



## Westview Middle School

1410 W Alexander Road  
Greenwood, SC 29646

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	718 Students	
<b>Principal</b>	Bonnie R. Corbitt	864-229-4301
<b>Superintendent</b>	Darrell Johnson	864-941-5400
<b>Board Chair</b>	Shell Dula	864-227-1994

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Good</b>
2011	Good	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

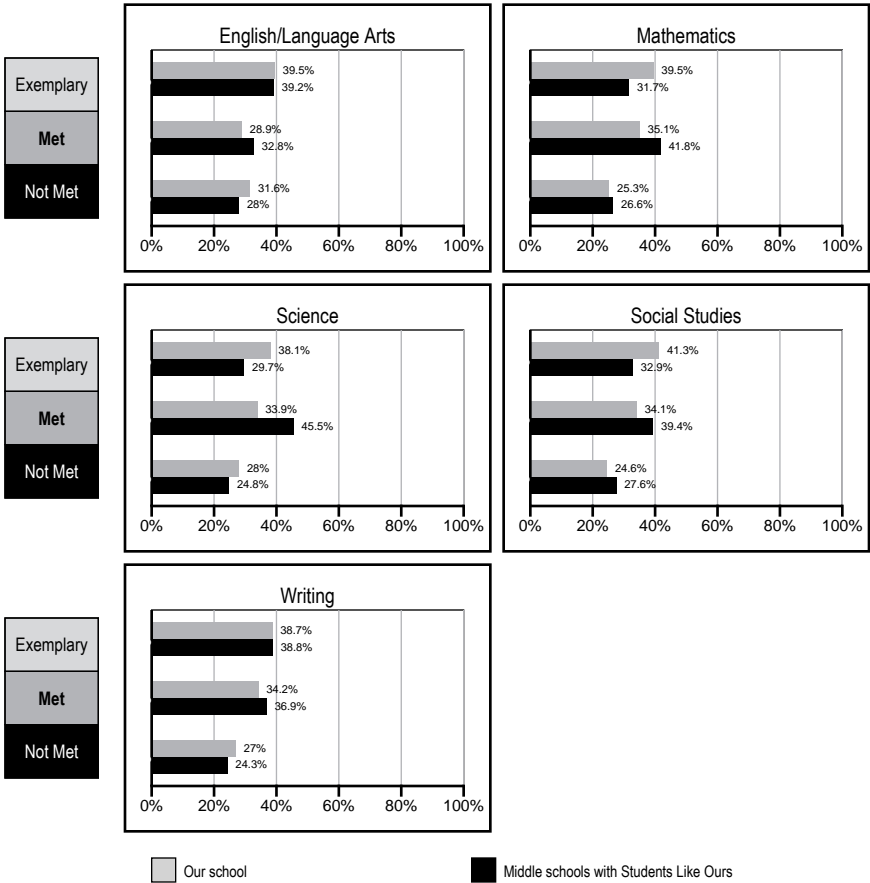
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.4%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
6	24	28	1	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.0%
English 1	98.4%	95.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.2%	96.6%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=718)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	44.3%	Down from 47.5%	27.8%	22.9%
Retention rate	2.1%	Up from 1.2%	0.8%	0.8%
Attendance rate	95.1%	Down from 95.6%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Up from 1.9%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=41)</b>				
Teachers with advanced degrees	58.5%	Up from 51.1%	60.9%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.0%	Up from 83.8%	88.1%	86.7%
Teacher attendance rate	92.2%	Down from 93.8%	95.0%	95.2%
Average teacher salary*	\$47,092	Up 1.8%	\$47,092	\$46,422
Professional development days/teacher	18.0 days	Up from 12.8 days	10.8 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 20.8 to 1	22.9 to 1	22.0 to 1
Prime instructional time	86.1%	Down from 88.7%	89.7%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	99.0%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,616	Down 18.0%	\$7,079	\$7,245
Percent of expenditures for instruction**	64.3%	Up from 63.6%	64.5%	63.1%
Percent of expenditures for teacher salaries**	63.0%	Up from 61.5%	63.0%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Westview Middle School, home of the Titans, is an exciting place to be. The 2011-2012 school year was filled with energy, enthusiasm and achievement as our school was recognized as a Palmetto Silver Award School. We fully implemented the Positive Behavioral Interventions and Supports (PBIS) process founded on five pillars of success at Westview: Teamwork, Individual Responsibility, Tolerance for Others, Academic Success, and Never Ending Respect. Our school was recognized as a PBIS Banner School at the end of the school year. While we experienced success, we also recognize that PBIS is a process for continuous improvement. Therefore, we are in a state of constant reflection and revision in order to meet the needs of our students. Student involvement is a key to achievement, self confidence, attitude, and positive behavior. Therefore, our goal is to ensure that all students experience that sense of belonging. Academics, athletics, extra-curricular activities, mentors, programs and partnerships provided the vehicles for all to be involved. Our School Improvement Council and PTO Board worked tirelessly with staff to ensure that all students' needs were met. Technology was expanded with the addition of iPADS for student use.

Students were recognized for many successes including Duke Tip Scholars, Jr. Scholars, Invention Convention Winners, Academic Challenge Team Winners, ECO Team Winners, Titan Choir, and athletics to name a few. Teachers received grants and other awards as they were recognized for success in their subject area or as school representatives.

Professional Learning Communities (PLC's) were held on a regular basis as a foundation for instructional decisions. Data was carefully analyzed, plans were adapted, instruction was delivered and students were engaged in the learning. Improvements were evident through the Measures of Academic Progress (MAP) testing events. The Parent Portal System continued to be an important communication tool that strengthened parental involvement and home-school relationships.

Students and staff were involved in a myriad of service learning projects including: The United Way, March of Dimes, Relay for Life, the local food bank, the Humane Society, Lake Greenwood Clean Up Day and local community needs.

Our school theme for the 2011-2012 school year was "Picture the Possibilities." Possibilities turned into realities as we worked together towards continuous improvement, student achievement and excellence in all areas.

Jeff Constant, School Improvement Chair  
Bonnie R. Corbitt, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	209	68
Percent satisfied with learning environment	83.7%	80.8%	87.7%
Percent satisfied with social and physical environment	81.4%	82.8%	81.8%
Percent satisfied with school-home relations	90.5%	82.2%	79.4%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>85.1</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Westview Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	648.9	662.1	645.0	647.6	99.7	99.9
Male	648.7	667.3	652.6	656.7	99.5	99.8
Female	649.1	655.2	635.5	634.0	100.0	100.0
White	667.9	682.3	670.2	662.9	100.0	100.0
African American	620.3	631.1	605.5	619.2	99.2	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	586.2	597.4	583.4	595.4	98.9	100.0
Limited English Proficient	619.7	630.2	625.4	630.5	100.0	100.0
Subsidized meals	628.8	637.2	618.1	625.6	99.8	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	234	100	32	32	36	68
	7	228	100	31.3	24.8	43.9	68.7
8	201	100	32.6	37.9	29.5	67.4	
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	242	100	37.3	28.1	34.6	62.7
	7	228	99.6	29.7	31.1	39.2	70.3
8	230	99.6	28	27.1	45	72	
<b>Mathematics</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	234	100	24.4	39.1	36.4	75.6
	7	228	100	26.2	36.4	37.4	73.8
8	201	100	26.3	40.5	33.2	73.7	
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	242	100	29.4	34.6	36	70.6
	7	228	100	26.9	35.4	37.7	73.1
8	230	99.6	20.2	34.9	45	79.8	
<b>Science</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	100	41.2	38.6	20.2	58.8
	7	228	100	27.1	42.1	30.8	72.9
8	98	100	32.6	35.8	31.6	67.4	
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	100	38.6	40.4	21.1	61.4
	7	228	100	24.1	31.6	44.3	75.9
8	117	100	25.9	31.3	42.9	74.1	

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	116	100	27	35.1	37.8	73
	7	228	100	33.2	29.4	37.4	66.8
	8	103	100	23.2	37.9	38.9	76.8
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	122	100	27.2	42.1	30.7	72.8
	7	228	99.6	24.1	35.4	40.6	75.9
	8	112	100	22.6	22.6	54.7	77.4
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	200	99	39.7	41.8	18.5	60.3
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	234	100	27	34.2	38.7	73

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