



J. Paul Truluck Middle

319 Carlisle St.

Lake City, SC 29560

Grades	6-8 Middle School	
Enrollment	319 Students	
Principal	Ned Blake	843-374-8685
Superintendent	Dr. V. Keith Callicutt	843-374-8652
Board Chair	Dr. Julia Mims	843-374-2705

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Below Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

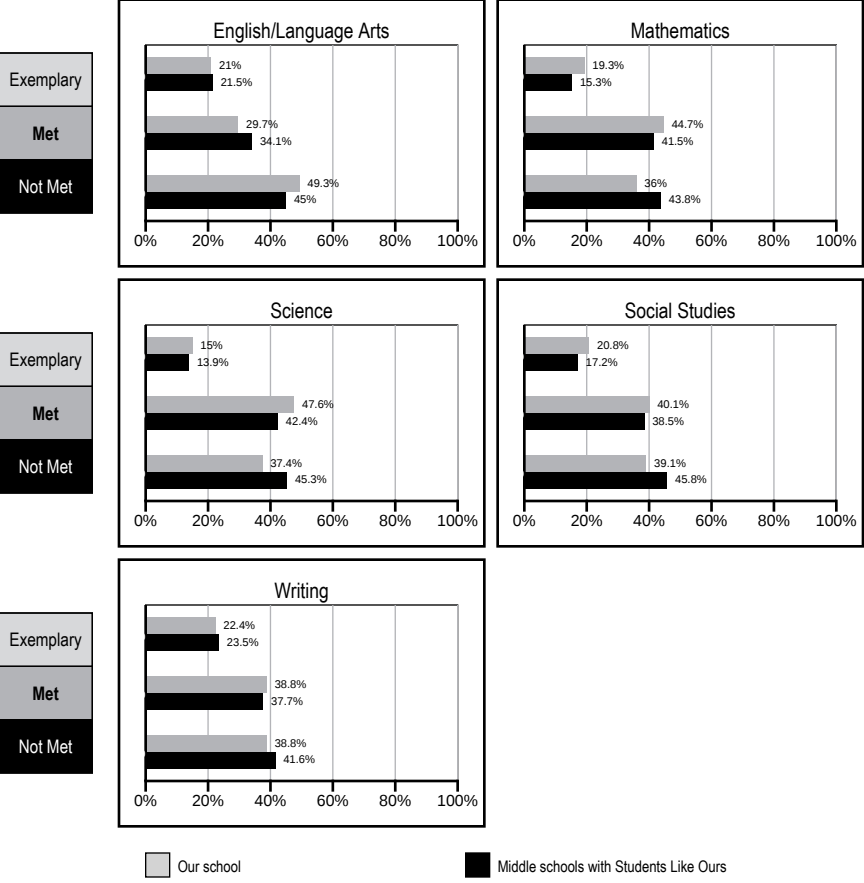
98%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	35	20	15

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	91.0%
English 1	95.8%	80.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.6%	88.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=319)				
Students enrolled in high school credit courses (grades 7 & 8)	18.7%	Down from 26.5%	15.1%	22.9%
Retention rate	0.3%	No Change	1.0%	0.8%
Attendance rate	96.0%	Down from 96.4%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	50.0%	Up from 26.3%	60.4%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	76.6%	Up from 66.9%	80.5%	86.7%
Teacher attendance rate	97.0%	Up from 92.1%	95.1%	95.2%
Average teacher salary*	\$39,851	Up 3.1%	\$44,943	\$46,422
Professional development days/teacher	13.7 days	Down from 17.0 days	9.3 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	26.6 to 1	Up from 20.5 to 1	20.3 to 1	22.0 to 1
Prime instructional time	92.1%	Up from 86.6%	89.8%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.4%	Up from 96.1%	98.6%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,758	Down 6.2%	\$8,506	\$7,245
Percent of expenditures for instruction**	45.5%	Down from 47.1%	60.4%	63.1%
Percent of expenditures for teacher salaries**	42.2%	Down from 45.1%	55.8%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

J. Paul Truluck Middle School, in partnership with its families, students, and the community, began the school year by promoting the theme, "Committed to Excellence." All students, faculty, and staff signed a banner that pledged their commitment to academic excellence. The banner currently resides in the foyer of the school. Students are reminded daily of the mission statement in order to keep them focused on achieving academic success in all endeavors. We dedicated all of our resources, instructional programs, and efforts to upholding this mission.

In an effort to educate well-rounded students, we continue to focus on our character education program. Through this program, students and staff participate in Khaki Wednesdays, during which students "dress for success" and Writing Wednesdays, during which teachers send congratulatory postcards home to students who have demonstrated outstanding character and/or academic performance throughout the week. Through community service projects such as Breast Cancer Awareness fundraisers, "adopting" senior citizens at Christmas, Pennies for Patients, and a year-long recycling initiative, students are learning the importance of giving back to their community as well as preserving the environment.

Ned Blake, Principal Rodney Poston , SIC Chairperson

	Teachers	Students*	Parents*
Number of surveys returned	24	92	33
Percent satisfied with learning environment	95.8%	63.3%	78.1%
Percent satisfied with social and physical environment	95.8%	72.5%	72.7%
Percent satisfied with school-home relations	83.3%	75.8%	81.8%

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	79.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

J. Paul Truluck Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	624.4	635.1	617.3	619.1	100.0	100.0
Male	617.8	629.5	610.2	614.2	100.0	100.0
Female	631.2	640.8	625.5	624.1	100.0	100.0
White	646.6	656.8	640.0	631.8	100.0	100.0
African American	613.0	623.8	606.4	611.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	587.9	599.6	578.7	581.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	620.5	630.9	613.2	615.5	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	110	100	58.9	26.2	15	41.1
	7	105	99.1	54.6	19.6	25.8	45.4
	8	98	100	41.3	42.4	16.3	58.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	100	54.3	27.7	18.1	45.7
	7	120	100	49.5	31.2	19.3	50.5
	8	106	100	43.6	28.7	27.7	56.4

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	110	100	42.1	44.9	13.1	57.9
	7	105	100	40.2	38.1	21.6	59.8
	8	98	100	41.3	45.7	13	58.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	100	33	46.8	20.2	67
	7	120	100	29.4	49.5	21.1	70.6
	8	106	100	45.5	35.6	18.8	54.5

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	56	100	64.2	34	1.9	35.8
	7	104	99	29.2	52.1	18.8	70.8
	8	51	100	40.4	44.7	14.9	59.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	53	100	59.2	38.8	2	40.8
	7	119	100	27.8	50	22.2	72.2
	8	53	100	35.3	49	15.7	64.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	55	100	34.5	50.9	14.5	65.5
	7	105	98.1	35.4	38.5	26	64.6
	8	47	100	44.4	37.8	17.8	55.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	49	100	22.2	55.6	22.2	77.8
	7	120	100	49.5	33.9	16.5	50.5
	8	53	100	32	38	30	68

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	99	97	50.5	41.8	7.7	49.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	105	97.1	38.8	38.8	22.4	61.2

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