



Myrtle Beach Middle School

950 Seahawk Way
Myrtle Beach, SC 29577

Grades	6-8 Middle School	
Enrollment	884 Students	
Principal	Roger Gray	843-448-3932
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

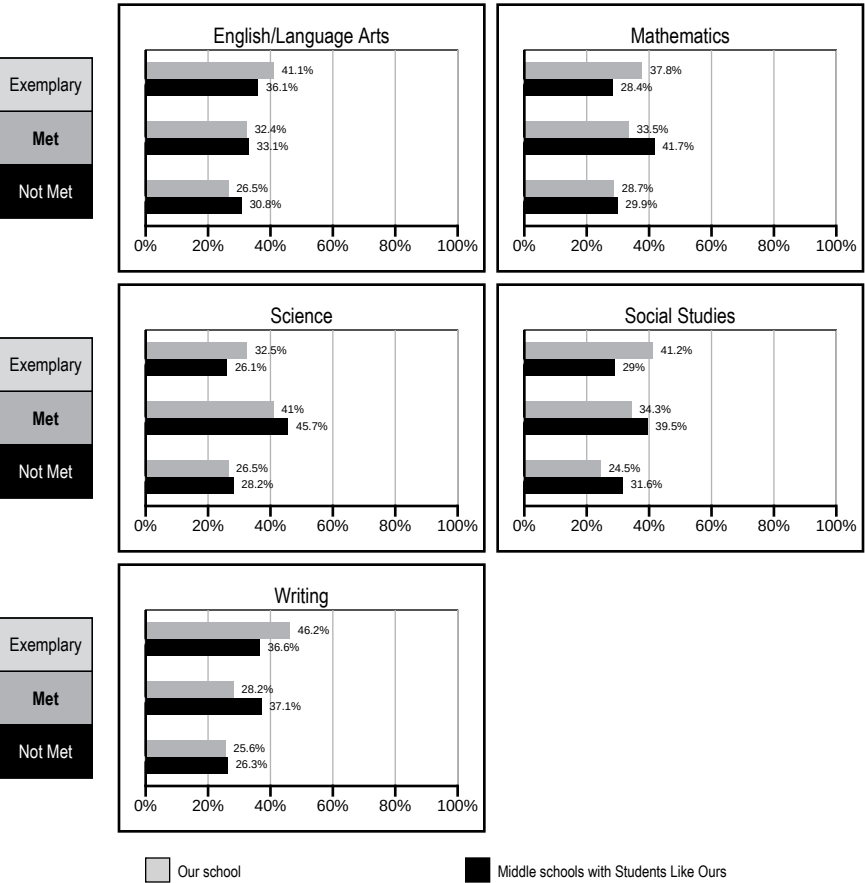
92.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	15	40	3	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.1%	96.5%
English 1	100.0%	97.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.6%	96.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=884)				
Students enrolled in high school credit courses (grades 7 & 8)	45.0%	Down from 46.6%	24.6%	22.9%
Retention rate	1.2%	Up from 0.4%	0.8%	0.8%
Attendance rate	97.3%	Up from 96.1%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.3%	Up from 1.1%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	53.4%	Up from 48.1%	61.4%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.9%	Up from 88.3%	87.3%	86.7%
Teacher attendance rate	96.1%	Up from 95.7%	95.2%	95.2%
Average teacher salary*	\$50,646	Up 1.5%	\$46,610	\$46,422
Professional development days/teacher	22.5 days	Up from 19.2 days	10.1 days	10.0 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 22.8 to 1	22.3 to 1	22.0 to 1
Prime instructional time	89.8%	Up from 89.6%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.0%	99.0%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,990	Down 2.2%	\$7,088	\$7,245
Percent of expenditures for instruction**	66.4%	Up from 66.3%	64.3%	63.1%
Percent of expenditures for teacher salaries**	63.4%	Down from 63.5%	62.6%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

During the 2011 – 2012 school year, Myrtle Beach Middle School along with the rest of the Myrtle Beach area schools, began a journey to implement a leadership model that focuses on the 7 Habits of Highly Effective People. We would like to thank our business community for providing their support in our efforts to implement our leadership model and we applaud their involvement with our school.

In addition to implementing the leadership model, we are pleased to report the many successes and achievements of Myrtle Beach Middle School in the areas of academics, athletics, and extracurricular and community service activities. Literacy and writing in the content areas continues to be a major focus at Myrtle Beach Middle. In addition, we made a concentrated effort to raise the achievement level of all students in the area of English language arts.

Myrtle Beach Middle received awards and accolades in the following areas: 32 South Carolina Junior Scholars, 25 Explore Scholars, 1 Duke TIP Scholar, 102 students received Algebra I credit, 34 students received Geometry credit, 39 students received English I Honors credit, and 167 students received keyboarding credit. Over 30% of our 8th grade students took the PSAT. The fine arts program, with over 400 students participating in band, chorus, orchestra, and winter guard; received accolades and awards including superior and excellent ratings at various district, state, and regional competitions.

The Myrtle Beach Middle School athletic teams continued their long tradition of success with winning seasons for fall and winter B-team sports. Many students competed on JV and Varsity level sports, also.

At Myrtle Beach Middle, we try to provide a number of extra-curricular activities for our students and did so by offering several clubs for students to participate in after school. These included the Mock Trial and Robotics teams. Students placed in various local essay contests including first, second and third place in the Sertoma Club America Heritage Writing Contest, first place at the district level of the Lt. Governor's Essay contest, and first place in the Black History Writing contest. Two students tied for first place for best in show in the Horry County School's Technology Fair. We also had first and third place winners for the state level of National History Day Project. Our new student Lighthouse team, Student Council, the Ambassadors Group, and Ground Zero also offered opportunities for student leadership and involvement. Over 200 students qualified to join our Junior Beta Club at Myrtle Beach Middle School. Myrtle Beach Middle's faculty and staff provided support in helping these programs to be successful.

We continued our commitment to service learning. Students and staff donated over \$4300 to various causes: Make-A-Wish Foundation, Leukemia/Lymphoma Society, Relay for Life, Polar Plunge for Special Olympics, Susan G. Komen Breast Cancer Foundation, and over 1000 cans of food for area community kitchens.

Roger Gray, Principal, MBMS, 2011-12
Julie Schexnayder, Chair, School Improvement Council 2011-12

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	259	147
Percent satisfied with learning environment	83.7%	73.6%	80.6%
Percent satisfied with social and physical environment	89.8%	79.8%	77.2%
Percent satisfied with school-home relations	75.5%	86.6%	78.8%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Myrtle Beach Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.8%	0.0%	No
Student attendance rate	97.3%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	649.6	649.6	634.5	642.8	99.8	99.8
Male	646.1	650.6	636.6	647.0	99.6	99.6
Female	653.7	648.5	632.1	638.0	100.0	100.0
White	666.0	663.9	650.9	658.6	100.0	100.0
African American	618.2	622.3	603.1	610.6	99.6	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	96.8	96.8
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	601.3	599.5	592.2	602.2	100.0	100.0
Limited English Proficient	625.8	632.0	607.5	635.4	100.0	100.0
Subsidized meals	636.4	635.4	623.3	628.9	99.7	99.7
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	268	99.3	28.9	35.3	35.7	71.1
	7	283	99.7	28.5	25.4	46.2	71.5
	8	266	100	37.4	28.5	34	62.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	317	100	26.7	27	46.3	73.3
	7	278	99.6	24.4	38.8	36.8	75.6
	8	307	99.7	27.9	31.7	40.4	72.1
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	268	99.6	25.4	41.5	33.1	74.6
	7	283	99.7	32	29	39	68
	8	266	100	40	37	23	60
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	317	100	28.1	26	46	71.9
	7	278	99.6	28.9	38.8	32.2	71.1
	8	307	99.7	28.7	37	34.3	71.3
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	131	100	38.8	46.3	14.9	61.2
	7	283	99.7	27.3	31.9	40.8	72.7
	8	132	98.5	35.7	23.5	40.9	64.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	160	100	34.9	48.6	16.4	65.1
	7	278	100	19	41.3	39.7	81
	8	156	100	30.1	30.8	39.1	69.9

Abbreviations for Missing Data

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N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	139	99.3	17.1	44.4	38.5	82.9
	7	283	99.7	28.8	26.2	45	71.2
	8	134	100	28.3	35	36.7	71.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	157	100	19.4	41.7	38.8	80.6
	7	276	100	28.3	35.8	35.8	71.7
	8	150	100	22.7	24.2	53	77.3
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	266	97.4	35.4	40.9	23.6	64.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	310	98.7	25	28.4	46.6	75

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