



Darlington Middle School

150 Pinedale Drive
Darlington, SC 29532

Grades	6-8 Middle School	
Enrollment	1,107 Students	
Principal	Carlita S. Davis	843-398-5088
Superintendent	Dr. Rainey Knight	843-398-5100
Board Chair	Charles Govan	843-332-2288

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Below Average	Below Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

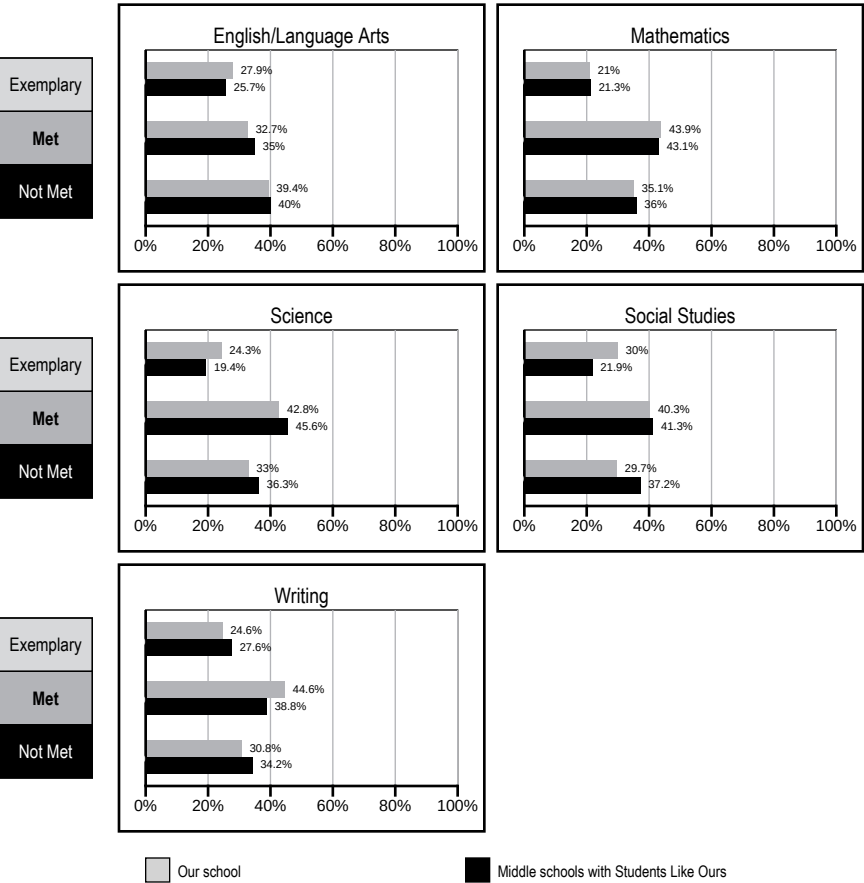
96.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	39	7	3

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.3%	96.3%
English 1	97.8%	88.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.6%	95.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,107)				
Students enrolled in high school credit courses (grades 7 & 8)	12.6%	Up from 12.0%	19.1%	22.9%
Retention rate	0.9%	Down from 1.2%	1.0%	0.8%
Attendance rate	95.7%	Up from 95.1%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	45.5%	Up from 41.3%	60.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.3%	Down from 86.3%	84.9%	86.7%
Teacher attendance rate	97.5%	Up from 95.8%	94.8%	95.2%
Average teacher salary*	\$42,514	Down 0.3%	\$45,702	\$46,422
Professional development days/teacher	13.8 days	Up from 13.5 days	10.2 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	21.9 to 1	22.0 to 1
Prime instructional time	92.3%	Up from 90.3%	89.2%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.5%	Down from 92.8%	98.0%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$5,898	Down 7.4%	\$7,676	\$7,245
Percent of expenditures for instruction**	59.5%	Down from 61.1%	62.4%	63.1%
Percent of expenditures for teacher salaries**	56.6%	Down from 59.2%	58.6%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The administrators, teachers and staff of Darlington Middle School, and I want to thank you for an outstanding school year! We also want to thank you for your continued encouragement. Our goal, for this school year and the coming year is "To nurture and motivate students by creating real-world and hands-on experiences that enhance and expand their lives." We want our students to excel above and beyond what is expected. We ask for continued support to join us as we work with your child so that he/she can "make the connection" between the importance of education and success. Each child must see the real need to work hard in and out of class, while preparing for their career interests. Middle School is the step in which your child develops life-long habits. We need continued assistance in working with us as we prepare him/her to compete in this ever-changing world. We want our community to be proud of the children who attends Darlington Middle School. We also want to share that pride with you. Together, we will make a difference in the lives of our young people. Many accomplishments were made this year that we are extremely proud of. They are as follows: Our single-gender initiative High School Course Offerings Our LEGO League regional winners Our 11 state recognized Junior Scholars Our 17 Duke Tip Qualifiers Our continuously growing band and art programs Regional Championship Boys' Basketball Team The team concept throughout the building 97% Passing Rate - English End-of-Course Exam 100% Passing Rate - Algebra End-of-Course Exam 19 Perfects scores of 100 on End-of-Course Exams Increased parent support is always welcomed at Darlington Middle School. With this in mind, we have established a parenting center with a coordinator. We extend a personal invitation to all parents, businesses, and community partners to join us in the continued and endless efforts to improve the overall performance and properly prepare our youth for the future through the educational process.

Carlita S. Davis, Principal
Dorothy Thompson, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	289	76
Percent satisfied with learning environment	79.6%	71.1%	81.3%
Percent satisfied with social and physical environment	87.0%	74.8%	82.7%
Percent satisfied with school-home relations	61.1%	82.4%	72.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	92.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Darlington Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☒ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	635.1	633.7	624.5	632.1	99.7	99.8
Male	630.0	632.6	623.7	634.2	99.8	99.8
Female	640.3	634.9	625.4	629.8	99.6	99.8
White	650.3	646.7	641.7	649.2	99.7	99.7
African American	626.5	626.4	615.0	622.3	99.7	99.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	592.8	596.9	576.7	600.9	99.3	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	627.4	627.3	616.3	622.6	99.7	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	371	100	47.6	30.8	21.6	52.4
	7	345	99.4	40.4	35.3	24.3	59.6
	8	320	100	31.5	39	29.5	68.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	364	100	43.9	26	30.1	56.1
	7	386	99.7	42.1	33.2	24.7	57.9
	8	356	99.4	29.8	37.8	32.4	70.2
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	371	100	50.1	31.1	18.8	49.9
	7	345	99.4	34.4	37.7	27.8	65.6
	8	321	100	30.2	49.5	20.3	69.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	364	100	33.6	38.3	28.1	66.4
	7	386	99.7	37.2	41.3	21.5	62.8
	8	356	99.7	32.3	51	16.6	67.7
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	188	96.3	53.5	40	6.5	46.5
	7	345	99.4	32.6	41.6	25.7	67.4
	8	161	100	32.5	35.7	31.8	67.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	186	100	40.8	46.6	12.6	59.2
	7	385	99.7	34.1	39.5	26.4	65.9
	8	182	99.5	19.9	43.3	36.8	80.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	187	99.5	38.3	42.6	19.1	61.7
	7	344	99.4	30.6	37.2	32.1	69.4
	8	160	99.4	17	37.9	45.1	83
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	180	100	28.2	50	21.8	71.8
	7	383	99.7	34	39.5	26.6	66
	8	173	97.7	18.4	32.5	49.1	81.6
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	322	98.8	39.4	43.4	17.2	60.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	349	98.9	30.6	44.7	24.6	69.4

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