



Brewer Middle School

1000 Emerald Road
Greenwood, SC 29646

Grades	6-8 Middle School	
Enrollment	674 Students	
Principal	Chad Michael Evans	864-941-5500
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Shell Dula	864-227-1994

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Below Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

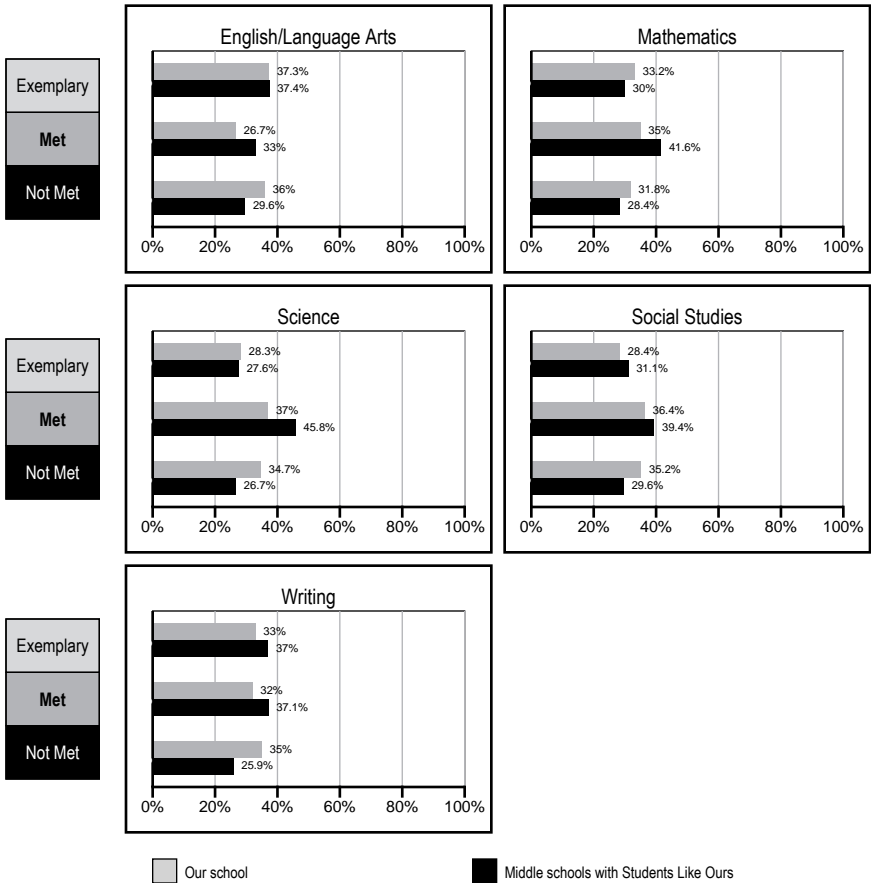
98.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	20	34	2	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.6%
English 1	95.7%	97.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.6%	97.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=674)				
Students enrolled in high school credit courses (grades 7 & 8)	55.0%	Up from 51.9%	24.3%	22.9%
Retention rate	0.3%	Down from 0.6%	0.8%	0.8%
Attendance rate	97.1%	Up from 96.0%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 1.4%	0.6%	0.5%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	65.2%	No Change	61.4%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	78.4%	Down from 83.8%	87.5%	86.7%
Teacher attendance rate	94.2%	Down from 94.4%	95.0%	95.2%
Average teacher salary*	\$48,587	Up 0.4%	\$46,806	\$46,422
Professional development days/teacher	7.7 days	Down from 10.5 days	9.9 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 20.4 to 1	22.3 to 1	22.0 to 1
Prime instructional time	90.6%	Up from 89.9%	89.5%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Down from 100.0%	99.0%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,969	Down 5.8%	\$7,088	\$7,245
Percent of expenditures for instruction**	68.2%	Up from 67.9%	64.5%	63.1%
Percent of expenditures for teacher salaries**	66.5%	Up from 65.8%	63.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Brewer Middle School serves a diverse population of learners from multiple elementary schools in Greenwood District 50. We serve approximately 700 students in grades six through eight. Brewer offers a core program focusing on ELA, Math, Science and Social Studies and related arts classes which offer multiple opportunities for students. A single-gender choice program is available in each grade level. Brewer is also home to the ACTS Program. The Arts, Communication, and Theatre School uses a "school within a school" model providing artistically talented students with an academically challenging arts integrated curriculum.

Not only does Brewer offer an outstanding academic program, we also offer multiple opportunities for our students to excel in extra curricular activities. Our athletic teams had a great year winning multiple conference and city championships. The Brewer Girl's Basketball Team went 14 – 0 and the Girl's Soccer Team went 8 – 0. Our Brewer Cheerleaders won multiple awards as well. Our ACTS program provided multiple performances as well as two outstanding year-end showcases. In the first year of implementation, our Young Gentlemen's Club and GLENAS's Girls were great successes as well.

Academically, Brewer Middle School had an excellent year. One of our students was recognized as a Duke TIP Scholar, we inducted 64 new Beta Club members, and we had 11 Junior Scholars. We had eight students selected to attend the South Carolina Governor's School for the Arts. Our drama students won thirteen awards this year in their second ever competition.

Our students and staff did an excellent job this year with fundraising as well. We raised more than \$3500 for United Way. We also raised in excess of \$1500 for March of Dimes, more than any school in our district. GLENAS's Girls raised almost \$900 for Relay for Life. We had multiple canned food drives this year to assist families in our community. Brewer also maintains a food bank in which we help serve various organizations in our community.

Our teachers were provided with multiple professional development opportunities throughout the year. They attended Project CRISS training, single gender training, iPad training, Compass Learning training, Common Core State Standards training, along with other sessions as well.

We are very proud of our accomplishments this year and we attribute our successes to our dedicated faculty and staff, our Parent Teacher Organization, an active School Improvement Council, excellent district level leadership, a supportive school board, and parental and community involvement.

Chad M. Evans – Principal
 Mr. Lawrence Johnson – SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	187	70
Percent satisfied with learning environment	100.0%	81.7%	83.8%
Percent satisfied with social and physical environment	100.0%	79.0%	81.2%
Percent satisfied with school-home relations	86.4%	75.8%	82.6%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	66.9
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Brewer Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	642.2	645.8	629.7	627.2	100.0	100.0
Male	625.1	634.9	618.3	623.2	100.0	100.0
Female	655.1	654.1	638.5	630.3	100.0	100.0
White	669.9	672.2	658.4	647.2	100.0	100.0
African American	621.4	625.8	608.2	609.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	575.9	584.0	570.5	573.3	100.0	100.0
Limited English Proficient	606.2	617.3	595.7	601.8	100.0	100.0
Subsidized meals	620.6	626.3	608.9	608.9	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	209	100	31.7	29.3	39	68.3
	7	223	100	39.4	26.8	33.8	60.6
	8	239	100	28	36.9	35.1	72
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	240	100	34.1	30.1	35.8	65.9
	7	214	100	36.9	22.2	40.9	63.1
	8	209	100	37.1	27.3	35.6	62.9
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	209	100	25.9	43.9	30.2	74.1
	7	223	100	36.2	31.9	31.9	63.8
	8	239	100	24.9	41.8	33.3	75.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	240	100	27	38.9	34.1	73
	7	214	100	29.3	33.3	37.4	70.7
	8	209	100	39.7	32	28.4	60.3
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	104	100	43.7	46.6	9.7	56.3
	7	223	100	41.8	34.3	23.9	58.2
	8	122	100	30.1	27.4	42.5	69.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	100	42.3	49.5	8.1	57.7
	7	214	100	24.2	35.4	40.4	75.8
	8	104	100	47.4	25.3	27.4	52.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	104	100	19.8	49.5	30.7	80.2
	7	223	100	48.4	29.1	22.5	51.6
	8	117	100	32.1	44.6	23.2	67.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	122	100	26.1	47.8	26.1	73.9
	7	214	99.5	36.4	31.8	31.8	63.6
	8	105	100	43.4	32.3	24.2	56.6
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	242	100	36.6	35.7	27.8	63.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	209	100	35	32	33	65

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