



Hartsville Middle school

1427 Fourteenth St.
Hartsville, SC 29550

Grades	6-8 Middle School	
Enrollment	1,134 Students	
Principal	Meredith T. Taylor	843-857-3000
Superintendent	Dr. Rainey Knight	843-398-5100
Board Chair	Charles Govan	843-332-2288

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

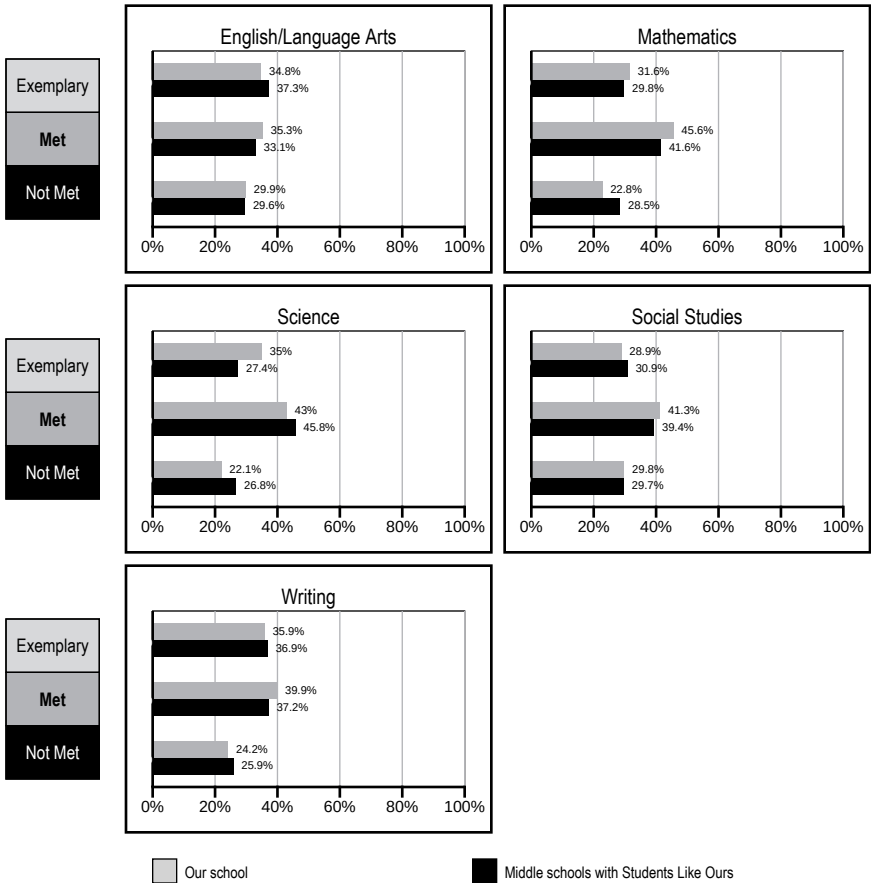
96.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	20	35	2	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.7%
English 1	99.0%	97.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.5%	97.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,134)				
Students enrolled in high school credit courses (grades 7 & 8)	14.2%	Down from 16.6%	24.5%	22.9%
Retention rate	3.0%	No Change	0.8%	0.8%
Attendance rate	95.2%	Up from 95.1%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.6%	0.5%
Annual dropout rate	0.1%	Down from 0.3%	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	59.0%	Up from 58.1%	61.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.1%	Down from 86.4%	87.5%	86.7%
Teacher attendance rate	94.7%	Down from 95.6%	95.0%	95.2%
Average teacher salary*	\$46,852	Up 2.4%	\$46,852	\$46,422
Professional development days/teacher	14.0 days	Up from 12.5 days	9.8 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 24.9 to 1	22.3 to 1	22.0 to 1
Prime instructional time	88.4%	Down from 89.8%	89.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.8%	Up from 50.0%	99.0%	98.8%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$6,043	Down 3.8%	\$7,080	\$7,245
Percent of expenditures for instruction**	63.2%	Down from 65.7%	64.5%	63.1%
Percent of expenditures for teacher salaries**	61.4%	Down from 63.0%	63.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Hartsville Middle School's primary academic goals for 2011-12 were increasing rigor and providing appropriate academic support for the success of all students. The implementation of the Teacher Advancement Program (TAP) was used as a structure to strengthen our professional learning community. Student performance and needs were assessed based on the Measures of Academic Progress Tests (MAP), benchmark tests, and classroom assessments. This information was reviewed by teachers, master teachers, and administrators in weekly data meetings. These meetings resulted in teachers identifying opportunities to provide more individualized instruction, recognition of trends in grade levels and subject areas, analysis of strengths, and areas in need of improvement.

The arts magnet program provided students opportunities to showcase talents and creativity. Several students were recognized during the 2011-2012 school year at the district and state levels for vocal, instrumental or visual arts achievement. The Team Foxes Learning Academy continued to progress with improvements in attendance, grades, and discipline as a result of the additional support and funding from the Byerly Foundation.

The administration and faculty at Hartsville Middle School remain committed to ensuring all students are provided multiple opportunities to excel during their middle school years. We see nothing but success on the horizon. Our motto for the year, "Good to the Core" continues to be the driving force behind all that we say and do.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	305	169
Percent satisfied with learning environment	87.8%	69.2%	72.3%
Percent satisfied with social and physical environment	92.7%	76.2%	71.5%
Percent satisfied with school-home relations	85.4%	85.4%	66.9%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hartsville Middle school school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.2%	0.0%	No
Student attendance rate	95.2%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	645.4	650.3	641.7	629.9	99.8	99.9
Male	640.5	648.0	641.4	635.4	100.0	100.0
Female	650.0	652.4	642.1	624.6	99.6	99.8
White	664.7	666.3	662.1	645.6	100.0	100.0
African American	624.3	632.1	620.3	612.3	99.6	99.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	595.3	601.6	594.5	598.7	99.1	99.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	628.9	637.1	624.9	617.2	99.7	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	357	99.4	37.3	32.9	29.8	62.7
	7	362	100	38.7	30.5	30.8	61.3
	8	355	100	36.4	30.8	32.8	63.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	406	100	31	32.2	36.8	69
	7	356	99.4	31.8	38.2	30	68.2
	8	341	100	25.5	36	38.5	74.5
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	357	99.4	33.2	45.4	21.4	66.8
	7	362	100	24.5	42.5	33	75.5
	8	355	100	30.2	46	23.8	69.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	406	100	22.6	43.9	33.5	77.4
	7	355	99.7	24.1	43.8	32.1	75.9
	8	341	100	20.9	50.2	28.9	79.1
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	181	100	37.7	50.9	11.4	62.3
	7	362	100	28.8	42.7	28.5	71.2
	8	178	100	24.6	35.7	39.8	75.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	205	100	28.8	59.6	11.6	71.2
	7	354	99.7	21.5	37.5	41	78.5
	8	170	100	13.9	34.5	51.5	86.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	176	99.4	26.7	52.3	20.9	73.3
	7	362	100	37.9	30.8	31.3	62.1
	8	177	100	33.5	28.2	38.2	66.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	202	100	24.4	54.3	21.3	75.6
	7	354	99.7	31.6	35.7	32.7	68.4
	8	171	100	31.3	37.5	31.3	68.8
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	353	100	37.1	37.6	25.3	62.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	340	99.7	24	40	36	76

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