



Green Sea Floyds High School

4990 Tulip Grove Road
Green Sea, SC 29545

Grades	6-12 Middle School	
Enrollment	634 Students	
Principal	Dr. Andrea Parsons	843-392-3131
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Good
2009	Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

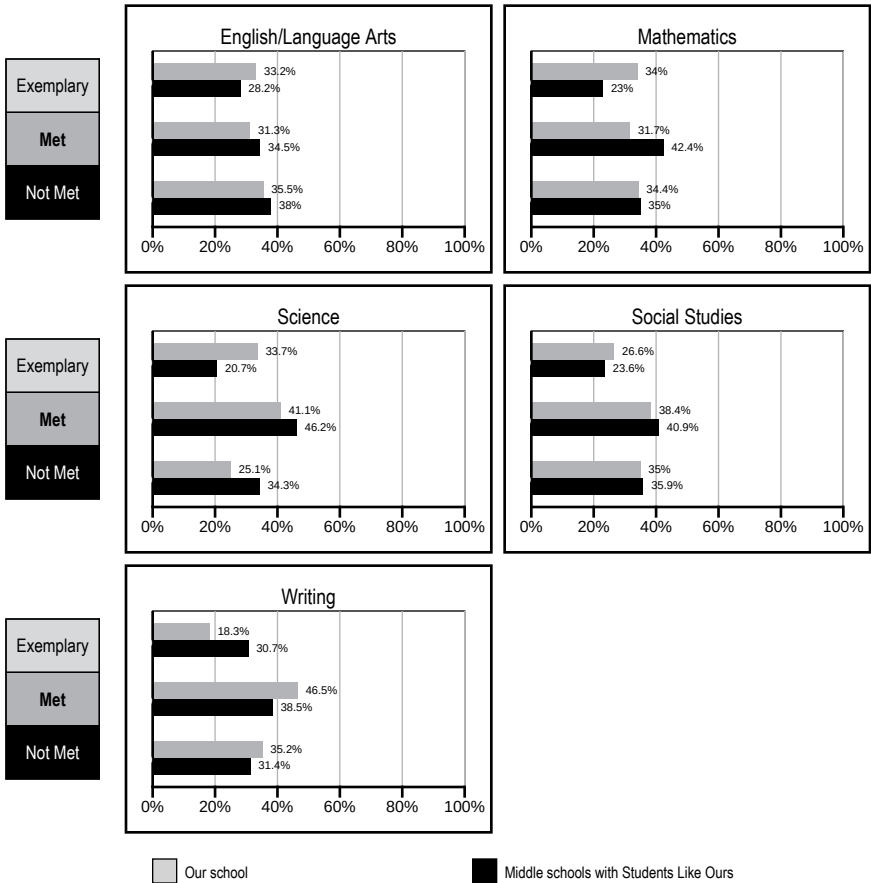
96.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	4	42	6	2

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.4%
English 1	100.0%	91.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=634)				
Students enrolled in high school credit courses (grades 7 & 8)	10.3%	Up from 9.7%	20.4%	22.9%
Retention rate	1.1%	Up from 1.0%	0.9%	0.8%
Attendance rate	96.0%	Up from 95.7%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.8%	Up from 1.3%	0.5%	0.5%
Annual dropout rate	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	62.2%	Up from 52.1%	60.6%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.1%	Down from 90.6%	84.4%	86.7%
Teacher attendance rate	94.2%	Up from 94.1%	95.0%	95.2%
Average teacher salary*	\$53,719	Down 0.4%	\$45,929	\$46,422
Professional development days/teacher	13.3 days	Up from 9.9 days	10.1 days	10.0 days
School				
Principal's years at school	1.0	Down from 4.0	5.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 20.4 to 1	22.4 to 1	22.0 to 1
Prime instructional time	88.0%	Down from 88.1%	89.4%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	98.1%	98.8%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$11,948	Down 11.0%	\$7,283	\$7,245
Percent of expenditures for instruction**	57.8%	Down from 60.2%	62.4%	63.1%
Percent of expenditures for teacher salaries**	55.2%	Up from 54.3%	59.7%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Students at Green Sea Floyds Middle and High School donned their Trojan pride in the academic and athletic arenas throughout the 2011-12 school year. Much of this success is attributed to unrelenting support of our parents and community. Parents and community members visited our school during open house, parent teacher conferences, choral performances, informational Title I meetings, and countless other academic and athletic events. The 2011-12 academic year brought more diversity in course offerings. Our students had an exceptional opportunity to participate in elective courses such as Broadcast Journalism I and II, Newspaper, Creative Writing, and Accounting. As in the past, our teachers have relied solely on data and standards driven, explicit instruction to prepare our students for high stakes tests such as EOCTs, HSAP, ACT, and SAT. Additionally, yearlong English and math courses were afforded to students who required intensive support. Our school also employed three part-time graduation coaches to help students reach their ultimate high school goal of receiving a diploma. Two additional Advanced Placement courses were added to our course offerings. Advanced Placement Human Geography and Advanced Placement Statistics were added to the schedule. The addition of these courses along with Advanced Placement American Government offer increased opportunities for our student to earn college credit while they are in high school. Green Sea Floyds Middle and High School accumulated a variety of accolades including the Palmetto Silver Award and being recognized as one of the US News and World Report's Best High Schools for 2012. Students excelled at the HCS Tech Fair and brought home a number of awards. Choral students competed at All County and All State Conventions with poise. Our cross country team had a great season, placing ninth overall in at the state meet. The Varsity Lady Trojans clinched the coveted district and region championships. Additionally, our senior class accumulated an impressive \$1,177,938 in scholarships. Student achievement is our number one priority at Green Sea Floyds Middle and High School. Our future goals are to continue to hone each student's skills to make him the best student he can possibly be. With your support, we anticipate even greater strides in 2012-2013. With Trojan Pride,

Dr. Andrea Parsons, Principal
Sadina Lewis, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	65	19
Percent satisfied with learning environment	90.9%	87.5%	84.2%
Percent satisfied with social and physical environment	93.9%	80.0%	73.7%
Percent satisfied with school-home relations	54.5%	87.7%	78.9%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	71.9
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Green Sea Floyds High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	641.5	642.9	637.5	624.4	99.7	99.7
Male	633.9	640.0	637.8	623.3	99.3	99.3
Female	650.0	646.2	637.3	625.5	100.0	100.0
White	661.8	657.2	657.4	641.1	100.0	100.0
African American	612.7	621.5	604.6	600.7	99.1	99.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	597.0	597.6	589.3	591.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	634.2	636.8	631.1	617.6	99.6	99.6
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	100	29.2	32.3	38.5	70.8
	7	75	100	43.1	33.3	23.6	56.9
	8	98	100	38.5	29.2	32.3	61.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	100	42.1	22.1	35.8	57.9
	7	102	99	27.7	30.9	41.5	72.3
	8	81	100	36.6	43.7	19.7	63.4
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	99	29.2	44.8	26	70.8
	7	75	100	29.2	37.5	33.3	70.8
	8	98	100	27.1	41.7	31.3	72.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	100	35.8	29.5	34.7	64.2
	7	102	99	26.6	36.2	37.2	73.4
	8	81	100	42.3	29.6	28.2	57.7
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	51	100	30.4	56.5	13	69.6
	7	75	100	29.2	40.3	30.6	70.8
	8	50	100	30.6	32.7	36.7	69.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	49	100	30.4	58.7	10.9	69.6
	7	101	99	23.4	30.9	45.7	76.6
	8	41	100	22.2	44.4	33.3	77.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	52	100	32	44	24	68
	7	75	100	50	31.9	18.1	50
2012	8	48	97.9	30.4	34.8	34.8	69.6
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	52	100	34.7	40.8	24.5	65.3
2012	7	102	99	33	33	34	67
	8	40	100	40	51.4	8.6	60
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	100	97	39.4	41.5	19.1	60.6
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	82	98.8	34.3	47.1	18.6	65.7

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