



Clay Hill Middle School

387 South Railroad Av.
Ridgeville, SC 29472

Grades	6-8 Middle School	
Enrollment	153 Students	
Principal	Michael T. Williams	843-851-7386
Superintendent	Jerry G. Montjoy	843-563-4535
Board Chair	Dr. Kenneth Jenkins	843-563-3228

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Below Average	Average
2008	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

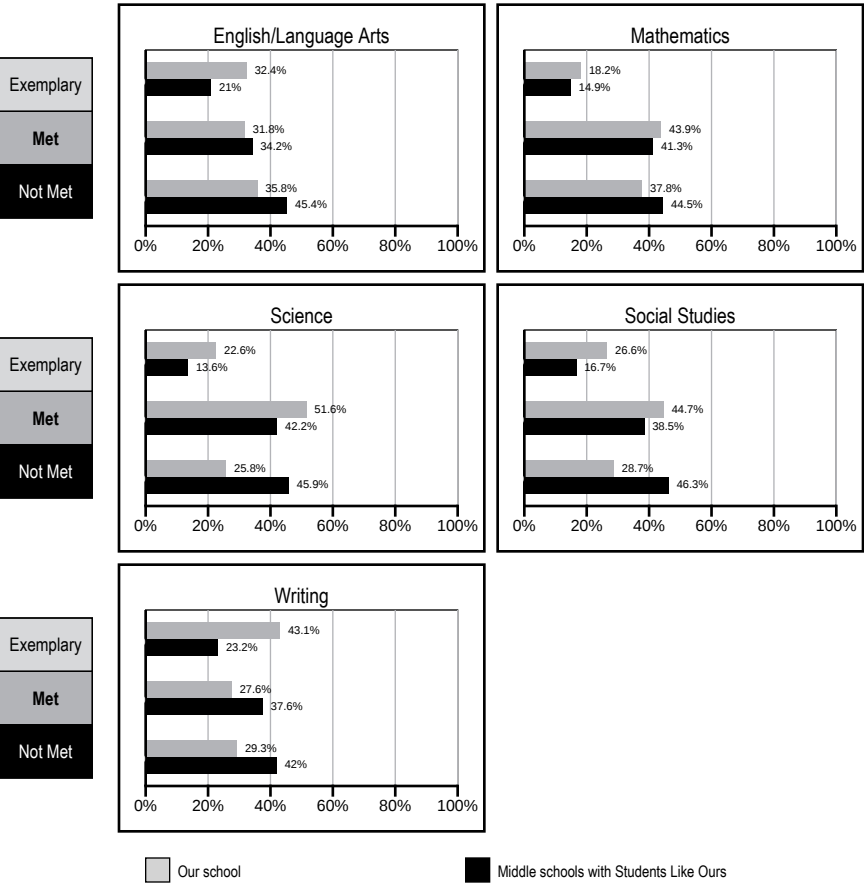
98.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	33	19	16

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	90.2%
English 1	100.0%	79.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	88.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=153)				
Students enrolled in high school credit courses (grades 7 & 8)	15.8%	N/R	14.3%	22.9%
Retention rate	0.7%	Up from 0.0%	1.0%	0.8%
Attendance rate	95.6%	Down from 95.9%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	41.7%	Down from 42.9%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	71.6%	Down from 72.4%	80.3%	86.7%
Teacher attendance rate	94.9%	Down from 95.1%	95.1%	95.2%
Average teacher salary*	\$46,429	Up 4.9%	\$44,632	\$46,422
Professional development days/teacher	3.5 days	Down from 8.5 days	9.2 days	10.0 days
School				
Principal's years at school	1.0	Down from 6.0	3.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	N/R	19.9 to 1	22.0 to 1
Prime instructional time	88.5%	Down from 88.7%	89.7%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.9%	98.2%	98.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$15,318	Up 4.2%	\$8,683	\$7,245
Percent of expenditures for instruction**	56.6%	Down from 57.5%	60.4%	63.1%
Percent of expenditures for teacher salaries**	50.3%	Down from 54.5%	55.4%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

During the 2011-2012 school year, we strived hard and worked very diligently to live up to our motto at Clay Hill Middle School, "where students enter to learn and leave to achieve." The Clay Hill Middle School family rejoiced when we achieved Adequate Yearly Progress for four consecutive years. We take to heart, the words of Will Rogers who said, "Even if you're on the right track, you'll get run over, if you just sit there". Therefore, we continued to strive for excellence in all areas of academics and personal self-esteem for students.

Two integral parts of our instructional campaign were the continuous refinement of instructional delivery to students and the continuation of our Academic Intervention Program. Learning opportunities for teachers abounded through professional development and consultants. We enhanced our "Writing Across the Curriculum" to provide numerous opportunities for exposure to a variety of writing. Teachers received ample opportunity to coordinate lesson plans with planning time scheduled for both grade levels collaboration. Standard and support documents were used during intensive subject area planning to align objectives and assessment.

Some of the highlights for the school year included our "Pride Parties" where we celebrated the success of our students in academics each quarter. Our students participated in "Job Shadow Day" to experience the work environment of jobs of interest. Engineers from Boeing came in during the school year to speak with our students and tell them about the many career opportunities offered at Boeing. Our school hosted "Career Day" and had numerous vendors to come in and share career opportunities with our students.

Clay Hill Middle School is a small community school where our parents and community members play a vital role in our school's achievements. Our students also take an active part in community based activities. For example, they participated in "Adopt a Highway Program" and the town's "Beautification Project."

We are proud of our students, faculty, administrators, parents and community members for helping to make Clay Hill Middle School one of the best small schools in the low country.

Michael Williams, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	32	8
Percent satisfied with learning environment	100.0%	84.4%	I/S
Percent satisfied with social and physical environment	100.0%	84.4%	I/S
Percent satisfied with school-home relations	76.9%	90.6%	I/S

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	99.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Clay Hill Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	641.3	633.6	629.6	631.0	99.4	99.4
Male	638.3	633.0	635.8	635.3	100.0	100.0
Female	644.7	634.2	623.8	625.7	98.7	98.7
White	653.6	643.5	647.7	638.7	97.8	97.8
African American	638.3	628.0	620.0	629.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.5	629.0	624.0	626.9	99.2	99.2
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	42	100	35.9	38.5	25.6	64.1
	7	56	100	40.4	26.9	32.7	59.6
	8	41	100	33.3	46.2	20.5	66.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	51	100	39.2	25.5	35.3	60.8
	7	43	97.7	30.8	43.6	25.6	69.2
	8	59	100	36.2	29.3	34.5	63.8

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	42	100	35.9	43.6	20.5	64.1
	7	56	100	34.6	53.8	11.5	65.4
	8	41	100	38.5	48.7	12.8	61.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	51	100	17.6	56.9	25.5	82.4
	7	43	97.7	53.8	33.3	12.8	46.2
	8	59	100	44.8	39.7	15.5	55.2

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	22	100	35	55	10	65
	7	56	100	28.8	46.2	25	71.2
	8	21	100	25	45	30	75
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	25	100	28	56	16	72
	7	43	97.7	25.6	51.3	23.1	74.4
	8	30	100	24.1	48.3	27.6	75.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	20	100	N/AV	N/AV	N/AV	73.7
	7	56	100	30.8	34.6	34.6	69.2
	8	20	95	36.8	47.4	15.8	63.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	26	100	23.1	65.4	11.5	76.9
	7	43	97.7	30.8	43.6	25.6	69.2
	8	29	100	31	27.6	41.4	69

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	41	97.6	36.8	42.1	21.1	63.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	60	100	29.3	27.6	43.1	70.7

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