



River Oaks Middle School

8642 River Oaks Drive
N. Charleston, SC 29420

Grades	6-8 Middle School	
Enrollment	971 Students	
Principal	Scott Matthews	843-695-2470
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	Frances Townsend	843-873-1341

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Good	Good
2010	Average	Good
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

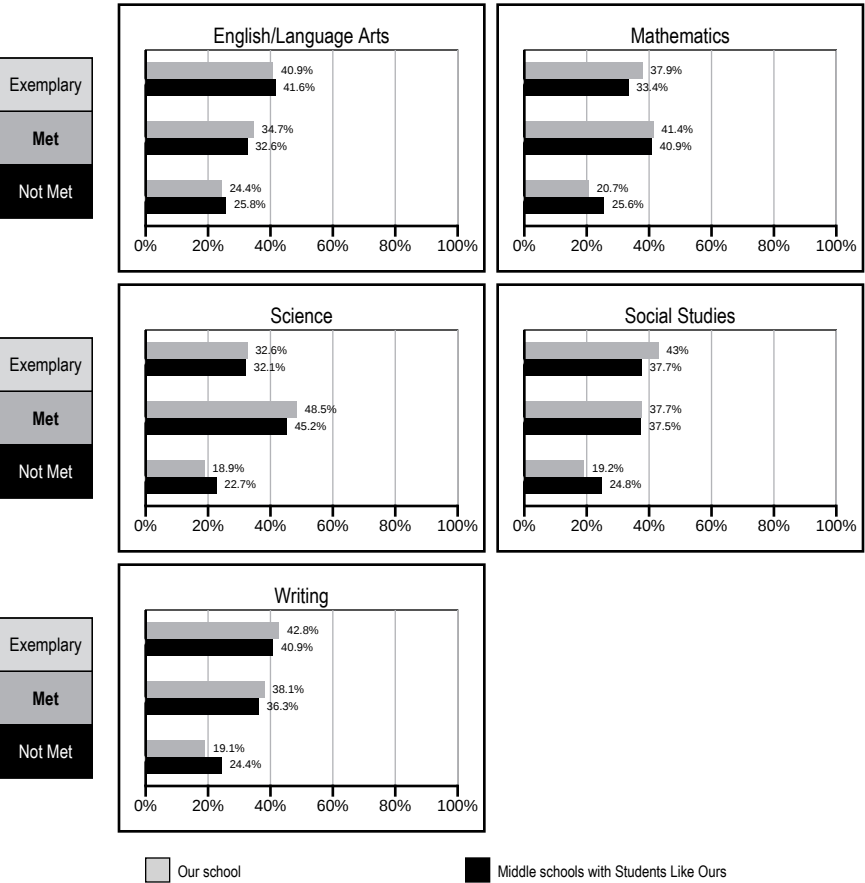
94.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	19	15	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.7%
English 1	94.6%	87.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.8%	95.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=971)				
Students enrolled in high school credit courses (grades 7 & 8)	46.8%	Down from 48.2%	34.2%	22.9%
Retention rate	0.7%	Up from 0.3%	0.6%	0.8%
Attendance rate	97.5%	Up from 95.8%	96.3%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Down from 3.2%	0.8%	0.5%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	48.1%	Up from 44.0%	60.8%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.5%	Down from 82.3%	88.2%	86.7%
Teacher attendance rate	95.3%	Up from 93.5%	95.3%	95.2%
Average teacher salary*	\$40,408	Up 1.2%	\$46,832	\$46,422
Professional development days/teacher	9.4 days	Up from 9.0 days	11.4 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	27.8 to 1	Up from 25.6 to 1	24.1 to 1	22.0 to 1
Prime instructional time	92.6%	Up from 88.9%	90.2%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	98.2%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$5,450	Down 18.2%	\$7,085	\$7,245
Percent of expenditures for instruction**	60.1%	Up from 58.5%	63.1%	63.1%
Percent of expenditures for teacher salaries**	59.0%	Up from 57.2%	61.5%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

River Oaks Middle School is located off of Dorchester Road on the border of Dorchester and Charleston counties. We are dedicated to providing a safe environment in order to maximize the academic, creative, athletic, and emotional potential of each student. Our staff of administrators, teachers, guidance counselors, psychologists, teaching assistants, business partners, and community volunteers provides services that allow each of our students the opportunity to reach their full potential. River Oaks Middle School offers a rigorous, relevant, and challenging curriculum that advances the learning of all of our students.

River Oaks Middle School is a proud recipient of the Palmetto Silver Award for student achievement for the 2010-2011 school year. Our students continue to progress in all academic areas as evidenced by analyzing our PASS data and our Benchmark data. We have 10 Junior Scholar recipients and several students who have earned state level recognition through the Duke TIP program.

River Oaks Middle School students enjoy many opportunities to enhance their educational experience through the arts and electives. We offer classes in piano, guitar, dance, physical education, band, strings, chorus, visual arts, and Spanish. Also, students have the opportunity to participate on QUEST academic teams, NJHS, Robotics, Geography Bee and many other programs. The Bobcat Band had the only Pep Band in the district and played at all home football and basketball games. The Bobcat Jazz Band was started this year and entertained at the District PTSA Awards program. One student qualified for the state competition in the Geography Bee and one of our 6th graders was the Dorchester District Two Spelling Bee Champion. Our Robotics team had a very successful year placing 2nd in our district competition, hosted right here at River Oaks. This qualified the team for the state competition for the 2nd consecutive year.

River Oaks Middle School also offers our students a chance to participate in football, volleyball, wrestling, basketball, baseball, and softball. Our seven teams were very successful this year. Volleyball won their 2nd consecutive district championship, winning their final 11 matches. Boys basketball completed a perfect 12-0 season, earning the team the district championship.

River Oaks Middle School will continue to meet the challenges of forging a strong relationship with our school community and will strive to provide all students opportunities to maximize their potential as we do things The Bobcat Way.

Rob Goodenough, Principal
Terrance McLeod, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	269	154
Percent satisfied with learning environment	92.6%	71.0%	76.5%
Percent satisfied with social and physical environment	100.0%	75.0%	76.7%
Percent satisfied with school-home relations	88.9%	86.6%	71.7%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	94.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

River Oaks Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No
Student attendance rate	97.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	651.2	656.0	641.7	646.4	99.9	99.9
Male	647.3	657.6	644.4	651.0	99.8	99.8
Female	656.0	654.1	638.5	640.7	100.0	100.0
White	671.0	673.7	662.0	663.0	100.0	100.0
African American	634.9	640.0	624.9	631.6	99.8	99.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	602.3	608.9	594.3	606.3	98.9	98.9
Limited English Proficient	638.1	656.8	639.5	640.5	100.0	100.0
Subsidized meals	637.5	643.3	626.5	632.5	99.8	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	314	100	28.2	36.6	35.2	71.8
	7	277	100	28.5	29.7	41.8	71.5
	8	296	99.7	25.8	41.8	32.4	74.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	349	100	29.5	28.2	42.3	70.5
	7	339	99.7	20.1	40.5	39.5	79.9
	8	302	100	22.5	36.6	40.9	77.5

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	314	100	21.3	39	39.7	78.7
	7	277	100	21.1	34.8	44.1	78.9
	8	295	100	29.1	45.5	25.5	70.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	349	100	19.1	40.8	40.1	80.9
	7	339	99.7	20.1	38.8	41.1	79.9
	8	302	100	22.5	46.4	31.2	77.5

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	159	100	31.9	55.6	12.5	68.1
	7	277	100	26.6	43	30.5	73.4
	8	149	100	29.1	31.2	39.7	70.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	177	100	30.4	55.3	14.3	69.6
	7	339	99.7	15.2	50.2	34.6	84.8
	8	150	100	14.4	36	49.6	85.6

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

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I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	156	100	16	43.1	41	84
	7	276	100	26.3	27.8	45.9	73.7
	8	146	100	14.8	40	45.2	85.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	174	100	17.3	48.8	34	82.7
	7	339	99.7	21	31.1	47.9	79
	8	152	100	18.1	40.6	41.3	81.9

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	296	99.3	32.2	37.3	30.4	67.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	302	99	18.8	38.3	43	81.2

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