



Woodmont Middle

325 N. Flat Rock Road
Piedmont, SC 29673

Grades	6-8 Middle School	
Enrollment	674 Students	
Principal	Gregg Scott	864-355-8500
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

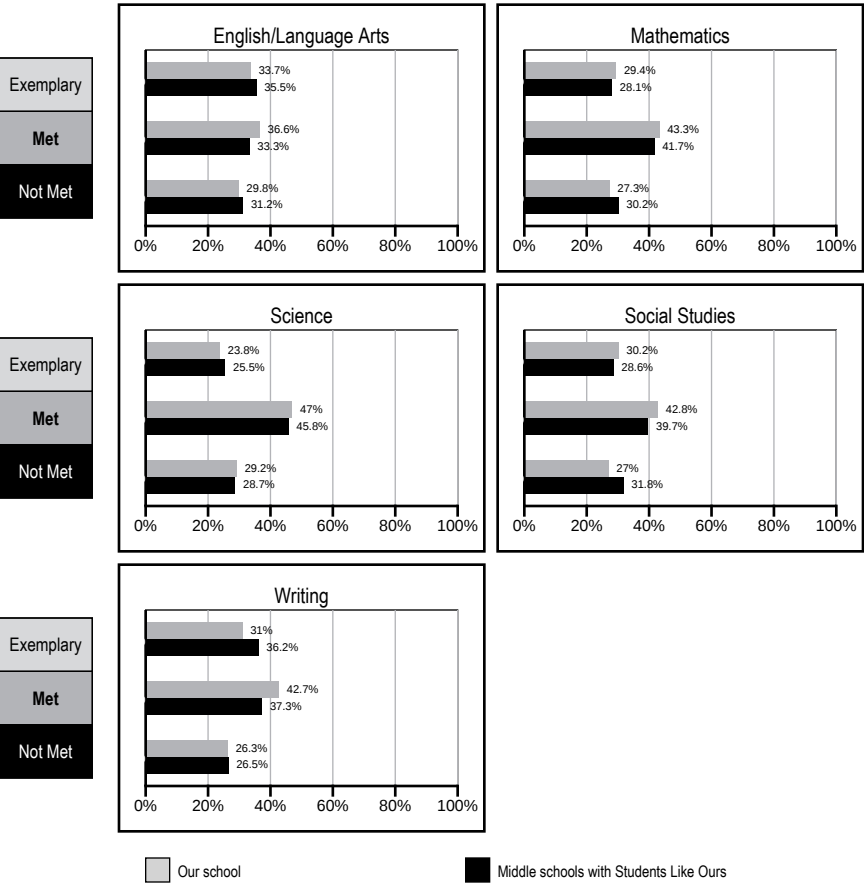
97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	15	44	3	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.7%
English 1	100.0%	97.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=674)				
Students enrolled in high school credit courses (grades 7 & 8)	15.0%	Down from 32.9%	23.6%	22.9%
Retention rate	1.3%	Up from 1.1%	0.8%	0.8%
Attendance rate	95.6%	Up from 95.2%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 1.1%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	56.1%	Down from 60.5%	61.4%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.2%	Up from 77.0%	87.3%	86.7%
Teacher attendance rate	93.9%	Up from 92.1%	95.2%	95.2%
Average teacher salary*	\$47,207	Down 2.9%	\$46,535	\$46,422
Professional development days/teacher	17.3 days	Down from 17.5 days	9.8 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	26.7 to 1	Down from 27.2 to 1	22.3 to 1	22.0 to 1
Prime instructional time	88.9%	Down from 89.4%	89.9%	90.1%
Opportunities in the arts	Excellent	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	98.7%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,393	Down 7.2%	\$7,060	\$7,245
Percent of expenditures for instruction**	61.7%	Up from 59.4%	63.4%	63.1%
Percent of expenditures for teacher salaries**	60.8%	Up from 58.0%	61.8%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Woodmont Middle has been an authorized International Baccalaureate Middle Years Programme School since February 2005. We are confident that in raising rigor, implementing interdisciplinary units, IB assessments, focusing on IB Areas of Interaction and Learner Profile, and incorporating community and service requirements, our students will be greatly impacted and student achievement will improve as a result. We began the process of reviewing the Portfolio in August 2011 by analyzing the PASS achievement data. Each core academic department met with the Instructional Coach to determine areas of strengths and weaknesses. The PASS data were examined at the strand level to determine what needed to occur. From these meetings writing was identified as an area of major concern. These committees determined that the academic achievement in all areas and across subgroups was in need of further improvement. The teachers have met throughout the year to develop strategies to improve scores in each area. The teachers also analyze each quarterly benchmark test to determine if improvements have been made. Our 2011-2012 school-wide reading contest, Driven to Read, surpassed expectations. The goal for students and faculty was to read 1,250,000 pages. Students and staff members turned in reflections forms on books they read throughout the school year. At the conclusion of the contest the total number of pages read was 1,380,066. Students and staff members were treated to a performance by the principal and assistant principal for reaching the school goal. Woodmont Middle has been recognized through several awards. We were the recipient of the Palmetto Silver Award for Closing the Gap in 2008-2009 and the Palmetto Silver Award in 2012 for General Performance Improvement. The School Improvement Council was named as an Honor Roll SIC for the Riley Award in 2012. In 2011, Woodmont Middle School was named as a Finalist for the Panasonic School Change Award. In addition, our school website has received several awards over the last few years. Our staff is committed to excellence. We are pleased to have four National Board certified teachers on our staff. In addition, over the last several years our teachers have been awarded a number of grants. Parental and community involvement has played an important role in supporting the initiatives at Woodmont Middle School. We appreciate the support we have received from all stakeholders. Through our continued partnership and commitment to our students, we are sure to continue on the path to create life-long learners.

Mr. Gregg Scott, Principal

Mrs. Dorothy Tesnear, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	213	77
Percent satisfied with learning environment	88.1%	66.0%	72.7%
Percent satisfied with social and physical environment	95.2%	68.4%	64.9%
Percent satisfied with school-home relations	70.7%	83.1%	65.3%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	88.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Woodmont Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.6%	0.0%	No
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	644.3	645.1	627.2	631.8	100.0	100.0
Male	639.9	643.9	626.7	635.4	100.0	100.0
Female	649.0	646.4	627.7	628.1	100.0	100.0
White	652.7	654.6	637.9	638.1	100.0	100.0
African American	632.0	631.0	612.0	623.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	594.4	595.7	578.4	588.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.1	636.5	619.6	623.9	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	217	100	27.9	36	36	72.1
	7	227	100	32.7	37.9	29.4	67.3
	8	206	100	36	40.3	23.7	64
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	234	100	25.1	32.2	42.7	74.9
	7	211	100	31.1	40.4	28.5	68.9
	8	237	100	33.2	37.4	29.4	66.8

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	217	100	27.9	43.7	28.4	72.1
	7	227	100	29	42.5	28.5	71
	8	206	100	35.5	52.2	12.4	64.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	234	100	22.7	38.4	38.9	77.3
	7	211	100	26.9	45.6	27.5	73.1
	8	237	100	32.2	46	21.8	67.8

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	106	100	38.5	52.1	9.4	61.5
	7	227	100	31.3	53.7	15	68.7
	8	102	98	34.4	45.6	20	65.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	117	99.2	38.7	50	11.3	61.3
	7	211	100	24.4	51.3	24.4	75.6
	8	117	99.2	27.9	36.5	35.6	72.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	111	100	17.8	52.5	29.7	82.2
	7	227	100	35.5	36	28.5	64.5
	8	104	100	33.3	41.7	25	66.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	117	100	17.3	54.8	27.9	82.7
	7	211	100	31.1	40.9	28	68.9
	8	120	99.2	29	34.6	36.4	71

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	210	98.6	45.5	36.4	18.2	54.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	231	100	26.3	42.7	31	73.7

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