



## Bryson Middle School

3657 South Industrial Drive  
Simpsonville, SC 29681

|                       |                   |              |
|-----------------------|-------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School |              |
| <b>Enrollment</b>     | 1,094 Students    |              |
| <b>Principal</b>      | Phillip Davie     | 864-355-2100 |
| <b>Superintendent</b> | Mr. Burke Royster | 864-355-3100 |
| <b>Board Chair</b>    | Mr. Roger Meek    | 864-233-8587 |

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING     |
|-------------|-----------------|-------------------|
| <b>2012</b> | <b>Good</b>     | <b>Excellent*</b> |
| 2011        | Average         | Good              |
| 2010        | Average         | Average           |
| 2009        | Average         | Below Average     |
| 2008        | Below Average   | Below Average     |

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

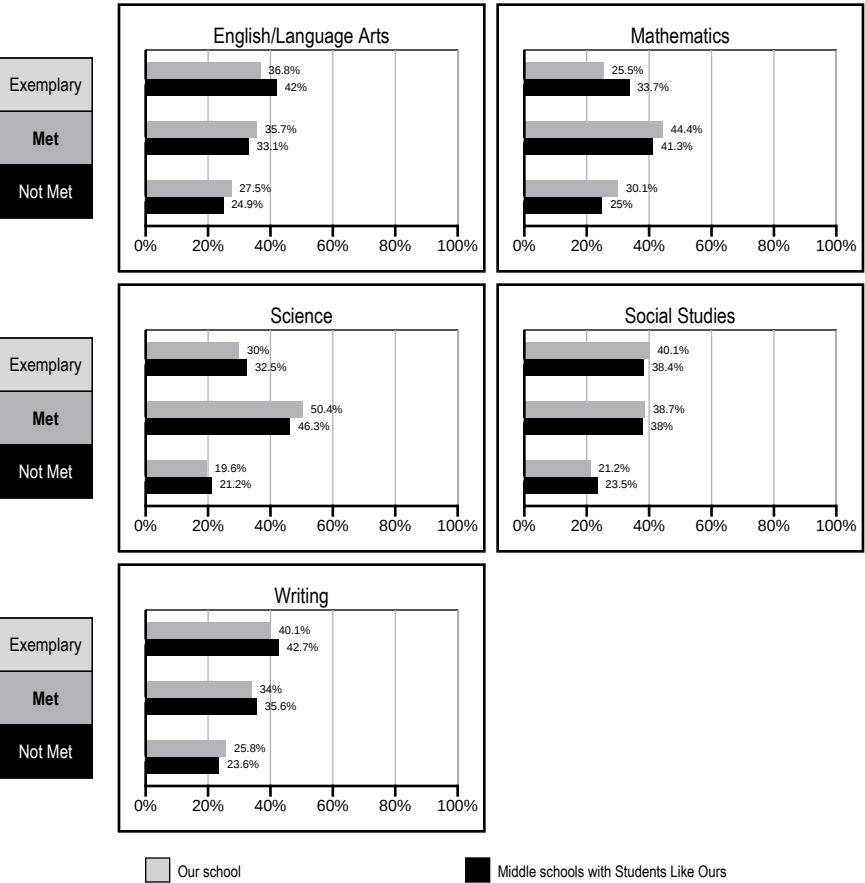
97.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 14        | 18   | 10      | 0             | 1       |

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|-------------------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2           | 100.0%            | 97.9%                                  |
| English 1                                       | 100.0%            | 88.0%                                  |
| Physical Science                                | N/A               | N/A                                    |
| US History and the Constitution                 | N/A               | 9%                                     |
| All Subjects                                    | 100.0%            | 94.7%                                  |

School Profile

|                                                                              | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------|----------------------|
| Students (n=1,094)                                                           |            |                       |                                        |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 44.6%      | Up from 31.2%         | 28.9%                                  | 22.9%                |
| Retention rate                                                               | 0.9%       | Down from 1.3%        | 0.7%                                   | 0.8%                 |
| Attendance rate                                                              | 95.3%      | Up from 94.9%         | 96.6%                                  | 96.2%                |
| Served by gifted and talented program                                        | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| With disabilities other than speech                                          | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Older than usual for grade                                                   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.5%       | Up from 0.4%          | 0.5%                                   | 0.5%                 |
| Annual dropout rate                                                          | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| Teachers (n=61)                                                              |            |                       |                                        |                      |
| Teachers with advanced degrees                                               | 65.6%      | Up from 59.0%         | 63.5%                                  | 61.3%                |
| Continuing contract teachers                                                 | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Teachers returning from previous year                                        | 91.0%      | Up from 89.4%         | 88.5%                                  | 86.7%                |
| Teacher attendance rate                                                      | 93.9%      | Down from 94.1%       | 95.3%                                  | 95.2%                |
| Average teacher salary*                                                      | \$46,162   | Up 1.2%               | \$47,000                               | \$46,422             |
| Professional development days/teacher                                        | 10.1 days  | Down from 11.5 days   | 10.7 days                              | 10.0 days            |
| School                                                                       |            |                       |                                        |                      |
| Principal's years at school                                                  | 5.0        | Up from 4.0           | 5.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 24.1 to 1  | Down from 26.5 to 1   | 24.2 to 1                              | 22.0 to 1            |
| Prime instructional time                                                     | 88.6%      | Down from 89.2%       | 91.1%                                  | 90.1%                |
| Opportunities in the arts                                                    | Good       | No Change             | Excellent                              | Good                 |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences                                                | 90.9%      | Down from 94.0%       | 98.7%                                  | 98.8%                |
| Character development program                                                | Average    | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**                                                    | \$5,195    | Down 5.8%             | \$6,760                                | \$7,245              |
| Percent of expenditures for instruction**                                    | 65.5%      | Down from 65.8%       | 63.0%                                  | 63.1%                |
| Percent of expenditures for teacher salaries**                               | 64.9%      | Up from 64.8%         | 60.9%                                  | 60.9%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Our vision for Bryson Middle School is to be a community of learners that inspires and supports academic excellence and social responsibility. Through the Professional Learning Communities within our school and through our Making Middle Grades Work restructuring, we have worked to increase academic rigor and student engagement in our classrooms. Collaborative planning and common benchmarking helped to create equity of instruction for all students. A continual increase in achievement evidenced academic success for the year. During the 2011-12 school year, Bryson Middle School students gained recognitions in many areas; some of these accomplishments include: • 2012 Palmetto Silver Recipient in both categories—Achievement and Closing the Gap • BETA—140 members, 2nd in Recyclable Art at State Convention; Student Council—35 members • Spring production of Disney’s Beauty & the Beast Junior with 60-member cast • Fine Arts Honors: Art Winners in four competitions totaling one student with Best Overall, two 3rd Place, one 2nd Place, and two Honorable Mentions—all at the district level; Band with 2 students in All-County; Chorus with 21 students in All-County Chorus, Most Outstanding Choral Group Overall and First Place Superior Rating at Six Flags Music Competition, Participant in annual Rotary Night of Singing ; Strings with one student in All-State, three students in Region, Superior ratings at SCMEA Concert Festival • SC State Archery Tournament—8th in state, only MS in State Competition for Equine Evaluation, Agricultural Mechanics, and Dairy Cattle Evaluation; BMS Robotics Team—2nd in Performance at Regional and 2nd in Programming at State; Junior Forensic League with Top Honors in Debate at the State level; Battle of the Brains; Spanish Club; Book Club; Arts in Action; FFA; Chess Club • Competition Placements in VFW Patriot’s Pen Essay, State Qualifier for National Geographic Geography Bee • Faculty includes 7 National Board Certified teachers, 59% with advanced degrees, 91.8% continuing contract teachers • Service with United Ministries, American Heart Association, HOG Day

Mr. Phillip Davie  
Principal

Mr. Leon Hunt  
SIC Chairperson

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 67       | 289       | 110      |
| Percent satisfied with learning environment            | 91.0%    | 74.3%     | 79.0%    |
| Percent satisfied with social and physical environment | 95.5%    | 76.4%     | 74.3%    |
| Percent satisfied with school-home relations           | 80.6%    | 84.8%     | 68.9%    |

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

|                               |      |
|-------------------------------|------|
| Overall Weighted Points Total | 91.5 |
| Overall Grade Conversion      | A    |

| Index Score  | Grade | Description                                                 |
|--------------|-------|-------------------------------------------------------------|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Bryson Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 2.1%         | 2.6%  |
| Classes in high poverty schools not taught by highly qualified teachers | 3.2%         | 5.1%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 1.0%       | 0.0%            | No                  |
| Student attendance rate                         | 95.3%      | 94.0%*          | Yes                 |

\* Or greater than last year

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|

Grades 6-8

|                                   |       |       |       |       |       |       |
|-----------------------------------|-------|-------|-------|-------|-------|-------|
| All Students                      | 646.6 | 639.9 | 638.4 | 642.2 | 99.8  | 99.9  |
| Male                              | 641.5 | 638.1 | 639.6 | 643.7 | 100.0 | 100.0 |
| Female                            | 652.0 | 641.7 | 637.1 | 640.5 | 99.6  | 99.8  |
| White                             | 652.6 | 647.1 | 646.3 | 647.9 | 99.9  | 99.9  |
| African American                  | 632.6 | 622.2 | 620.4 | 625.9 | 100.0 | 100.0 |
| Asian/Pacific Islander            | N/A   | N/A   | N/A   | N/A   | N/A   | N/A   |
| Hispanic                          | N/A   | N/A   | N/A   | N/A   | 98.9  | 100.0 |
| American Indian/Alaskan           | N/A   | N/A   | N/A   | N/A   | N/A   | N/A   |
| Disabled                          | 591.9 | 592.5 | 587.7 | 596.8 | 100.0 | 100.0 |
| Limited English Proficient        | 646.6 | 637.6 | 630.9 | 645.7 | 98.4  | 100.0 |
| Subsidized meals                  | 635.9 | 630.1 | 626.9 | 633.1 | 99.6  | 99.8  |
| Annual Measurable Objective (AMO) | 624.0 | 624.0 | 624.0 | 624.0 | 95.0  | 95.0  |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2011                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 373                              | 100      | 26.6      | 39.8  | 33.6        | 73.4                  |
|                       | 7     | 356                              | 100      | 26.7      | 35.8  | 37.5        | 73.3                  |
|                       | 8     | 384                              | 99.7     | 35.2      | 29.6  | 35.2        | 64.8                  |
| 2012                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 384                              | 99.5     | 24.9      | 34.5  | 40.5        | 75.1                  |
|                       | 7     | 357                              | 100      | 25.3      | 37.8  | 36.9        | 74.7                  |
|                       | 8     | 339                              | 100      | 32.3      | 35.1  | 32.6        | 67.7                  |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2011                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 373                              | 100      | 24.3      | 49.2  | 26.6        | 75.7                  |
|                       | 7     | 356                              | 100      | 31.1      | 42.4  | 26.5        | 68.9                  |
|                       | 8     | 384                              | 99.5     | 32.2      | 48.7  | 19          | 67.8                  |
| 2012                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 384                              | 99.7     | 27.6      | 41.8  | 30.6        | 72.4                  |
|                       | 7     | 357                              | 100      | 28.8      | 43    | 28.2        | 71.2                  |
|                       | 8     | 339                              | 100      | 34.1      | 48.8  | 17.1        | 65.9                  |
| Science               |       |                                  |          |           |       |             |                       |
| 2011                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 187                              | 99.5     | 21.6      | 62.5  | 15.9        | 78.4                  |
|                       | 7     | 356                              | 99.7     | 24.2      | 40.5  | 35.3        | 75.8                  |
|                       | 8     | 189                              | 99.5     | 33.7      | 34.9  | 31.4        | 66.3                  |
| 2012                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 192                              | 100      | 17.5      | 57.4  | 25.1        | 82.5                  |
|                       | 7     | 357                              | 100      | 18.8      | 47    | 34.2        | 81.2                  |
|                       | 8     | 170                              | 100      | 23.9      | 49.7  | 26.4        | 76.1                  |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

|  | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|

Social Studies

| 2011 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|------|---|-----|------|------|------|------|------|
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 186 | 100  | 20.9 | 47.5 | 31.6 | 79.1 |
|      | 7 | 355 | 99.7 | 26.3 | 27.5 | 46.2 | 73.7 |
|      | 8 | 195 | 100  | 22.4 | 38.3 | 39.3 | 77.6 |
| 2012 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 192 | 99.5 | 16.9 | 52.5 | 30.6 | 83.1 |
|      | 7 | 357 | 100  | 25.5 | 31.6 | 42.9 | 74.5 |
|      | 8 | 169 | 100  | 17   | 38.2 | 44.8 | 83   |

Writing

| 2011 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|------|---|-----|------|------|------|------|------|
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 7 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 8 | 386 | 100  | 30.1 | 40.9 | 29   | 69.9 |
| 2012 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 7 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 8 | 340 | 100  | 25.8 | 34   | 40.1 | 74.2 |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample