



## Spaulding Middle School

400 East Cartersville Hwy  
Lamar, SC 29069

|                       |                   |              |
|-----------------------|-------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School |              |
| <b>Enrollment</b>     | 283 Students      |              |
| <b>Principal</b>      | Derrick Glover    | 843-326-7625 |
| <b>Superintendent</b> | Dr. Rainey Knight | 843-398-5100 |
| <b>Board Chair</b>    | Charles Govan     | 843-332-2288 |

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| <b>2012</b> | <b>Average</b>  | <b>Good</b>   |
| 2011        | Average         | Average       |
| 2010        | Average         | Excellent     |
| 2009        | Below Average   | Average       |
| 2008        | At-Risk         | Below Average |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

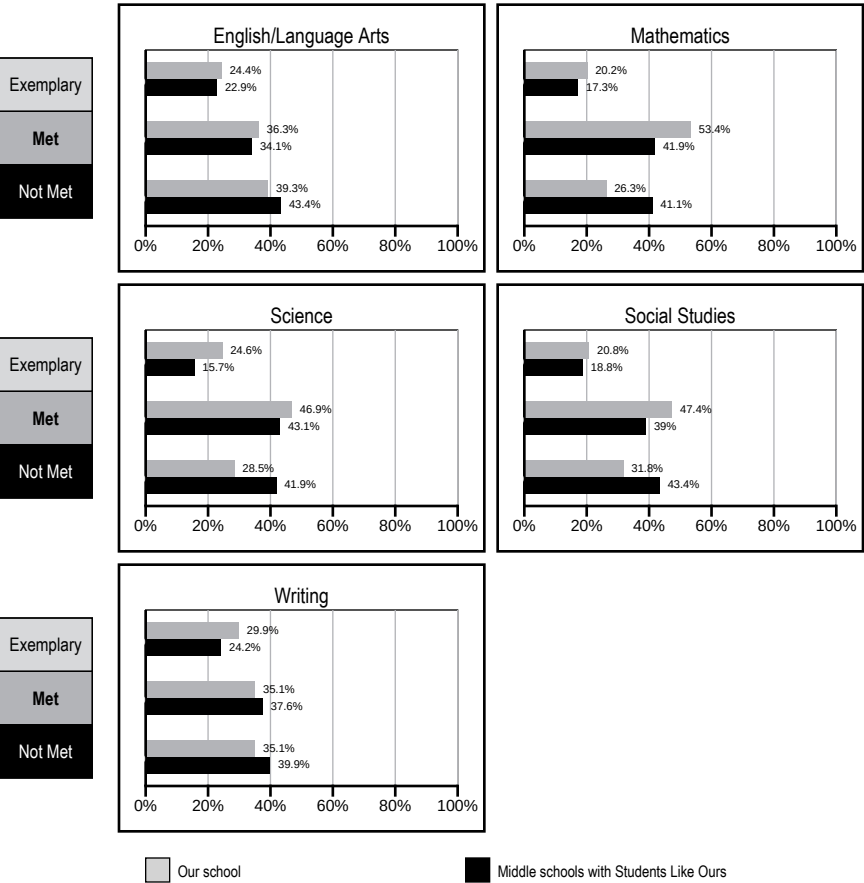
98.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 0         | 2    | 39      | 13            | 11      |

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|-------------------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2           | 100.0%            | 93.0%                                  |
| English 1                                       | 100.0%            | 82.0%                                  |
| Physical Science                                | N/A               | N/A                                    |
| US History and the Constitution                 | N/A               | N/A                                    |
| All Subjects                                    | 100.0%            | 91.1%                                  |

School Profile

|                                                                              | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------|----------------------|
| <b>Students (n=283)</b>                                                      |            |                       |                                        |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 12.8%      | Up from 12.0%         | 16.8%                                  | 22.9%                |
| Retention rate                                                               | 4.0%       | Down from 4.2%        | 1.1%                                   | 0.8%                 |
| Attendance rate                                                              | 94.9%      | Up from 94.7%         | 95.9%                                  | 96.2%                |
| Served by gifted and talented program                                        | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| With disabilities other than speech                                          | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Older than usual for grade                                                   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4%       | Up from 0.3%          | 0.7%                                   | 0.5%                 |
| Annual dropout rate                                                          | 0.0%       | Down from 0.6%        | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=16)</b>                                                       |            |                       |                                        |                      |
| Teachers with advanced degrees                                               | 56.3%      | Down from 60.0%       | 60.5%                                  | 61.3%                |
| Continuing contract teachers                                                 | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Teachers returning from previous year                                        | 83.0%      | Up from 77.5%         | 81.4%                                  | 86.7%                |
| Teacher attendance rate                                                      | 95.1%      | Up from 91.6%         | 95.1%                                  | 95.2%                |
| Average teacher salary*                                                      | \$44,133   | Down 1.8%             | \$45,043                               | \$46,422             |
| Professional development days/teacher                                        | 13.8 days  | Down from 15.6 days   | 9.8 days                               | 10.0 days            |
| <b>School</b>                                                                |            |                       |                                        |                      |
| Principal's years at school                                                  | 4.0        | Up from 3.0           | 3.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 28.3 to 1  | Up from 28.2 to 1     | 20.9 to 1                              | 22.0 to 1            |
| Prime instructional time                                                     | 89.2%      | Up from 85.0%         | 89.6%                                  | 90.1%                |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                   | Good                 |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences                                                | 99.7%      | Up from 93.8%         | 98.9%                                  | 98.8%                |
| Character development program                                                | Excellent  | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**                                                    | \$7,071    | Down 30.1%            | \$8,384                                | \$7,245              |
| Percent of expenditures for instruction**                                    | 47.5%      | Down from 54.9%       | 61.0%                                  | 63.1%                |
| Percent of expenditures for teacher salaries**                               | 46.2%      | Down from 52.1%       | 56.6%                                  | 60.9%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The students of Spaulding Middle School, a Palmetto Gold award-winning school, are continuously making tremendous gains. Highly effective teachers, challenging, rigorous curricula and engaging, technology-driven, student-centered instruction make Spaulding Middle School a great place for students to achieve at optimal levels. This continues to be our driving force as we increase student achievement in all areas.

On-going, authentic professional development has been an integral component of our goal to provide quality instruction to our students. Teachers participate in weekly professional learning communities to collaborate and plan instruction. In addition, teachers attend local, state, and national professional development sessions. Teachers continue to facilitate high quality, engaging instruction for our students.

Benchmark testing in ELA, math, science, and social studies continues to be a strategy used to measure student progress and provide data on student instructional needs. Measures of Academic Progress (MAP) is administered in ELA and math three times a year. Students participate in individual conferences with teachers to discuss test results and strategies for academic growth. In addition, targeted students are provided with the opportunity to use COMPASS Learning, a computer-based program, to address areas of weakness in math and ELA.

Our students are also excelling in extra-curricular activities. Our football team and the boys and girls basketball teams all had successful seasons. The academic challenge team represented our school well in all of its matches and demonstrated excellence in the regional conference. Our top achieving students become eligible for membership in the Junior Beta Club. Our award winning music program continues to offer performing opportunities for our students.

Spaulding Middle School, a Title I school-wide site, is committed to providing the children in the Lamar area with a high quality education. We will continue to work toward that goal and welcome the support of community and business members.

Derrick Glover, Principal  
Ami Stephens, SIC Chairperson

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 16       | 79        | 62       |
| Percent satisfied with learning environment            | 100.0%   | 62.0%     | 86.4%    |
| Percent satisfied with social and physical environment | 93.8%    | 73.1%     | 82.0%    |
| Percent satisfied with school-home relations           | 86.7%    | 81.8%     | 77.0%    |

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

|                               |      |
|-------------------------------|------|
| Overall Weighted Points Total | 97.8 |
| Overall Grade Conversion      | A    |

| Index Score  | Grade | Description                                                 |
|--------------|-------|-------------------------------------------------------------|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Spaulding Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☒ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 0.0%         | 2.6%  |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0%         | 5.1%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |
| Student attendance rate                         | 94.9%      | 94.0%*          | Yes                 |

\* Or greater than last year

Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 6-8                        |          |           |              |                     |              |               |
| All Students                      | 632.2    | 638.7     | 628.2        | 624.8               | 99.6         | 99.6          |
| Male                              | 627.4    | 637.3     | 626.7        | 628.3               | 100.0        | 100.0         |
| Female                            | 637.9    | 640.2     | 630.1        | 621.3               | 99.2         | 99.2          |
| White                             | 655.9    | 653.0     | 656.2        | 649.7               | 98.8         | 98.8          |
| African American                  | 622.3    | 632.2     | 617.9        | 612.8               | 100.0        | 100.0         |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Disabled                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Subsidized meals                  | 627.6    | 634.2     | 620.3        | 620.2               | 99.6         | 99.6          |
| Annual Measurable Objective (AMO) | 624.0    | 624.0     | 624.0        | 624.0               | 95.0         | 95.0          |

Abbreviations for Missing Data

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PASS Performance By Grade Level

|  | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|

English/Language Arts

|      |   |     |      |      |      |      |      |
|------|---|-----|------|------|------|------|------|
| 2011 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 99  | 100  | 48.9 | 28.9 | 22.2 | 51.1 |
|      | 7 | 84  | 100  | 49.4 | 27.2 | 23.5 | 50.6 |
|      | 8 | 103 | 100  | 41.4 | 39.4 | 19.2 | 58.6 |
| 2012 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 99  | 99   | 44.7 | 30.9 | 24.5 | 55.3 |
|      | 7 | 92  | 100  | 38.9 | 43.3 | 17.8 | 61.1 |
|      | 8 | 83  | 100  | 32.5 | 35.1 | 32.5 | 67.5 |

Mathematics

|      |   |     |      |      |      |      |      |
|------|---|-----|------|------|------|------|------|
| 2011 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 99  | 100  | 30   | 48.9 | 21.1 | 70   |
|      | 7 | 84  | 100  | 30.9 | 45.7 | 23.5 | 69.1 |
|      | 8 | 103 | 99   | 29.6 | 51   | 19.4 | 70.4 |
| 2012 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 99  | 99   | 30.9 | 47.9 | 21.3 | 69.1 |
|      | 7 | 92  | 100  | 32.2 | 50   | 17.8 | 67.8 |
|      | 8 | 83  | 100  | 13   | 64.9 | 22.1 | 87   |

Science

|      |   |     |      |      |      |      |      |
|------|---|-----|------|------|------|------|------|
| 2011 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 51  | 100  | 44.7 | 48.9 | 6.4  | 55.3 |
|      | 7 | 84  | 100  | 28.4 | 50.6 | 21   | 71.6 |
|      | 8 | 52  | 98.1 | 36   | 28   | 36   | 64   |
| 2012 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 50  | 100  | 50   | 43.8 | 6.3  | 50   |
|      | 7 | 92  | 100  | 23.3 | 48.9 | 27.8 | 76.7 |
|      | 8 | 44  | 100  | 14.6 | 46.3 | 39   | 85.4 |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2011           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 48                               | 100      | 23.3      | 60.5  | 16.3        | 76.7                  |
|                | 7     | 84                               | 100      | 48.1      | 32.1  | 19.8        | 51.9                  |
| 2012           | 8     | 51                               | 100      | 33.3      | 52.1  | 14.6        | 66.7                  |
|                | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 49                               | 98       | 8.7       | 56.5  | 34.8        | 91.3                  |
| 2012           | 7     | 92                               | 100      | 42.2      | 43.3  | 14.4        | 57.8                  |
|                | 8     | 39                               | 100      | 33.3      | 47.2  | 19.4        | 66.7                  |
| Writing        |       |                                  |          |           |       |             |                       |
| 2011           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012           | 8     | 104                              | 100      | 39.6      | 42.6  | 17.8        | 60.4                  |
|                | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012           | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | 84                               | 98.8     | 35.1      | 35.1  | 29.9        | 64.9                  |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample