



## League Academy of Communication Arts

125 Twin Lake Road  
Greenville, SC 29609

|                       |                   |              |
|-----------------------|-------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School |              |
| <b>Enrollment</b>     | 779 Students      |              |
| <b>Principal</b>      | Merry L. Cox      | 864-355-8100 |
| <b>Superintendent</b> | Mr. Burke Royster | 864-355-3100 |
| <b>Board Chair</b>    | Mr. Roger Meek    | 864-233-8587 |

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING     |
|-------------|------------------|-------------------|
| <b>2012</b> | <b>Excellent</b> | <b>Excellent*</b> |
| 2011        | Excellent        | Excellent         |
| 2010        | Good             | Good              |
| 2009        | Good             | Average           |
| 2008        | Good             | Below Average     |

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

96.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 21        | 6    | 7       | 0             | 0       |

\* Ratings are calculated with data available by 11/07/2012.

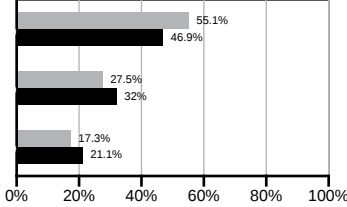
Palmetto Assessment of State Standards (PASS)

Exemplary

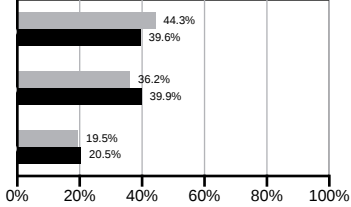
Met

Not Met

English/Language Arts



Mathematics

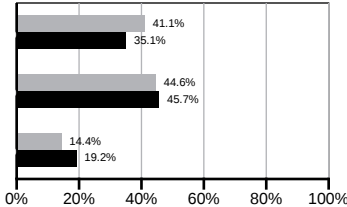


Exemplary

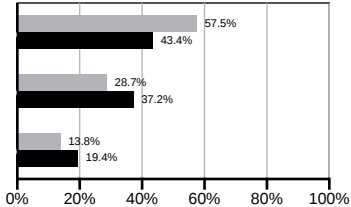
Met

Not Met

Science



Social Studies

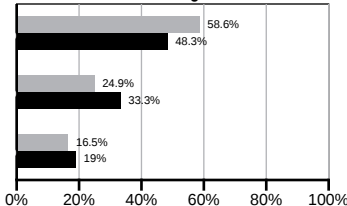


Exemplary

Met

Not Met

Writing



Our school

Middle schools with Students Like Ours

\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|-------------------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2           | 100.0%            | 97.1%                                  |
| English 1                                       | 100.0%            | 92.1%                                  |
| Physical Science                                | N/A               | N/A                                    |
| US History and the Constitution                 | N/A               | 9%                                     |
| All Subjects                                    | 100.0%            | 96.0%                                  |

School Profile

|                                                                              | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------|----------------------|
| <b>Students (n=779)</b>                                                      |            |                       |                                        |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 40.7%      | Up from 35.8%         | 35.5%                                  | 22.9%                |
| Retention rate                                                               | 0.8%       | Down from 1.3%        | 0.7%                                   | 0.8%                 |
| Attendance rate                                                              | 96.9%      | Up from 96.6%         | 96.9%                                  | 96.2%                |
| Served by gifted and talented program                                        | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| With disabilities other than speech                                          | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Older than usual for grade                                                   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3%       | Down from 0.4%        | 0.3%                                   | 0.5%                 |
| Annual dropout rate                                                          | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=49)</b>                                                       |            |                       |                                        |                      |
| Teachers with advanced degrees                                               | 59.2%      | Up from 55.3%         | 62.1%                                  | 61.3%                |
| Continuing contract teachers                                                 | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Teachers returning from previous year                                        | 92.0%      | Up from 90.1%         | 88.8%                                  | 86.7%                |
| Teacher attendance rate                                                      | 95.6%      | Up from 94.9%         | 95.3%                                  | 95.2%                |
| Average teacher salary*                                                      | \$46,285   | Up 0.6%               | \$47,714                               | \$46,422             |
| Professional development days/teacher                                        | 11.8 days  | Up from 11.7 days     | 9.7 days                               | 10.0 days            |
| <b>School</b>                                                                |            |                       |                                        |                      |
| Principal's years at school                                                  | 11.0       | Up from 10.0          | 4.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 25.8 to 1  | Down from 27.2 to 1   | 23.4 to 1                              | 22.0 to 1            |
| Prime instructional time                                                     | 92.1%      | Up from 91.9%         | 91.2%                                  | 90.1%                |
| Opportunities in the arts                                                    | Excellent  | No Change             | Good                                   | Good                 |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences                                                | 100.0%     | No Change             | 99.5%                                  | 98.8%                |
| Character development program                                                | Excellent  | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**                                                    | \$5,770    | Down 9.4%             | \$6,753                                | \$7,245              |
| Percent of expenditures for instruction**                                    | 62.1%      | No Change             | 63.5%                                  | 63.1%                |
| Percent of expenditures for teacher salaries**                               | 61.5%      | Up from 61.2%         | 62.2%                                  | 60.9%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

League Academy of Communication Arts was named a National "School to Watch" in March of 2011, and this prestigious award has launched us forward into even more possibilities. Our motto of "Hands on Today, Eyes on Tomorrow," and our mission statement of "Challenge – Create – Communicate!" truly describe our school in just a few words. League is an exciting place to teach and learn. League is a magnet school with a student body of almost 800 students, comprised of about two thirds home-based students and one third magnet students. Our poverty index is close to 50%. Our diversity lies in many areas: ethnicity, socio-economics, educational experiences, and life experiences and opportunities, which makes League a melting pot of life experiences. It also creates a unique task for our teachers to work to move ALL students forward in their educational journey. We continue to work to raise the academic challenge and performance for each student at League and to provide a school environment supportive of learning, all the while striving to integrate a high quality arts program into our curriculum. The efforts of our students, staff, parents and community working together have paid wonderful dividends. Our longitudinal PASS scores in ELA and MATH show a continued increase in the number of students meeting or exceeding standard. Our staff has qualified teachers and staff members, with 59% having advanced degrees and an average of 12.9 years of educational experience. We have increased involvement in our PTA and our School Improvement Council. The PTA and SIC members have worked together to secure a crossing guard and a new crosswalk for our students to ensure their safety as they enter and leave our campus. Through the SIC, the "Dr. Richard Maag Arts Integration Award" was given to a teacher for the use of exceptional arts integration practices. As we worked through the National Schools to Watch school improvement process, we realized that League has a long history of "firsts," including the first middle school in GCS to win the "Palmetto's Finest Award" in 1981, the first middle school in GCS to win the "National Blue Ribbon Award" in 1982, the first GCS middle school to win the "Red Carpet Award" in 2005 and this year, the first middle school in GCS to become a "School to Watch." What a history of excellence! These things have not happened by accident. We train constantly using data to drive our instruction, using teachers' expertise and leadership in hiring staff members, using quality instructional strategies learned through Learning-Focused training and the use of Baldrige Quality tools and using technology and arts to push our staff and students forward. During the 2011-12 school year, our students were recognized at the school, district, state and national level for their work in academic areas and in the arts. Our showcases in dance, drama, art, strings, band and choral work are truly extraordinary. Our school portfolio is a dynamic school improvement plan that guides our work. Our mission, vision and goals are stated and are used to help raise student achievement. Please visit our website at <http://greenville.k12.sc.us/league> to learn more about League. "Challenge – Create – Communicate!" is what we will continue to do!

Merry L. Cox, Principal

Carolyn Henry, SIC Chair

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 48       | 254       | 126      |
| Percent satisfied with learning environment            | 100.0%   | 80.6%     | 88.7%    |
| Percent satisfied with social and physical environment | 97.9%    | 86.5%     | 92.7%    |
| Percent satisfied with school-home relations           | 100.0%   | 90.6%     | 84.1%    |

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

|                               |      |
|-------------------------------|------|
| Overall Weighted Points Total | 94.7 |
| Overall Grade Conversion      | A    |

| Index Score  | Grade | Description                                                 |
|--------------|-------|-------------------------------------------------------------|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

League Academy of Communication Arts school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 2.1%         | 2.6%  |
| Classes in high poverty schools not taught by highly qualified teachers | 3.2%         | 5.1%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 9.8%       | 0.0%            | No                  |
| Student attendance rate                         | 96.9%      | 94.0%*          | Yes                 |

\* Or greater than last year

Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 6-8                        |          |           |              |                     |              |               |
| All Students                      | 668.3    | 661.4     | 650.2        | 665.4               | 100.0        | 100.0         |
| Male                              | 657.2    | 656.3     | 643.9        | 663.7               | 100.0        | 100.0         |
| Female                            | 677.1    | 665.5     | 655.6        | 666.8               | 100.0        | 100.0         |
| White                             | 686.0    | 676.3     | 663.9        | 680.6               | 100.0        | 100.0         |
| African American                  | 630.7    | 628.4     | 617.8        | 631.3               | 100.0        | 100.0         |
| Asian/Pacific Islander            | 674.9    | 678.2     | 655.7        | 680.7               | 100.0        | 100.0         |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Disabled                          | 595.2    | 596.7     | 585.1        | 595.4               | 100.0        | 100.0         |
| Limited English Proficient        | 640.8    | 643.4     | 629.3        | 648.4               | 100.0        | 100.0         |
| Subsidized meals                  | 638.9    | 637.2     | 629.7        | 641.6               | 100.0        | 100.0         |
| Annual Measurable Objective (AMO) | 624.0    | 624.0     | 624.0        | 624.0               | 95.0         | 95.0          |

Abbreviations for Missing Data

PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2011                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 255                              | 100      | 18.1      | 26.7  | 55.1        | 81.9                  |
|                       | 7     | 293                              | 99.7     | 22.3      | 25.9  | 51.8        | 77.7                  |
|                       | 8     | 246                              | 100      | 20        | 23    | 57          | 80                    |
| 2012                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 254                              | 100      | 18.8      | 21.3  | 60          | 81.3                  |
|                       | 7     | 247                              | 100      | 16.1      | 30.5  | 53.4        | 83.9                  |
|                       | 8     | 274                              | 100      | 17.2      | 30.5  | 52.3        | 82.8                  |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2011                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 255                              | 100      | 16.9      | 41.2  | 42          | 83.1                  |
|                       | 7     | 293                              | 99.7     | 22.6      | 31    | 46.4        | 77.4                  |
|                       | 8     | 246                              | 100      | 20.4      | 43.8  | 35.7        | 79.6                  |
| 2012                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 254                              | 100      | 19.2      | 32.9  | 47.9        | 80.8                  |
|                       | 7     | 247                              | 100      | 19.5      | 33.1  | 47.5        | 80.5                  |
|                       | 8     | 274                              | 100      | 19.8      | 42    | 38.2        | 80.2                  |
| Science               |       |                                  |          |           |       |             |                       |
| 2011                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 129                              | 100      | 22.8      | 58.5  | 18.7        | 77.2                  |
|                       | 7     | 293                              | 99.7     | 19.3      | 45.3  | 35.4        | 80.7                  |
|                       | 8     | 125                              | 99.2     | 12.7      | 31.4  | 55.9        | 87.3                  |
| 2012                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 126                              | 98.4     | 19.3      | 53.8  | 26.9        | 80.7                  |
|                       | 7     | 247                              | 100      | 12.2      | 42.6  | 45.1        | 87.8                  |
|                       | 8     | 138                              | 100      | 13.6      | 39.4  | 47          | 86.4                  |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2011           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 126                              | 99.2     | 11.8      | 39.5  | 48.7        | 88.2                  |
|                | 7     | 293                              | 99.7     | 29.2      | 33.9  | 36.9        | 70.8                  |
|                | 8     | 121                              | 98.4     | 14.7      | 30.2  | 55.2        | 85.3                  |
| 2012           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 128                              | 99.2     | 13.3      | 31.7  | 55          | 86.7                  |
|                | 7     | 247                              | 100      | 14.3      | 27.8  | 57.8        | 85.7                  |
|                | 8     | 136                              | 100      | 14.4      | 27.3  | 58.3        | 85.6                  |
| Writing        |       |                                  |          |           |       |             |                       |
| 2011           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | 245                              | 99.6     | 19.9      | 32.2  | 47.9        | 80.1                  |
| 2012           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | 273                              | 100      | 16.5      | 24.9  | 58.6        | 83.5                  |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample