	599.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	584.5	594.3	584.0	579.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	629.6	633.8	620.5	615.6	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	218	99.5	35.4	32.3	32.3	64.6
	7	243	100	31.1	39.5	29.4	68.9
	8	192	99.5	44.1	28.2	27.7	55.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	210	100	30.6	27.6	41.8	69.4
	7	197	100	31.5	37.5	31	68.5
	8	236	100	29.7	37.8	32.4	70.3
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	218	100	31.2	28.6	40.2	68.8
	7	243	100	31.6	34.2	34.2	68.4
	8	192	99.5	40.1	43.5	16.4	59.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	210	100	20.9	40.3	38.8	79.1
	7	197	100	32.1	36.4	31.5	67.9
	8	236	100	30.2	49.1	20.7	69.8
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	111	100	40.4	48.5	11.1	59.6
	7	243	100	25	48.7	26.3	75
	8	94	100	33	33	34.1	67
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	106	99.1	32.7	55.1	12.2	67.3
	7	197	100	22.3	35.3	42.4	77.7
	8	118	99.2	28.4	38.5	33	71.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	100	31	33	36	69
	7	243	100	38.2	39.5	22.4	61.8
	8	98	99	44.9	31.5	23.6	55.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	104	100	19.4	50	30.6	80.6
	7	197	100	41.3	28.3	30.4	58.7
	8	118	100	33.6	40.7	25.7	66.4
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	191	99.5	39.9	35.4	24.7	60.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	236	98.3	29.5	36.8	33.6	70.5

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