

C.E. Williams Middle School for the Creative and Scientific Arts

640 Butte Street
Charleston, SC 29414

Grades	6-8 Middle School	
Enrollment	645 Students	
Principal	Kevin Smith	843-763-1529
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Excellent**	**Good**
2011	Good	Excellent
2010	Average	Average
2009	Average	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

C.E. Williams Middle School for the Creative and Scientific Arts 11/07/12-1001092

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

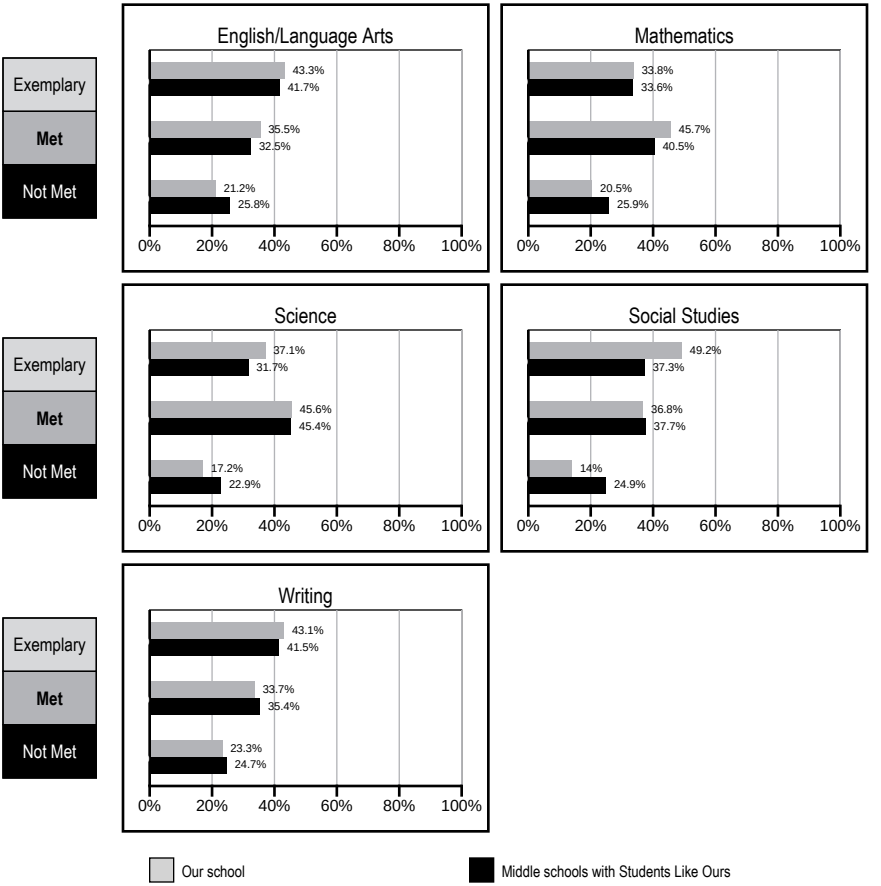
Percent of students tested in 2011-12 whose 2010-11 test scores were located	97.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	20	14	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.4%	97.8%
English 1	100.0%	87.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	93.8%	95.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=645)				
Students enrolled in high school credit courses (grades 7 & 8)	52.4%	Up from 21.4%	32.4%	22.9%
Retention rate	0.2%	Down from 0.8%	0.6%	0.8%
Attendance rate	96.5%	Up from 95.5%	96.4%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.7%	Up from 5.1%	0.7%	0.5%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	57.1%	Up from 55.3%	62.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	78.3%	Up from 77.9%	88.7%	86.7%
Teacher attendance rate	97.4%	No Change	95.3%	95.2%
Average teacher salary*	$41,129	Up 1.8%	$46,977	$46,422
Professional development days/teacher	4.8 days	Up from 4.5 days	11.1 days	10.0 days
School				
Principal's years at school	1.0	Down from 3.0	5.0	4.0
Student-teacher ratio in core subjects	26.3 to 1	Up from 21.2 to 1	23.9 to 1	22.0 to 1
Prime instructional time	93.5%	Up from 92.9%	90.4%	90.1%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	96.1%	Down from 98.7%	98.5%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$6,177	Down 3.2%	$6,922	$7,245
Percent of expenditures for instruction**	60.4%	Down from 64.9%	63.0%	63.1%
Percent of expenditures for teacher salaries**	57.7%	Down from 63.0%	61.4%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The staff at C.E. Williams Middle School seeks innovative and effective ways to challenge and support the 640 students who grow and learn as they progress from wide-eyed sixth graders to seasoned eighth graders ready for high school. The staff is comprised of 44 certified faculty members and 12 classified employees. Teachers and support staff members consider the many facets of our middle schoolers' lives and creatively engaged these students in programs and activities to positively affect them. This year, students were organized into teams, which had the same four teachers; research has shown this structure helps students feel more connected and supported.

Academic interventions, implemented this year to foster student success, included three different literacy programs, two math curricula, an organization support group and increased Saturday Academy tutoring sessions. In addition to adding a high school credit bearing English 1 class, expanded enrichment opportunities were offered through newly created clubs, robotics, eCybermission, and Quest competition teams. Several teachers are currently acquiring the endorsement for Gifted and Talented education and all have taken part in staff development on cognitive engagement.

Fund raising began to offset the costs of the annual Kanuga trip taken by sixth graders to North Carolina for science-based learning; we do not want any student excluded from the trip due to financial reasons, so, for the first time, plan to take all sixth graders. Senteo Clickers and Inspire calculators were purchased to engage students and effectively incorporate technology into instruction.

To increase all students' exposure to experiences outside of the traditional curriculum, every staff member sponsored a club offered during the day. Local professionals shared their vocational expertise through a career fair, which returned to C.E. after a multi-year hiatus. The arts program grew with the arrival of a dance/theater arts teacher and the Caribbean sounds emanating from the steel drums class. We also embarked on the yearlong process of becoming an Arts in Basic Curriculum School seeking the grants offered to ABC schools.

Students' emotional health was the focus of Overcoming Obstacles, a program implemented to help students make wise choices. A part-time guidance counselor was brought on staff to facilitate small groups of students working through grief, frustration, conflict, or learning how to fit into a blended family. Faculty members attended professional development to prepare them to recognize and address bullying, student depression, child neglect, and abuse. "Total Fitness" challenged students to increase their physical health while talking through concerns as they worked out.

Through the 2011 School Climate Survey, parents expressed a desire for more communication with the school. As a result, teachers began sending home information via newly created "Mustang Message" postcards, and the principal sent out a recorded message each Sunday night with reminders, news, and calendar updates.

C.E. Williams continues to be characterized by achievement and compassion; our students, staff, and parents make our school a great place to learn and grow.

Shannon Cook, Principal Jim Lentz, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	174	82
Percent satisfied with learning environment	80.6%	84.5%	91.4%
Percent satisfied with social and physical environment	75.0%	87.3%	76.5%
Percent satisfied with school-home relations	80.6%	92.5%	81.3%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**95.1**
Overall Grade Conversion	**A**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

C.E. Williams Middle School for the Creative and Scientific Arts school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.1%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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C.E. Williams Middle School for the Creative and Scientific Arts						11/07/12-1001092
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	655.1	651.0	647.2	653.2	99.9	99.9
Male	649.9	651.7	646.5	656.2	100.0	100.0
Female	660.2	650.3	647.9	650.3	99.7	99.7
White	666.9	661.4	661.2	662.2	99.7	99.7
African American	637.8	632.4	626.5	637.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	594.2	596.8	583.9	602.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	641.2	636.2	630.8	639.4	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	193	100	19.5	36.8	43.7	80.5
	7	211	100	20.4	33.3	46.3	79.6
	8	229	100	24.7	34.5	40.8	75.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	233	100	27.4	33.5	39.1	72.6
	7	207	100	16.2	36.5	47.2	83.8
	8	208	99.5	18.5	37	44.5	81.5
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	193	100	17.4	55.3	27.4	82.6
	7	211	100	17.9	38.8	43.3	82.1
	8	229	100	28.7	49.8	21.5	71.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	233	100	17.4	47	35.7	82.6
	7	207	100	16.8	42.1	41.1	83.2
	8	208	99.5	27.5	48	24.5	72.5
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	98	99	27.1	43.8	29.2	72.9
	7	211	100	17.9	54.2	27.9	82.1
	8	113	100	22.7	38.2	39.1	77.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	100	20.7	66.4	12.9	79.3
	7	207	100	9.6	36	54.3	90.4
	8	104	100	28.3	40.4	31.3	71.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	100	7.5	33.3	59.1	92.5
	7	210	100	25	29.5	45.5	75
	8	116	100	14.2	31.9	54	85.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	100	7	44.7	48.2	93
	7	207	100	12.7	31.5	55.8	87.3
	8	104	99	23.8	38.6	37.6	76.2
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	228	98.7	31.4	43.2	25.5	68.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	209	98.6	22.1	34.2	43.7	77.9

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