



Johnson Middle School

304 Kemper Street
Timmonsville, SC 29161

Grades	6-8 Middle School	
Enrollment	151 Students	
Principal	William McCall	843-346-4586
Superintendent	Andre Boyd	843-346-3956
Board Chair	Richard Hodges	843-346-3309

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	Below Average
2011	At-Risk	At-Risk
2010	At-Risk	Below Average
2009	Below Average	Below Average
2008	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

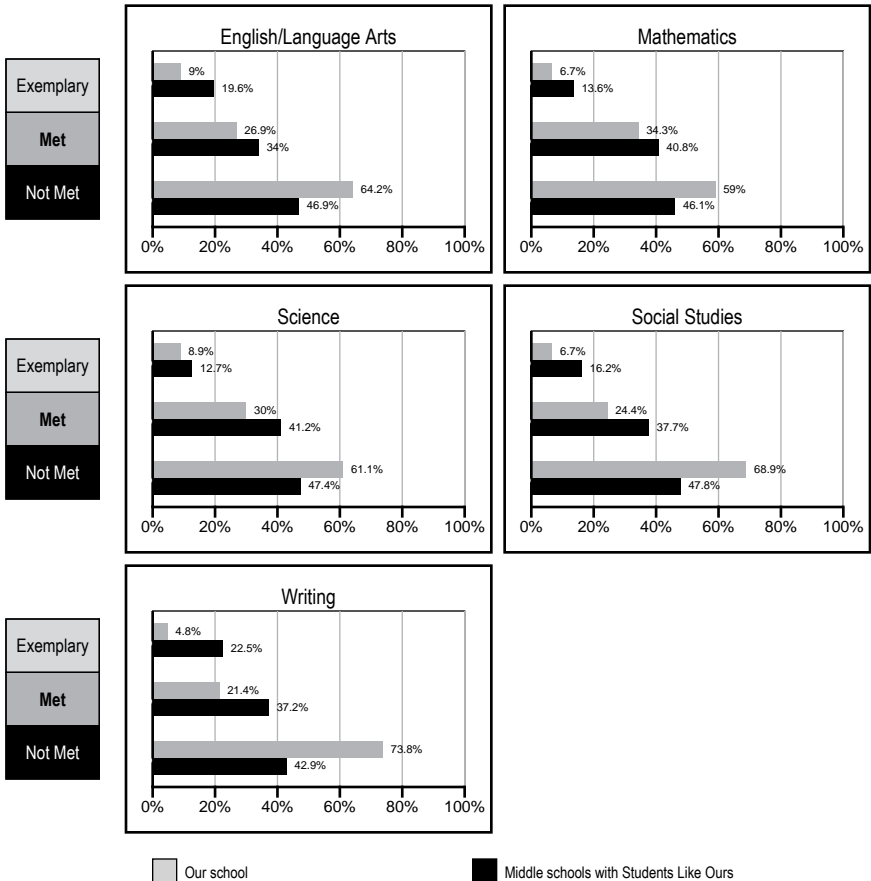
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 93.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	30	26	21

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	58.3%	88.7%
English 1	41.7%	78.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	50.0%	87.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=151)				
Students enrolled in high school credit courses (grades 7 & 8)	12.5%	Down from 13.9%	15.1%	22.9%
Retention rate	4.7%	Up from 4.0%	1.0%	0.8%
Attendance rate	93.5%	Down from 94.6%	95.7%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=10)				
Teachers with advanced degrees	60.0%	Down from 61.5%	60.8%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	75.1%	Down from 76.2%	80.5%	86.7%
Teacher attendance rate	96.5%	Up from 92.7%	95.1%	95.2%
Average teacher salary*	\$46,530	Down 1.3%	\$44,149	\$46,422
Professional development days/teacher	6.0 days	Down from 6.5 days	9.2 days	10.0 days
School				
Principal's years at school	1.0	Down from 3.0	2.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 13.7 to 1	19.1 to 1	22.0 to 1
Prime instructional time	89.3%	Up from 86.5%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	Down from Yes	Yes	Yes
Parents attending conferences	99.6%	Up from 58.2%	98.1%	98.8%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$4,637	Down 44.0%	\$9,284	\$7,245
Percent of expenditures for instruction**	67.5%	Down from 68.0%	60.2%	63.1%
Percent of expenditures for teacher salaries**	65.2%	Down from 65.6%	55.2%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Our vision for Johnson Middle School is building character and impacting student achievement in a caring school community. During the 2010-2011 school year, the faculty and students of Johnson Middle School continued to make great strides towards achieving our vision. With ongoing staff development, enforcing of school uniforms, character education programs. Jobs for South Carolina Graduates, Saturday Academy, and a strong athletics program, we have offered invaluable learning experiences.

We are proud of the students, faculty and staff Johnson Middle School. With continued commitment and support, we will achieve our vision as we provide the best educational experiences for the students we serve.

William McCall, Principal
Johnson Middle School

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	32	29
Percent satisfied with learning environment	30.0%	41.9%	55.6%
Percent satisfied with social and physical environment	70.0%	43.3%	44.8%
Percent satisfied with school-home relations	12.5%	83.3%	64.3%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	48.6
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Johnson Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	56.4%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	52.4%	0.0%	No
Student attendance rate	93.5%	94.0%*	No

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	600.4	610.3	590.2	587.3	99.4	98.8
Male	591.2	605.0	584.1	588.4	99.0	99.0
Female	613.5	618.1	598.2	585.6	100.0	98.6
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	598.1	610.3	585.5	587.1	99.3	98.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	594.6	607.7	582.5	585.9	99.2	99.2
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	57	96.5	57.7	26.9	15.4	42.3
	7	64	96.9	71.9	22.8	5.3	28.1
	8	56	94.6	68	26	6	32
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	63	100	58.3	31.3	10.4	41.7
	7	59	100	64.4	22.2	13.3	35.6
	8	49	98	70	27.5	2.5	30
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	57	96.5	54.7	37.7	7.5	45.3
	7	64	98.4	72.4	25.9	1.7	27.6
	8	56	92.9	55.1	30.6	14.3	44.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	63	98.4	55.3	31.9	12.8	44.7
	7	59	100	55.6	40	4.4	44.4
	8	49	98	65	32.5	2.5	35
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	28	100	70.4	25.9	3.7	29.6
	7	64	96.9	N/AV	N/AV	N/AV	28.1
	8	27	100	80.8	7.7	11.5	19.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	30	100	52	40	8	48
	7	59	100	60	28.9	11.1	40
	8	22	100	75	20	5	25

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	28	96.4	N/AV	N/AV	N/AV	56
	7	64	98.4	82.8	12.1	5.2	17.2
	8	27	96.3	N/AV	N/AV	N/AV	20.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	34	94.1	69.6	26.1	4.3	30.4
	7	59	100	64.4	24.4	11.1	35.6
	8	27	92.6	N/AV	N/AV	N/AV	25
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	54	96.3	58	32	10	42
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	49	93.9	71.8	23.1	5.1	28.2

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