



Lakeview Middle

3801 Old Buncombe Rd
Greenville, SC 29617

Grades	6-8 Middle School	
Enrollment	525 Students	
Principal	Dr. Tracy Hall	864-355-6400
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Below Average
2011	Below Average	Average
2010	Below Average	Average
2009	At-Risk	At-Risk
2008	At-Risk	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

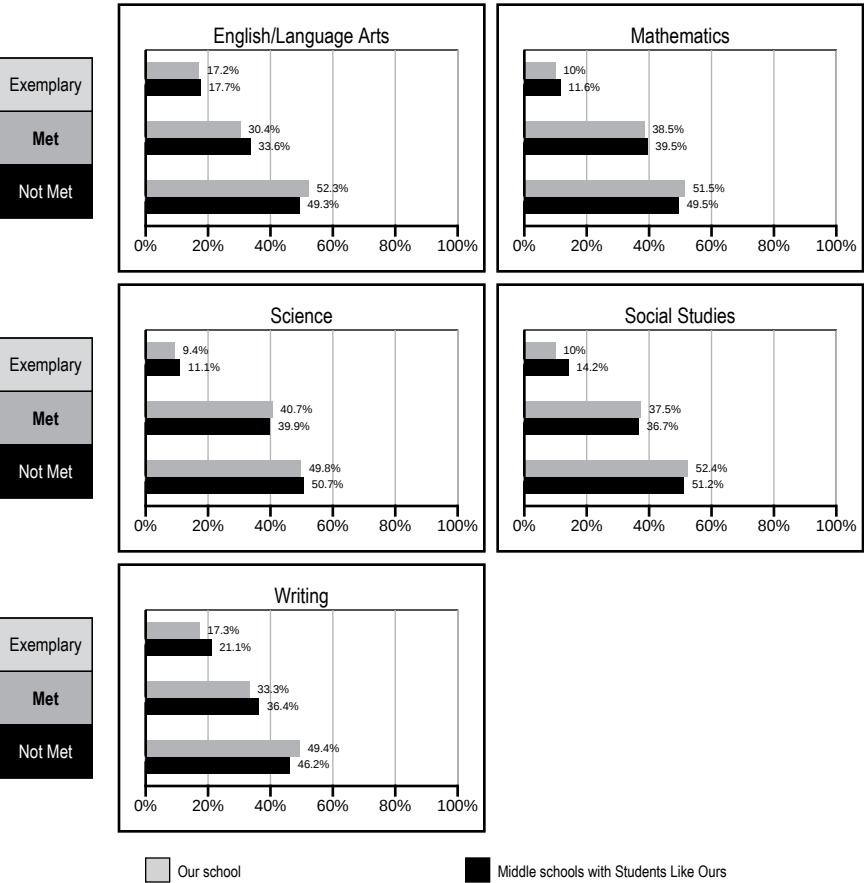
97.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	15	21	19

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.9%	85.5%
English 1	87.2%	75.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	92.6%	83.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=525)				
Students enrolled in high school credit courses (grades 7 & 8)	20.2%	Down from 26.0%	14.0%	22.9%
Retention rate	0.2%	No Change	1.2%	0.8%
Attendance rate	94.9%	Down from 95.0%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	75.0%	Up from 71.8%	59.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.6%	Up from 86.6%	77.9%	86.7%
Teacher attendance rate	95.9%	Down from 96.1%	95.2%	95.2%
Average teacher salary*	\$44,221	Down 1.1%	\$43,639	\$46,422
Professional development days/teacher	11.3 days	Up from 10.6 days	9.1 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	2.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 20.3 to 1	18.0 to 1	22.0 to 1
Prime instructional time	89.9%	Down from 90.6%	89.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.3%	98.6%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,980	Down 12.5%	\$9,839	\$7,245
Percent of expenditures for instruction**	62.8%	Up from 62.7%	58.6%	63.1%
Percent of expenditures for teacher salaries**	60.5%	Down from 60.8%	53.2%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Lakeview Middle School (LMS) aptly reflects the ideals of its mission statement. We are committed to providing a nurturing, rigorous, academic environment for all of our students that meets the intellectual, social, physical, and emotional needs of each child. Located in an urban area between Furman University and downtown Greenville, our school population consists of approximately 550 students. We are a community school representing the historical mill villages and Furman area. LMS faculty, staff, and students desire to return to our past tradition of excellence through a vast array of programs that include rigorous academics of the College Board's Springboard program, the Laptop Initiative with all students given laptops, competitive athletics, and excellent visual and performing arts. Our curriculum offers courses for high school credit to include Spanish 1, English 1 Honors, Algebra 1 Honors and Geometry Honors. Past awards include the 2012 Runner Up Boys Soccer, 2011 SC ETV Top Middle School, 2010-11 Greenville County Emerging Teacher of the Year, 2011 Alliance Grant Winner, 2011 Region Girls Soccer, 2009 Region Girls Basketball Champions, 2009 Boys Soccer County Runner Up, 2006 Beacon Award- Autoskill for Technology, 2005 Boys Soccer Team Undefeated, 2004, 2003 & 2002 Junior BETA Club 1st, 2nd, & 3rd Place respectively for Living Literature, 2004 Invention Convention - 1st and 3rd Place Winners for 7th Grade, 2004 Shining Star Awards, 2003 & 2004 Greenville Boys Basketball Championship, 2003 SC Middle School Chorus, and 2001 Reconceptions Technology Grant Award. In pursuit of these goals, Lakeview Middle School has undergone a rigorous self-study under the auspices of the Southern Association of Colleges and Schools and the Making Middle Grades Work reform model. The results of this study are driving continuing efforts to improve to include new initiatives for student achievement and school culture. And with more than 70% of our teachers holding advanced degrees and two of our teachers obtaining National Board Certification, our faculty has established a professional learning community to support the initiatives through professional development. Other efforts undertaken this year include tutors provided for struggling students, additional help and enrichment after school, and the use of technology in instruction to motivate our diverse student population. Community support remains strong with one business partner, ScanSource donating financial support for our Backpack food program. Other initiatives to improve school culture include student government, Peace Flag- peer mediation program, and service learning projects with our local community.

Dr. Tracy Hall, Principal
Mr. Brian Howell, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	155	74
Percent satisfied with learning environment	92.9%	74.0%	89.9%
Percent satisfied with social and physical environment	100.0%	80.4%	77.0%
Percent satisfied with school-home relations	82.1%	84.4%	85.1%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	29.9
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lakeview Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☒ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No
Student attendance rate	94.9%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	615.4	616.7	600.3	602.8	99.8	99.8
Male	609.1	612.0	599.3	604.7	99.7	99.7
Female	621.9	621.6	601.3	601.1	100.0	100.0
White	626.7	622.2	611.4	607.6	99.4	99.4
African American	603.2	608.9	592.0	594.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	583.0	589.8	565.4	583.3	99.0	99.0
Limited English Proficient	614.3	617.4	595.4	603.7	100.0	100.0
Subsidized meals	614.4	616.7	599.4	602.2	99.8	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	174	100	40.4	33.3	26.3	59.6
	7	167	100	54.2	26.4	19.4	45.8
	8	186	100	50.9	36.4	12.7	49.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	191	100	59.6	23.5	16.9	40.4
	7	172	99.4	43.4	33.8	22.8	56.6
	8	181	100	51.9	34.4	13.8	48.1

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	174	100	36.5	39.1	24.4	63.5
	7	167	100	46.5	37.5	16	53.5
	8	186	100	57.6	41.2	1.2	42.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	191	100	49.4	36.7	13.9	50.6
	7	172	99.4	45.5	42.1	12.4	54.5
	8	181	100	58.1	37.5	4.4	41.9

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	88	100	53.8	41	5.1	46.2
	7	166	100	44.4	45.1	10.4	55.6
	8	91	100	35.9	38.5	25.6	64.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	100	63.8	35	1.3	36.3
	7	172	99.4	42.8	47.6	9.7	57.2
	8	94	100	47.6	34.1	18.3	52.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	86	100	47.4	46.2	6.4	52.6
	7	167	99.4	54.9	35.4	9.7	45.1
2012	8	95	100	55.7	31.8	12.5	44.3
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	96	99	50.6	44.7	4.7	49.4
2012	7	172	99.4	52.4	37.2	10.3	47.6
	8	87	100	52.6	32.1	15.4	47.4
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	191	100	50.9	34.3	14.8	49.1
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	176	100	49.4	33.3	17.3	50.6

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